

---

---

# Clinical Priority Registration

Fall 2011 - Spring 2012

---

---

## Welcome to Temple's Clinical Program

Unlike more traditional courses, a clinical course offers the unique opportunity to learn by doing – *you* are the lawyer. Students actively assume the role of a practicing attorney in real or simulated situations, under the close supervision of an experienced clinician. Professional skills are developed and honed in the practice component of each clinical course. In the academic component, students learn substantive, procedural, tactical, and ethical issues presented by the particular practice area. Many of our graduates report that their clinical course was the highlight of their law school experience. For some, it changed the direction of their legal careers. While we cannot guarantee that every clinical course will be quite so remarkable, we want to do everything possible to ensure that you have a satisfying and productive semester. Not surprisingly, what you put into it will determine what you get out.

### PLEASE READ ALL OF THE MATERIALS IN THIS PACKET!



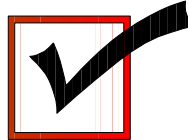
**We want your choice of a clinical course to be as informed as possible – it is a professional commitment which should not be taken lightly. We also want the process to be as painless as possible and we have tried to put all of the important information in your hands.**

Wednesday, but will generally include other times during the week. (See individual course descriptions for more detail.) Students are urged to keep some flexibility in their schedules because of the complexity of practice and the nature of court work. **Do not expect that you will complete your clinical work on a single day.**

### DEADLINE FOR SUBMISSION

Monday, April 11, 2011

<http://www4.law.temple.edu/ClinicalPriorityRegistration/ClinicalPriorityRegistration.aspx>



### Everything you want to know about clinical courses...

- Each clinical course provides you with an opportunity to experience a particular area of legal practice. Although the timing and scheduling vary, each clinical course has a classroom component to introduce you to the substantive, procedural, and ethical issues particular to that area of law, and a practice or clinical component to allow you to use and sharpen all of the lawyering skills you have developed thus far. In most clinics, you will be acting as the lawyer with real problems in real cases.
- **You can expect to spend a minimum of 10-12 hours a week for a 3 credit clinical course and 12-16 hours a week for a 4 credit clinical course.**
- Clinical classroom sessions are generally held on Wednesday – Temple's traditional "clinical" day. However, clinical students must expect to establish a work schedule of approximately 8 to 10 hours per week, which may or may not include

- Clinical courses are graded on a pass/fail basis. Since the clinical experience is premised on participation, students only benefit when they are there to perform. **Attendance is mandatory.** If an emergency arises which forces you to alter your schedule, you must contact your supervising attorney as soon as possible and make up the time.
- The Clinical Education Office monitors the quality of the course and **your** individual experience through a variety means, including individual journal entries. Most clinical students will be required to submit biweekly journals. These journals are designed to encourage you to reflect upon your clinical work, and learn from your experience. The journals are integral to the success of the program, and failure to submit them in a timely and complete manner will jeopardize your grade.
- Those of us in the Clinical Education Office like to talk -- if you have problems, ideas, or issues about your clinical experience, we would like to hear about it. You are welcome to stop in or call to make an appointment to see Professor Cynthia Batt, Director of Clinical Programs. (215-204-2539)

substantive law. For many students, it will be the first time that they wrestle with the fluidity and complexity of developing issues and real clients. For every student, the clinical program is a structured opportunity to encounter the practice of law under the guidance of a teacher for whom educational goals are paramount.

In an effort to promote clinical teaching responsive to our aims, we have identified several goals for clinical courses. A more detailed description of those goals can be found in the *Clinical Student Manual*.

1. **Provide opportunities for students to assume the professional role of a practicing attorney.**
2. **Enhance students' professional skills through participation in activities such as interviewing, counseling, negotiation, oral and written advocacy, investigation, and the formulation of case strategy.**
3. **Expose students to issues of professional responsibility within the context of legal practice.**

#### DEADLINE FOR SUBMISSION

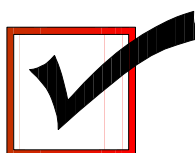
**Monday, April 11, 2011**

<http://www4.law.temple.edu/ClinicalPriorityRegistration/ClinicalPriorityRegistration.aspx>

#### **Educational Objectives of the Clinical Program**

Experiential learning is the touchstone of clinical education. Each student is confronted with problem situations in which he or she must assume the lawyer's role. Under the close supervision of clinical full-time and adjunct faculty, they work through the situation, learning far more than the applicable procedural and

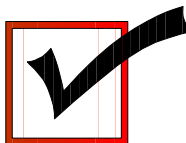
4. Teach students how to identify problems and generate strategies and solutions.
5. Provide students with insight into the realities of the legal system, its institutions, and limitations.
6. Instill fundamental values of the legal profession, including the obligation of public service and pro bono and the promotion of justice, fairness, and morality.
7. Develop the student's ability to learn from experience, including critical professional feedback on performance.



### Eligibility Requirements for Clinical Courses

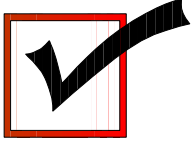
The vast majority of clinical courses involve the delivery of legal services to the public by students. Rules 321 and 322 of the Pennsylvania Supreme Court govern the admission of law students to the limited practice of law upon certification of each student's professional competence and good character. In addition to the specific prerequisites listed in the individual clinical course descriptions, **all students participating in "live-client" clinical programs, must be in good academic standing (GPA of 2.0 or better) at the beginning of the semester they are enrolled in a clinical course.** Temple Law School rigorously upholds its obligations to the legal profession, the public, and the practicing attorneys that work with the Clinical Program.

- ✓ It is our intention to assign every eligible student a clinical course before granting requests for second clinical choices. Registration forms will be reviewed in sequence based upon the student's anticipated /



### How to Do It ... Instructions for Clinical Registration

- ✓ Clinical registration is separate from regular course priority registration. This will be your **ONLY** opportunity to preregister for clinical courses for the next academic year. Once registrations are posted, the only way students can obtain a clinical course is through wait listing which is discussed below.
- ✓ Every prospective third-year day and fourth-year day and evening student will receive a priority registration number. Students will have only one clinical number.
- ✓ Clinical priority registration for the fall and spring semesters is processed in one mass registration. Students are required to enter their clinical selections for both semesters via the online registration form. <http://www4.law.temple.edu/ClinicalPriorityRegistration/ClinicalPriorityRegistration.aspx>
- ✓ Students are to select a **primary clinical** and **semester** choice as well as **alternate clinical** and **semester** selections from the menu. Students also should indicate whether they want a clinical course in both the fall and spring semesters and their anticipated date of graduation. Students are required to certify that they have completed or will complete the prerequisites for the clinicals that they have selected.
- ✓ Students are encouraged to list a variety of alternates. Students should not list a choice, however, simply for the sake of listing it. Only list those courses in which you have an interest. **No changes will be made solely because the placement site is inconvenient.**
- ✓ scheduled date of graduation and clinical priority registration number.
- ✓ Results of clinical priority registration will be posted to the Tuportal - Self Service Banner prior to the start of the general

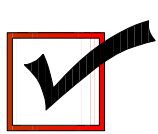


course priority registration period. Students also should check the clinical bulletin board outside the Clinical Office (Room 615).

**“Whoops! Didn’t get what I wanted...”**

**Wait list Information for Drop & Add**

Students not admitted to clinical courses due to over subscription, or who wish to change the clinical course for which they are registered may be placed on a waiting list in the Clinical Office, Room K615. Wait lists for each clinical course are maintained on a semester basis. **Fall Wait list requests do not carry over to**



**the spring. All assignments to clinical courses through the Wait list procedure are on a first come, first served basis.** Information regarding the procedures and timetable for Fall and Spring semester Drop/Add/Wait lists will be communicated via email at a later date.

Eligibility for Wait lists depends on the number of clinical courses for which the student was registered during the priority clinical registration. Note the following:

- ✓ A student who did not receive a clinical assignment in either semester may Wait list for any number of clinical courses.
- ✓ A student who was preregistered for a clinical course in the semester for which she or he is wait listing may Wait list for only one other course without dropping

**Clinical FAQs (Frequently Asked Questions)**

***How are clinical priority numbers decided?***

Clinical priority numbers are completely random. The computer generates a random list of numbers which is then combined with an alphabetical listing of all eligible students. Day and evening students are combined into one list for clinical registration.

the current selection. (i.e. You get the Philadelphia DA course in the fall but really want SEPTA; you could Wait list for SEPTA without losing your spot in the DA course.)

- ✓ A student with a clinical course in a semester other than the one in which he or she is wait listing may Wait list for two clinical selections without dropping the current placement. (i.e. You get a clinical course in the spring but also want one in the fall. You could Wait list for up to two selections in the fall without dropping your spring clinical.)

**Any clinical revisions after the initial registrations must be done through the Clinical Office.** As spaces become available, wait listed students will be notified by email or telephone. Acceptance of a Wait list availability will remove a student from any other clinical selections and Wait lists.

**Public Interest Recognition Policy**

The Public Interest Recognition Policy is evidence of the Law School’s commitment to *pro bono* and public service. Many clinical courses involve the delivery of legal services to the poor and under represented.



(Exceptions are the Federal Judicial Clerkship Honors Clinical Program and the Federal Criminal Practice Clinical Programs which are simulated.) Completion of the requirements for approved clinical courses also can be used to complete the prerequisites of the Public Interest Recognition Policy. Students registered in approved programs will be provided with procedures at the beginning of the semester.

***Why do we get only one priority number for clinical registration?***

Because the number of potential slots available in clinical courses is limited, we cannot guarantee that each person will get a clinical placement each semester. However, there are enough spaces to provide at least one clinical experience over the course of the year to each student. Therefore, we do one annual registration which requires that you only have one priority number.

***What if I didn’t get a priority number?***

We make every effort to include all eligible students. However, sometimes a student gets missed. If you didn’t receive a number, come to the Clinical

Office, Room 615, and we will give you one. Extra numbers are included in the randomization just for this purpose

***Who can priority register for clinical courses?***

Day students entering their third or fourth year as well as fourth year evening students. Students must check the course descriptions and make sure they have the necessary pre requisites for the clinical courses in which they are interested.

***My priority number is very high, should I even bother to register?***

**YES!!** While every year is different, there have been times when students with numbers in the 400s have gotten into very popular clinical courses such as the Philly DA, Philly PD, SEPTA, etc.

***How can I maximize my chances of getting the clinical course I want?***

The best thing you can do is list your clinical choices in your order of preference. You will be registering for both the fall and spring semesters at the same time via the online request form. If your concern is for a particular course, list it for one semester on one line and then list it for the alternate semester on the next line. If your concern is for a particular semester, list all of your choices for that semester first and then list all of your choices for the other semester.

***Can I take more than one clinical course in a semester?***

Not through priority registration. No one will be awarded more than two clinical courses -- one in each semester. In addition, **no second clinical courses will be awarded until all requests for first clinical courses have been processed.** You can attempt to register for a second course through the Wait list procedure.

***If I am participating in the judicial clerkship program next year, can I still register for another clinical?***

Yes. FJC students are considered to have their first clinical choice already and will not be processed during the first round of registration. They will be put back in during the second round and will be processed using their priority number.

***When does the clinical program begin?***

Clinical courses meet the Wednesday of the first week of classes.

***How do I find out about my clinical course?***

Information regarding where to report the first day will be posted on the clinical bulletin board on the 6<sup>th</sup> floor and on Blackboard. Be sure to

check the bulletin board outside room 615 on a regular basis for important information about clinical.

***What do I do if I don't get the clinical of my choice?*** You have the opportunity to Wait list.



- ☛ Read ALL of the information contained in this packet.  
You will be responsible for knowledge of the material.
- ☛ This will be your only chance to preregister for clinical courses.  
No clinical registration will occur during regular course registration.
- ☛ Clinical priority numbers will be posted on the clinical board outside of the Clinical Office (K615).
- ☛ Clinical information sessions will be held:

Tuesday, March 29, 2011	12:00-1:00 pm	Room K1A
Wednesday, March 30, 2011	5:30-6:20 pm	Room K8B
Thursday, March 31, 2011	12:00-1:00 pm	Room K1A

ALL STUDENTS INTERESTED IN REGISTERING FOR CLINICAL COURSES FOR 2011 - 2012 SHOULD ATTEND ONE OF THESE SESSIONS.

- ☛ Fall classes begin on August 29, 2011. Your first clinical day is Wednesday,

August 31, 2011. First day instructions will be posted on Blackboard and the clinical board outside of the Clinical Office (K615) the week before the semester begins. You must be at your placement as directed.

- ☛ Keep the course descriptions and prerequisites for your records and for future reference.
- ☛ Regularly check your email and/or the bulletin board outside the Clinical Office, Room K615, for information relating to clinical courses, including the Drop/Add/Wait list process.
- ☛ Once clinical registration assignments are posted, any and all clinical course revisions to your schedule must occur through the Clinical Office (K615) during the Drop/Add Wait lists periods.

## SAMPLE CLINICAL PRIORITY REGISTRATION

TUid 912345678

First Name Jane Last Name Smith

Email address Jane.Smith@temple.edu Phone Number \_\_\_\_\_

Anticipated Graduation Date May 2012

Have you previously participated in a Clinical Course? YES \_\_\_\_\_ NO X

Do you wish a Clinical Course in each Semester? YES X NO \_\_\_\_\_

[View Course Descriptions](#)

### PRIMARY CLINICAL SELECTION

Course #	Course Title	Semester
1. 702	Business Law	Fall

### ALTERNATE CLINICAL SELECTION[S]

Course #	Course Title	Semester
2. 702	Business Law	Spring
3. 736	Sexual Orientation & Gender Identity Law Practice	Fall
4. 724	Federal Criminal Practice: United States Attorney	Spring
5. 700	Text Litigation and Trial Practice (SEPTA)	Spring
6. 700	Text Litigation and Trial Practice (SEPTA)	Fall
7. 701	Death Penalty Litigation	Fall
8. 738	Temple Legal Aid Office: Domestic Relations Mediation	Spring
9. 720	Criminal Prosecution: Philadelphia District Attorney	Fall
10. 720	Criminal Prosecution: Philadelphia District Attorney	Spring

X I have carefully read all of the Clinical Priority Registration Materials, and I hereby certify that I have completed or will complete

all of the pre-requisites for the clinical courses I have selected above.

*DEADLINE FOR SUBMISSION IS MONDAY, April 11, 2011*

*NOTE: NO MORE THAN 10 CLINICAL SELECTIONS WILL BE ACCEPTED.*

CLINICAL COURSE DESCRIPTIONS

<u>TYPE OF CLINICAL</u>	<u>CLINICAL COURSE NUMBER and TITLE</u>	<u>PAGE</u>
<b>CIVIL LITIGATION CLINICALS</b>	700: Tort Litigation and Trial Practice (SEPTA).....	9
	704: Temple Legal Aid Office: Family Law .....	11
	735: City Solicitor: Claims Litigation .....	20
	754: Domestic Violence.....	25
	755: Temple Legal Aid Office: Domestic Violence .....	26
	765: Temple Legal Aid Office: Civil Practice for Clients with Health Care Issues .....	27
	769: United States Attorney: Bankruptcy Unit .....	28
	<b>CRIMINAL LITIGATION CLINICALS</b>	701: Death Penalty Litigation ( <i>Fall Only</i> ).....
714: Criminal Defense Advocacy: Camden Public Defender .....		12
716: Criminal Defense Advocacy: Defender Association of Philadelphia.....		14
717: Federal Criminal Practice: Federal Defender .....		15
720: Criminal Prosecution: Philadelphia District Attorney .....		16
724: Federal Criminal Practice: United States Attorney .....		17
725: Criminal Prosecution: Bucks County District Attorney .....		18
752: Pennsylvania Innocence Project .....		23
<b>HYBRID CLINICALS</b>		715: Environmental Law - Delaware Riverkeeper Network .....
	736: Sexual Orientation and Gender Identity Law Practice .....	20
	750: Immigration and Refugee Law ( <i>Academic Year</i> ).....	22
	751: Ethics In Practice ( <i>Spring Only</i> ).....	22
	753: Consumer Bankruptcy Assistance Practice ( <i>Academic Year</i> ).....	24
<b>NON-LITIGATION CLINICALS</b>	702: Business Law .....	10
	730: Elderly Law Project ( <i>Spring Only</i> ).....	19
<b>MEDIATION CLINICALS</b>	713: Small Claims Mediation ( <i>Spring Only</i> ).....	11
	731: Philadelphia Housing Court .....	19

738: Domestic Relations Mediation ..... 21

<i>Course #</i>	<i>Clinical</i>	<i>Credit Hrs</i>	<i>Semester(s) offered</i>	<i>Max enrollment per semester</i>
-----------------	-----------------	-------------------	----------------------------	------------------------------------

*"Best class I've taken so far at Temple. Well worth the time investment. This was one of my best experiences in law school, an incredible training experience! I grew professionally and feel better prepared for being a lawyer next year! This clinical was a great experience. The opportunity to try the arbitrations by myself gave me invaluable experience and I feel like I will enter the profession ahead of my colleagues."*

700	<i>Tort Litigation and Trial Practice (SEPTA)</i>	3	<i>Fall and Spring</i>	6
-----	---	---	------------------------	---

**COURSE PREREQUISITES:**

Law 540 Evidence (Grade of C or better)  
 Law 558 Introduction to Trial Advocacy **OR**  
 Law 460/461 Trial Advocacy I and II **OR**  
 Law 460 Trial Advocacy I and permission of the Director of  
 Clinical Programs.

**TIME REQUIREMENTS:**

Full day Wednesdays and one other morning for court appearances. Students will arbitrate cases and are expected to work approximately eight to ten hours a week in addition to the classroom component.

***Students must be able to dedicate one morning a week in addition to Wednesday to participate in this clinical.***

**COURSE DESCRIPTION:**

***"This clinical has been a great experience. I have been provided an opportunity to prepare a real case and litigate it in front of an arbitration panel."***

Students represent SEPTA in handling its large and diversified tort case load. Students will advance their advocacy and litigation skills in preparing and presenting cases in the hearings before arbitration panels of the Court of Common Pleas. SEPTA appears both as a plaintiff when it seeks recovery for damages to its property and as a defendant when it is sued for first party or no-fault benefits, or in some instances, for third party pain and suffering. Each student will be expected to try several cases.

Students are given assignments in various aspects of pretrial discovery and litigation, such as depositions, the preparation of witnesses, and the negotiation of settlements. Instruction in

substantive (tort) law and procedures relevant to each trial/hearing, statutes, and principles of Pennsylvania common carrier law will also be given.

<i>Course #</i>	<i>Clinical</i>	<i>Credit Hrs</i>	<i>Semester(s) offered</i>	<i>Max enrollment per semester</i>
-----------------	-----------------	-------------------	----------------------------	------------------------------------

701	Death Penalty Litigation	3	Fall	8
-----	--------------------------	---	------	---

*This can be a time intensive clinic that may require your availability at irregular hours.*

**COURSE PREREQUISITES:**

- Law 532 Criminal Procedure I
- Law 540 Evidence (Grade of C or better)
- Law 558 Introduction to Trial Advocacy **OR**
- Law 460/461 Trial Advocacy I and II **OR** Law 460 Trial Advocacy I and permission of the Director of Clinical Programs.

*“During this clinical, I have had the experience of a real death penalty attorney. I have read through transcripts, prepped witnesses and actually worked on a trial in the Philadelphia Court of Common Pleas. These experiences have been both a challenge as well as an amazing learning experience that I know I would have never had without participating in this clinical.”*

**TIME REQUIREMENTS:**

All students must be available for clinical placement for one full day or two four hour periods over two days each week. Regardless of their regularly scheduled clinical placement, students must also arrange alternate times during the week in which they will be available for at least three consecutive hours. Students must be available two weekend days during the semester in the event of imminently scheduled executions.

Students will attend classroom lectures on Wednesday mornings for the first five weeks. During these first weeks, students will also work with their assigned attorney. Once the classroom lectures end, students will work with their assigned attorneys for the entire time. Students are expected to work approximately eight to ten hours a week in addition to the classroom component. Over the course of the semester, this means that each student should log a total of 112 to 140 hours of practice or work time, not including the classroom component.

**COURSE DESCRIPTION:**

This clinical program offers students the unique opportunity to study capital punishment and to participate in various stages of the defense of capital cases. Students help develop factual data and legal arguments to support state post-conviction or federal habeas corpus challenges to capital convictions and sentences, as well as help prepare petitions for certiorari to the United States Supreme Court and motions for stays of executions. Students are placed with lawyers actively engaged in death penalty litigation and/or developing systemic challenges to Pennsylvania's capital punishment statute.

Death Penalty Litigation offers a program that integrates long-term and immediate litigation needs, with special emphasis on research and writing. Although the course supervising attorneys may be called upon to orally argue positions developed from the research provided by the clinical students, the clinical experience will be primarily one of drafting and briefing.

Students will be provided with a practical, substantive, and procedural context in which death penalty cases are litigated in both trial and appellate courts. The program will enable students to evaluate a file--factually and legally--plan and undertake a research assignment, and assimilate that research into a current statutory or constitutional challenge.

<i>Course #</i>	<i>Clinical</i>	<i>Credit Hrs</i>	<i>Semester(s) offered</i>	<i>Max enrollment per semester</i>
702	Business Law	3	Fall and Spring	6

**COURSE PREREQUISITES:**

- Law 508 Corporations
- Law 600 Taxation

*"This has made me feel confident in my own abilities and confirmed that the clinical experience has helped to improve my writing skills."*

**TIME REQUIREMENTS:**

Full day Wednesdays. Students must also have time other than Wednesday available to meet with clients. Students are expected to work approximately eight to ten hours a week in addition to the classroom component. Over the course of the semester, this means that each student should log a total of 112 to 140 hours of practice or work time, not including the classroom component.

**COURSE DESCRIPTION:**

This clinical program offers students the unique opportunity to provide general legal representation to small and start-up business owners in the Philadelphia area through the Small Business Development Center, a department in Temple's School of Business and Management.

Students are expected to deal with a full range of small business legal problems which may include choice of business entity, contracts, corporations, leases, franchise agreements, regulatory matters, and environmental compliance, among others.

Students deal directly with clients. Students must be comfortable communicating by e-mail.

Time is spent on legal research, drafting, client meetings, and classroom lectures on various issues of business law and practice. Every student must produce a written work-product for a client to obtain credit.

*"This has been a truly enjoyable experience and I look forward not only to completing the tasks requested by my initial clients, but also to meeting the new clients I am scheduled to meet in the coming weeks."*

<i>Course #</i>	<i>Clinical</i>	<i>Credit Hrs</i>	<i>Semester(s) offered</i>	<i>Max enrollment per semester</i>
-----------------	-----------------	-------------------	----------------------------	------------------------------------

*"I have learned a lot this semester in terms of substantive and procedural domestic relations law but also about the practice of law in general. I definitely feel more comfortable in the court setting!"*

<i>704</i>	<i>Temple Legal Aid Office: Family Law Litigation</i>	<i>3</i>	<i>Fall and Spring</i>	<i>5</i>
------------	---	----------	------------------------	----------

**COURSE PREREQUISITES:**

Law 540 Evidence (Grade of C or better)  
 Law 558 Introduction to Trial Advocacy **OR**  
 Law 460/461 Trial Advocacy I and II **OR**  
 Law 460 Trial Advocacy I and permission of the Director of Clinical Programs.

**TIME REQUIREMENTS:**

Eight to ten hours per week of *clinic work* are expected of each intern in addition to the classroom component. Over the course of the semester, this means that each student should log a total of 112 to 140 hours of practice or work time, (which includes time in court) not including the classroom component. This may be done on any day other than Wednesday in time blocks of no less than two hours. The first Wednesday of the semester, the class will meet all day for orientation (9:00 am-12:00 pm and 1:00-4:00 pm). Thereafter, the classroom component will be every Wednesday afternoon from 1:00-2:30 pm. Every attempt will be made to accommodate the schedules of as many students as possible. We do not control the scheduling of hearings. Therefore, it may be necessary on occasion to miss another class while representing a client in court.

**COURSE DESCRIPTION:**

The substantive area of law is primarily domestic relations, (e.g. child custody, support, paternity, adoptions). Journaling is required to develop a habit of reflecting on the preparations and execution of assigned cases and to heighten awareness of professional responsibility in the everyday practice of law. Journal entries will be submitted to the Clinical Faculty Member/Supervising Attorney on a bi-weekly schedule. Classroom discussions will highlight procedural aspects of family law practice in Philadelphia. They will also provide insight into the issues and circumstances of the low-income clients the Legal Aid Office represents. Students will be responsible for making a presentation about some aspect of Family Law that provides an in-depth analysis of, either their experience with a particular case, or some insight into the practice of Family Law that was learned during the clinical. These presentations will be made at the end of the semester and can be done in pairs.

<i>Course #</i>	<i>Clinical</i>	<i>Credit Hrs</i>	<i>Semester(s) offered</i>	<i>Max enrollment per semester</i>
<i>713</i>	<i>Small Claims Mediation</i>	<i>3</i>	<i>Spring Only</i>	<i>8</i>

**COURSE PREREQUISITES:**

Law 731 Philadelphia Housing Court Clinic

*Because completion of the Housing Court clinic is a requirement, enrollment is limited to those students who take Housing in Spring 2011 or Fall 2011 Semesters.*

**TIME REQUIREMENTS:**

Full day Wednesdays for the first two weeks. Students will be advised of additional classes scheduled during the remainder of the semester. After the first two weeks, students will mediate cases during the morning hours. Students must be available for two mediation sessions per week. Sessions begin at 9:00 am and 1:00 pm. Over the course of the semester, students are expected to complete 20 mediations.

*“Both professors are extremely competent and knowledgeable about the subject matter and always ready to help.”*

**COURSE DESCRIPTION:**

Students who have successfully completed the Philadelphia Housing Court Clinic are eligible to participate in the Small Claims Mediation Clinic. During the course of the semester, students serve as official court mediators for a variety of civil cases which fall within the jurisdiction of the Municipal Court of Philadelphia. Cases will be assigned prior to the mediation date to ensure that the relevant substantive law may be discussed with the instructors. These substantive areas include consumer and real estate transactions, contract and performance of service issues, property damage, and debt collection cases. Students will also have the opportunity to mediate minor criminal cases (private criminal complaints) during this clinical. Necessary training on these cases will be provided. Students are expected to become familiar with the court procedures involved in the handling of mediation cases. Instructors will be available for individualized case consultation, review and analysis both before and after the mediation sessions.

Because of the nature and scheduling of these cases, some students will be required to serve as mediators on mornings or afternoons other than Wednesday. Regardless of the sessions when students are assigned cases to mediate, several Wednesday afternoon group sessions will be required.

***Students who have not completed the Housing Court Clinical will not be permitted to take the Small Claims Mediation Clinical.***

<i>Course #</i>	<i>Clinical</i>	<i>Credit Hrs</i>	<i>Semester(s) offered</i>	<i>Max enrollment per semester</i>
-----------------	-----------------	-------------------	----------------------------	------------------------------------

*"I am going to feel a lot more comfortable about having this kind of responsibility in a job after school now that I have experienced it in a real-law setting."*

<i>714</i>	<i>Criminal Defense Advocacy: Camden Public Defender</i>	<i>3</i>	<i>Fall and Spring</i>	<i>8</i>
------------	--	----------	------------------------	----------

**COURSE PREREQUISITES:**

- Law 532 Criminal Procedure I
- Law 540 Evidence (Grade of C or better)
- Law 558 Introduction to Trial Advocacy **OR**
- Law 460/461 Trial Advocacy I and II **OR**
- Law 460 Trial Advocacy I and permission of the Director of Clinical Programs.

*"Overall, this clinical not only made me more comfortable in the courtroom setting, but made me realize that trial work is where I want to go with my career."*

**TIME REQUIREMENTS:**

Classroom component of this clinic meets Wednesday afternoons. Students are expected to work approximately eight to ten hours a week in addition to the classroom component. Over the course of the semester, this means that each student should log a total of 112 to 140 hours of practice or work time, not including the classroom component.

Because of the nature and scheduling of criminal cases, students will maximize their opportunities for court time if they are available for at least one or two of the following times: Friday afternoons as this is when most pre-trial suppression and other motions are heard as well as violation of probation hearings, Thursday mornings which is when bail motions are heard, and Monday and Wednesday mornings which is set aside for plea negotiations and the entry of negotiated guilty pleas.

**COURSE DESCRIPTION:**

After orientation, including a study of legal foundations and techniques for defense of persons charged with criminal offenses, students participate in the representation of defendants including the investigation, brief preparation, and trial of motions. Students are assigned to individual trial teams. Where possible, efforts will be made to accommodate students with interests in particular areas of criminal defense work. The clinical course includes a weekly classroom component on Wednesday. Court participation is encouraged.

*"I assisted with plea bargains and sentencing - both offered additional opportunity to brush up on my oral advocacy skills. I really find these opportunities helpful in not only developing my advocacy skills, but also my comfort level speaking before the court."*

<i>Course #</i>	<i>Clinical</i>	<i>Credit Hrs</i>	<i>Semester(s) offered</i>	<i>Max enrollment per semester</i>
715	<i>Environmental Law: Delaware Riverkeeper Network</i>	3	<i>Fall and Spring</i>	6

**COURSE CO-REQUISITE:**

Law 536 Environmental Law

**TIME REQUIREMENTS:**

This clinical course is based at the Delaware Riverkeeper Network, located at 300 Pond St. in Bristol, Pennsylvania. The classroom component is scheduled for Wednesday mornings and is typically held at DRN's offices. Students are expected to work eight to ten hours in addition to the classroom component. Over the course of the semester, this means that each student should log a total of 112 to 140 hours of practice or work time, not including the classroom component. Although some research work may be permitted to be done elsewhere, students should expect to be on site at least one to two times during the week to participate in meetings, conferences, hearings, etc. Delaware Riverkeeper Network is located approximately 1/2 mile from the Bristol train station (SEPTA R7). Whether you drive or take the train, please consult a map to ensure that your timing and transportation needs can be met.

Whether

**COURSE DESCRIPTION:**

The River Rapids Law Clinic is designed to expose students to the broad intersection of litigation, transactional work, policy, advocacy and work with grass-roots organizations. It provides a specialized and unique course of study focused on the local region's natural heritage, practical legal skills, and special issues and pitfalls in environmental law. Students in this clinical course will work closely with the Delaware Riverkeeper as well as the staff attorney and staff of the Delaware Riverkeeper Network (DRN) to provide legal support to environmental professionals and citizens to help effectively protect our environment and communities through compliance with the federal, state, and local environmental laws and regulations. Under the supervision and guidance of the Delaware Riverkeeper and DRN's attorney, students will be expected to act as junior staff attorneys -- perform legal research; draft strategy memoranda, pleadings, briefs and other legal documents for timely filing with courts and other government agencies; and write and present comments and testimony before bodies considering proposals that will affect the environment. Students will assume responsibility for meeting all deadlines, recommending and taking action on cases. In addition, they will be expected to work with DRN staff to investigate case facts; to meet with citizen decision-makers and elected officials; and to represent DRN and its membership in public forums, private meetings, pretrial conferences and negotiations. Students may participate in seminars and other training opportunities.

***"I gained more real world legal experience, practice skills, and confidence from this course than I did from a large majority of my regular law school courses. The type of feedback provided in the clinical simply can't be matched in traditional law school courses, and that is a real strength of the Temple clinical." program."***

<i>Course #</i>	<i>Clinical</i>	<i>Credit Hrs</i>	<i>Semester(s) offered</i>	<i>Max enrollment per semester</i>
-----------------	-----------------	-------------------	----------------------------	------------------------------------

*"What I have been thinking about is how good Temple has been at preparing me for this type of work. Our trial advocacy program is known nationwide and the more time I spend in court for this clinical, the more I understand why. My fellow students and I are literally better than a lot of the practicing private attorneys we see in court each week."*

<i>716</i>	<i>Criminal Defense Advocacy: Defender Association of Philadelphia</i>	<i>4</i>	<i>Fall and Spring</i>	<i>8</i>
------------	--	----------	------------------------	----------

**COURSE PREREQUISITES:**

- Law 532 Criminal Procedure I
- Law 540 Evidence (Grade of C or better)
- Law 558 Introduction to Trial Advocacy **OR**
- Law 460/461 Trial Advocacy I and II **OR** Law 460 Trial Advocacy I and permission of the Director of Clinical Programs.

**TIME REQUIREMENTS:**

Classroom component meets full day Wednesdays for the first three weeks. Student will then be in court on Wednesdays

*"Because I want to stay in Philadelphia in litigation, it is great to interact with practicing lawyers and sitting judges who I will hopefully work with in the future. It has been an invaluable experience. This clinical continues to be both rewarding and an asset to my current job experience and hopefully my future endeavors as well."*

with classroom followup until at least 5:00 pm for the remaining weeks. Students should avoid Wednesday evening classes. Students are expected to work between ten to twelve hours each week or 140 to 168 hours over the 14 week semester.

Students must be available on Fridays or Mondays for a two-hour block for trial preparation and client interviewing. This is in addition to the regular Wednesday sessions.

**COURSE DESCRIPTION:**

After an intensive orientation that includes the Philadelphia Court System as well as Pennsylvania criminal law, criminal procedure, and criminal trial practice, each student individually will represent clients at the Municipal Court level for motions, trials and/or preliminary hearings. Each of the days in court will be followed up by a classroom review of cases handled as well as discussion and informal mock trials of next week's cases.

A full day each week is spent representing the client in court followed by class. A significant amount of additional time

must be spent by the student each week in preparing the case for trial. Most students in the past have felt that the heavy workload was redeemed by the wealth of experience provided by the course.

***Students are advised that attendance is mandatory for the first class session and a prerequisite for enrollment. Any student on the waiting list who would like to be considered for placement in the event of an opening, must attend this first class training session.***

Course #	Clinical	Credit Hrs	Semester(s) offered	Max enrollment per semester
717	Federal Criminal Practice: Federal Defender	3	Fall and Spring	8

**COURSE PREREQUISITES:**

Law 532 Criminal Procedure I  
 Law 540 Evidence (Grade of C or better)  
 Law 558 Introduction to Trial Advocacy **OR**  
 Law 460/461 Trial Advocacy I and II **OR** Law 460 Trial Advocacy I and permission of the  
 Director of Clinical Programs.

*"We had the opportunity to argue in front of the Federal Magistrate Judges. I volunteered to be on two teams - this allowed me to argue my position in front of two different judges. Once we began the judges stopped us immediately and began asking questions. They conducted everything in the mock hearing exactly as it would be in an actual setting. I was really exhilarated and excited to be able to participate in such an exercise."*

**TIME REQUIREMENTS:**

All day Wednesdays (9:30 am-4:00 pm with a 1- hour lunch break).  
 On the next to last class of the semester, students will be required to participate in a simulated jury trial in the United States Courthouse. On that day, class hours will be 1:00-8:30 pm.

**Students cannot take a Wednesday evening course, as final trials will be held at that time.**

*"I know that the clinical is only simulated, but it was an absolutely amazing feeling to go into the clinical in the morning, be told of the trial at noon, and actually be able to conduct an opening, closing, two directs and two crosses virtually on the spot. Because I want to be a public defender, this experience was extremely valuable to me and to my self esteem as a young lawyer to be."*

**COURSE DESCRIPTION:**

This simulated course develops trial advocacy skills in the context of the federal criminal justice system with specific emphasis on the criminal trial. Students will be exposed to all elements of clinical education: instruction, observation, participation, simulation, and critique and to every stage of criminal litigation from initial court appearance to jury trials. Students will also attend a technology demonstration and training seminar on Trial Director/Sanctions or other available computer assisted litigation programs for use at trial.

On many class days, simulations of pretrial hearings and non-jury trials are conducted in the United States Courthouse at 6th and Market Streets. We will be working very closely with the Federal Criminal Practice Clinical Program at the Office of the United States Attorney. Each student from both programs may have opportunities to assume the roles of defense attorney and prosecutor. Instructors from both classes act as judges and critique students from both clinical programs after each simulation.

Students are also given opportunities to observe actual pretrial hearings and trials in progress. Special emphasis is placed on attending opening statements and closing arguments in jury trials in a variety of federal prosecutions. The final simulation is a complete jury trial held in a courtroom of the United States Court for the Eastern District of Pennsylvania.

<i>Course #</i>	<i>Clinical</i>	<i>Credit Hrs</i>	<i>Semester(s) offered</i>	<i>Max enrollment per semester</i>
720	<i>Criminal Prosecution: Philadelphia District Attorney</i>	4	<i>Fall and Spring</i>	10

*This is a very time intensive clinic. Pay particular attention to the time requirements and enrollment limitations.*

**COURSE PREREQUISITES:**

Law 532 Criminal Procedure I  
 Law 540 Evidence (Grade of C or better)  
 Law 558 Introduction to Trial Advocacy **OR** Law 460/461 Trial Advocacy I and II **OR**  
 Law 460 Trial Advocacy I and permission of the Director of Clinical Programs.

*Students will be required to submit to a criminal record check.*

**TIME REQUIREMENTS:**

Only the first five students admitted to this clinical will be permitted to try cases on Wednesdays. The remaining five students will try cases on a day other than Wednesday. During the first half of the semester, students will be litigating felony preliminary hearings. These hearings are held at police stations in remote areas of Philadelphia.

If your court day is on a Wednesday, it is a **mandatory requirement** that students have private transportation to travel to these preliminary hearings because some of them are NOT easily accessible by public transportation. Two locations are easily accessible by public transportation (11th and Wharton and 17th and Montgomery) but for these locations your court day must be on a Tuesday or Thursday for 11th and Wharton or on a Tuesday for 17th and Montgomery.

Regardless of their trial day, all students must be available during the following times.

1. All day Wednesday for the first two weeks for training sessions.
2. Wednesdays from 3:00-5:00 pm after the first two weeks for the classroom portion of the clinical.
3. A full day for court (8:00 am-7:00 pm)
4. The afternoon preceding the court day from 3:00-6:00 pm, in the DA's office, to discuss cases and prepare subpoenas.
5. The evening preceding the court day, either in the DA's office or at home, to prepare cases and telephone witnesses.

*Students may not schedule any late afternoon or evening classes on the day prior to their court day.*

Students may not schedule any late afternoon or evening classes on the day prior before the court day for preliminary hearings and two days before the court days for misdemeanor trials). Participants, after an intensive training period, will appear in the Philadelphia Municipal Court to handle preliminary hearings in felony cases, and pretrial motions and trials in misdemeanor cases. Student experiences will be closely supervised and critically analyzed. Mock presentations and evaluations will be conducted throughout the course.

Successful participants need excellent interpersonal and communication skills, flexibility, and an ability to maintain their composure under stress. Students will be interacting not only with members of the judiciary before whom they appear, but also with opposing counsel, witnesses, and victims of crime, some of whom may be uncooperative.

**Classroom Segment:**

All students, regardless of which days they appear in court, must be available all day (9:00 am-5:00 pm) on the first and second Wednesday of the semester for two intensive training sessions. All students, regardless of the days they appear in court, are required to participate in a classroom component from 3:00-5:00 pm each Wednesday.

**Court Assignment:**

Each student will have an assigned court day. Five students will be assigned Wednesday; five will be assigned other days. Students will spend half of the semester assigned to felony preliminary hearings in the Criminal Justice Center or at one of the seven divisional courts located in south, north, west, northeast, or central Philadelphia. During the other half of the semester, students will be assigned to trial courtrooms in the Criminal Justice Center. Students must be available on their court day between 8:00 am and approximately 7:00 pm.

After each court appearance, students must complete extensive paperwork. This must be done before the student leaves the office and entails approximately two hours of very careful preparation. Students cannot miss the class meeting to finish this work.

**Day Preceding Court Assignment:**

Each student is required to be available from 3:00-6:00 pm on the afternoon preceding each day in court (the day before for preliminary hearings and two days before for trials) to review case files with their assigned supervising attorney, and to prepare police subpoenas. (Students who select Thursday as their court day can meet with their supervisors after class on Wednesday.)

Students must be available for approximately five to six hours, after they pick up their files, to prepare their cases and interview witnesses by telephone (witnesses cannot be called after 10:00 pm). Students cannot schedule any classes after 3:00 pm on the day preceding their court day.

No student is eligible to participate in the program unless he or she is fully available as set forth above. There will not be an opportunity during the first training session for students to return to campus to drop or add other classes.

Students are advised to carefully review their schedules before electing this course. Students on the waiting list, who wish to be considered for placement in the event of an opening, must attend the first training session.

<i>Course #</i>	<i>Clinical</i>	<i>Credit Hrs</i>	<i>Semester(s) offered</i>	<i>Max enrollment per semester</i>
724	Federal Criminal Practice: United States Attorney	3	Fall and Spring	8

**COURSE PREREQUISITES:**

- Law 532 Criminal Procedure I
- Law 540 Evidence (Grade of C or better)
- Law 558 Introduction to Trial Advocacy **OR**
- Law 460/461 Trial Advocacy I and II **OR** Law 460 Trial Advocacy I and permission of the Director of Clinical Programs.

*"This clinical developed my oral advocacy skills, my ability to develop strategies for trials, as well as my desire to become a trial attorney. I thoroughly enjoyed this clinical."*

**TIME REQUIREMENTS:**

Full day Wednesdays. On the next to last class of the semester, students will be required to participate in a simulated jury trial in the United States Courthouse. On that day, class hours will be 1:00-8:30 pm. **Students cannot take a Wednesday evening course, as final trials will be held at that time.**

*"It has been clinical is great to my legal of the education is enjoyable to learn from the practitioners and learn from their experience has been immensely valuable to me. I have recommended this clinical to a lot of 2L's - they will NOT be disappointed!"*

**COURSE DESCRIPTION:**

This simulated course develops prosecutorial trial advocacy skills in the context of the federal criminal justice system, with emphasis on the federal criminal trial. Students will be exposed to all elements of clinical education: instruction, observation, participation, simulation, and critique, and to every stage of criminal litigation from initial court appearance to jury trials. Students will also attend a technology demonstration and training seminar on Trial Director/Sanctions or other available computer assisted litigation programs for use at trial.

On many class days simulations of pretrial hearings, plea bargaining, and non-jury trials are conducted in the United States Courthouse at 6th and Market Streets. We will be working very closely with the Federal Criminal Practice Clinical Program at the Office of the Federal Defender. Instructors from both classes act as judges and critique students from both clinical programs after each simulation.

Students are also given opportunities to observe actual pretrial hearings and trials in progress. Special emphasis is placed on attending opening statements and closing arguments in jury trials in a variety of federal prosecutions.

The final simulation is a complete jury trial held in a courtroom of the United States District Court for the Eastern District of Pennsylvania.

<i>Course #</i>	<i>Clinical</i>	<i>Credit Hrs</i>	<i>Semester(s) offered</i>	<i>Max enrollment per semester</i>
725	<i>Criminal Prosecution: Bucks County District Attorney</i>	4	<i>Fall and Spring</i>	6

**COURSE PREREQUISITES:** Law 532 Criminal Procedure I  
 Law 540 Evidence (Grade of C or better)  
 Law 558 Introduction to Trial Advocacy **OR**  
 Law 460/461 Trial Advocacy I and II **OR** Law 460 Trial Advocacy I  
 and permission of the Director of Clinical Programs.

**TIME REQUIREMENTS:**  
 Each student is required to dedicate ten to twelve hours per week in addition to the classroom component. Beginning with the fourth week of the semester, students will be assigned to one of 20 Judicial Districts in Bucks County for one full day or two four hours periods over two days each week. In addition, students should expect to spend approximately four hours per week preparing for court and debriefing after court.

**Students must have their own transportation to participate in this clinical course and will be compensated for their mileage.**

**COURSE DESCRIPTION:**  
 The Bucks County District Attorney Clinic gives Temple students an opportunity to participate, as prosecutors, in a wide range of criminal proceedings. Students conduct preliminary hearings involving a variety of crimes including drug cases, domestic violence, retail thefts and burglary before District Judges of Bucks County.

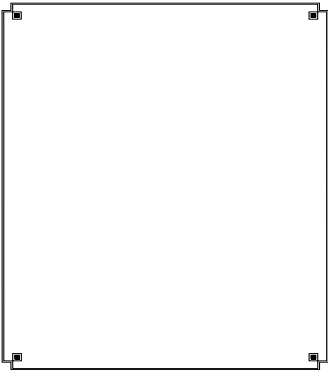
During the first three weeks of the clinic, students attend class all day on Wednesday and spend an additional four hours observing court and reviewing materials. Beginning with the fourth week, students will attend class on specified Wednesdays from 4:00-5:30 pm in accord with a syllabus that will be distributed in class.

The classroom and practice components of the clinic are designed to give students a working knowledge of criminal prosecution in Pennsylvania. Students learn to manage their own case load, and are challenged to develop non-trial skills, such as witness preparation, interviewing, counseling, statutory research, negotiation and networking with defense counsel.

Students have opportunities to work with trial attorneys by helping research and write appellate briefs. Students also have the opportunity to observe court proceedings for criminal cases being conducted in the Court of Common Pleas. Finally, students visit various facilities in Bucks County, including the Bucks County Correctional Facility, the Police Training Center, local police departments and laboratories utilized by the DA's office.

The clinic is structured to give students a broad perspective on the breadth and variety of criminal cases and the realities of criminal prosecution.

*"This was one of the best experiences I've had in law school. I hadn't intended to do a clinical until this one came open, and I'm really glad I went for it. I hope Temple and Bucks County District Attorney's office continue to work together because this was a wonderful experience for me and it would be equally good for other students. Thanks for the opportunity to get out and actually practice a little law before I graduate."*



<i>Course #</i>	<i>Clinical</i>	<i>Credit Hrs</i>	<i>Semester(s) offered</i>	<i>Max enrollment per semester</i>
<i>730</i>	<i>Elderly Law Project</i>	<i>3</i>	<i>Spring Only</i>	<i>8</i>

**COURSE PREREQUISITES:** Law 591 Social Legislation: Law and the Elderly

**TIME REQUIREMENTS:**

Full day Wednesdays. Students are expected to work eight to ten hours a week in addition to the classroom component. Over the course of the semester, this means that each student should log a total of 112 to 140 hours of practice or work time, not including the classroom component.

*"Each week I realize just how experienced and competent Professor Kroll is - that is - she amazes one with the amount of knowledge & practical ability she possesses in this important field of law."*

**COURSE DESCRIPTION:**

This clinic offers students the opportunity to study a variety of statutes which particularly affect senior citizens and to represent clients of the Elderly Law Project. Students may represent clients before an administrative agency in matters involving the application of the Social Security Act and regulations which control social security, supplemental security income (SSI), social security disability, Medicare, and Medicaid. Students also prepare legal documents such as wills, living wills, and durable powers of attorney. They will advise clients about consumer problems, landlord/tenant matters, financial planning, long-term care, protective services, and guardianship. Preparation for each case begins with the "initial intake" and ends with representation which may take the form of a hearing, informal negotiation, or the preparation of a legal document. Students also prepare legal documents such as wills, living wills, and durable powers of attorney. They will advise clients about consumer problems, landlord/tenant matters, financial planning, long-term care, protective services, and guardianship. Preparation for each case begins with the "initial intake" and ends with representation which may take the form of a hearing, informal negotiation, or the preparation of a legal document.

<i>Course #</i>	<i>Clinical</i>	<i>Credit Hrs</i>	<i>Semester(s) offered</i>	<i>Max enrollment per semester</i>
<i>731</i>	<i>Philadelphia Housing Court</i>	<i>3</i>	<i>Fall and Spring</i>	<i>8</i>

**COURSE PREREQUISITES:** There are no required courses for this clinic.

**TIME REQUIREMENTS:**

Only the first three students admitted to this clinical course will be permitted to mediate cases on Wednesdays. The remaining five students will mediate cases on a day other than Wednesday.

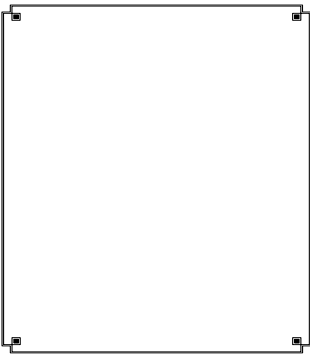
Full day Wednesdays for the first five weeks. After the first five weeks, students will mediate cases during two mediation sessions each week. Students are expected to work eight to ten hours a week to complete the required 20 mediations.

Mediations are scheduled for 9:00 am and 1:00 pm. Most students will be expected to work on days other than Wednesday.

**COURSE DESCRIPTION:**

This course calls for students to serve as court appointed mediators to assist landlords and tenants in resolving their disputes under the auspices of the Municipal Court of Philadelphia. After an intensive training program which will encompass both Landlord/Tenant Law and the mediation process, the mediator will meet with the parties and guide the discussion, clarify legal questions, and possibly generate options for resolution of dispute.

*"The skills I am learning and refining here – bringing parties together, reach resolutions, encouraging parties to discuss their differences in constructive ways such that each can end up winning at the end of the day – will greatly enhance my abilities as a corporate transactional real estate lawyer. I am grateful for this experience."*



***"10+ The best there is – you would be hard-pressed to get anyone better than Prajzner."***

<b>735</b>	<b><i>City Solicitor: Claims Litigation</i></b>	<b>3</b>	<b><i>Fall and Spring</i></b>	<b>8</b>

**COURSE PREREQUISITES:**

- Law 540 Evidence (Grade of C or better)
- Law 558 Introduction to Trial Advocacy **OR**
- Law 460/461 Trial Advocacy I and II **OR**
- Law 460 Trial Advocacy I and permission of the Director of Clinical Programs.

**TIME REQUIREMENTS:**

Full day Wednesdays. Students should also have a morning or afternoon other than Wednesday available to act as counsel in litigation proceedings. Students should expect to work eight to ten hours per week in addition to the one-hour classroom component. Over the course of the semester, this means that each student should log a total of 112 to 140 hours of practice or work time, not including the classroom component.

**COURSE DESCRIPTION:**

Students serve as lawyers in the Claims Division of the City Solicitor's Office and are assigned cases involving a variety of tort actions filed against the City. Students are exposed to all aspects of the litigation process, including the initial responsive pleading, written discovery, deposition, pre-trial motions, municipal court and arbitration hearings. All work is supervised by an attorney. Because of the nature and scheduling of cases during the semester, students may be required to attend litigation proceedings on a day other than Wednesday. Every effort is made to accommodate a student's schedule. Attendance throughout the semester at a Wednesday lecture series is required.

<b><i>Course #</i></b>	<b><i>Clinical</i></b>	<b><i>Credit Hrs</i></b>	<b><i>Semester(s) offered</i></b>	<b><i>Max enrollment per semester</i></b>
<b>736</b>	<b><i>Sexual Orientation and Gender Identity Law Practice</i></b>	<b>3</b>	<b><i>Fall and Spring</i></b>	<b>5</b>

**COURSE PREREQUISITES:** None

**TIME REQUIREMENTS:**

Students are expected to work a minimum of ten hours per week, including Wednesdays from 12:00-1:30 pm, during which time the 90-minute classroom component will be conducted. Students will work other three-hour blocks during the week in accordance with their availability and the needs of the agency. Over the course of a semester, the student will be expected to log approximately 126 hours of clinical time, not including the classroom component. Students must also attend one weekend six-hour training at the beginning of the semester, which will be credited toward the student's total hours.

***I really admire the attorneys at Equality Advocates. At Temple, I am not exposed to this – this passion and sense of justice. In this office, the law is not simply the law – it is a means for speaking truth to power, a social engineering of sorts. It is only here that I am proud of what I am soon to become."***

**COURSE DESCRIPTION:**

This clinical course is designed for students with a sincere commitment to LGBT equality, direct legal service, and

public interest work.

This course helps students develop an understanding of the interaction between sexual orientation, gender identity, and the law through a combination of direct service, legal research, and public education. Students will gain familiarity with a wide variety of legal issues, including, but not limited to, the following: discrimination in employment, education, housing, and public accommodations; family law, including marriage and marital equivalents, custody, support, adoption and dissolution; criminal law, including hate crimes, police misconduct, prisoners' rights, and failure to protect; youth law; and advance planning as a means to securing legal protections for the family units formed by lesbian, gay, bisexual, and transgender (LGBT) individuals. Students will work closely with attorneys on a wide variety of cases, some of which involve precedent-setting legal issues.

Students interact directly with LGBT clients, gathering information about their cases and determining whether their legal needs can be met by Equality Advocates. Students conduct legal research, prepare outreach and educational materials, assist in case preparation, and draft legal documents on behalf of clients. Students who are qualified as certified legal interns, pursuant to PA Bar 321 & 322, will likely have the opportunity to represent clients in court, and eligible students are strongly encouraged to seek certification. In addition, students will have the opportunity to work on law-related projects which are not strictly legal in nature, including the following: legislative research; designing educational programs and conducting "know your rights" events; participating in presentations designed to educate employers, social service providers, and the legal community on issues of LGBT rights; and responding to requests for general information and resources. Students will develop their ability to professionally work with clients, analyze and identify legal issues, apply existing laws to unique situations, and prepare transactional documents and legal pleadings.

The classroom component will consist of a combination of case review and discussions of new and developing legal issues related to serving LGBT clients.

***"I am so grateful to be having this clinical experience, which shows me the other side of the legal profession."***

<i>Course #</i>	<i>Clinical</i>	<i>Credit Hrs</i>	<i>Semester(s) offered</i>	<i>Max enrollment per semester</i>
<i>738</i>	<i>Domestic Relations Mediation</i>	<i>3</i>	<i>Fall and Spring</i>	<i>8</i>

**COURSE PREREQUISITES:**

Law 568 Family Law **OR**  
Law 445 Family Law: Custody **OR**  
Law 455 Family Law: Economics of Divorce

***"I learned to be a mediator, to be an active listener, to be a negotiator."***

**TIME REQUIREMENTS:**

**Classroom Component:**

Intensive sessions of mediation skills training will take place from 9:00 am-5:00 pm the first 3 weeks of the semester. Thereafter, classroom component will be held for one hour each week, when mediation sessions have been concluded. In addition to presentations designed to introduce students to a wide range of issues confronting the mediator, debriefing and feedback on the use of mediation skills in the actual sessions will be discussed as a class.

**Clinic component:**

Beginning the 4<sup>th</sup> week, after completion of the skills training, and continuing throughout the semester, interns will conduct actual mediation sessions with family court clients. There will also be opportunities to observe court proceedings such as judicial hearings and Master's hearings. The mediation sessions are scheduled on Wednesdays.

**COURSE DESCRIPTION:**

This clinical course offers students an opportunity to be trained in mediation skills and to obtain experience conducting mediation sessions with actual disputants referred by the Family Court. Students will assist disputants to explore and develop

their own options to resolve disputes rather than resort to litigation. Duties include explaining the goals and rules of mediation, interviewing the clients in the context of the mediation sessions and drafting the memorandum of agreement for the disputants at the conclusion of the mediation session as may be needed. The focus of the clinical course will be to introduce students to an alternative method of resolving disputes as applied in the domestic relations context.

<i>Course #</i>	<i>Clinical</i>	<i>Credit Hrs</i>	<i>Semester(s) offered</i>	<i>Max enrollment per semester</i>
750	<i>Immigration and Refugee Law</i>	6	<i>Academic Year</i>	8

**NOTE: This clinical is a two-semester commitment.**

**COURSE PREREQUISITE:** Law 550 Citizenship, Immigration and Refugee Law

**TIME REQUIREMENTS:**

The classroom component will take place on Wednesday mornings. Most classes will take place at Nationalities Service Center (NSC). Students should expect to work approximately eight to ten hours a week in addition to the classroom component. This will vary week to week depending upon the caseload. Over the course of each semester, this means that each student should log a total of 112 to 140 hours of practice or work time, not including the classroom component.

*"I'm sad to leave the clients but I'm happy to have had this experience. From talking to other students in other immigration clinicals, this clinical is great because we each have our own clients- and we have several. This is one of the better clinicals at Temple, because we get real cases and hands-on work with a great, knowledgeable instructor."*

**COURSE DESCRIPTION:**

This clinical course offers students an intensive learning experience that will develop their advocacy skills and deepen their understanding of immigration and refugee law. They will represent asylum applicants, asylees, and refugees who have been victims of torture, gender violence, unlawful arrests, and other forms of persecution on account of their race, religion, nationality, political opinion or membership in a particular group. Students will help clients avoid removal to the countries of persecution, reunite with family members, and progress toward residency and citizenship in the U.S. Students will seek relief for their clients under the Immigration and Nationality Act and the U.N. Convention Against Torture. They will work in the Legal Department of Nationalities Service Center under the supervision of the Clinical Instructor.

Students will perform a variety of legal tasks ranging from interviewing clients, drafting documents and petitions, researching country conditions, and preparing motions and legal briefs for cases before the United States Citizenship and Immigration Service (USCIS), Immigration Court, the Board of Immigration Appeals, and the Third Circuit Court of Appeals. Students will have the chance to develop their advocacy skills by representing clients in hearings and interviews before the Immigration Court and USCIS. This is a year-long program which offers students a rich learning experience and the opportunity to handle matters from the initial client meeting through resolution.

<i>Course #</i>	<i>Clinical</i>	<i>Credit Hrs</i>	<i>Semester(s) offered</i>	<i>Max enrollment per semester</i>
751	<i>Ethics in Practice</i>	3	<i>Spring Only</i>	18

***This clinical is not available to students through priority registration. The course description is included for informational purposes only. Interested students should contact the instructor during the Fall 2011 semester.***

**COURSE PREREQUISITES:** No courses required. Completion of the first year curriculum. Permission of the instructor.

**TIME REQUIREMENTS:**

Wednesdays most but not all weeks at a time to be determined. Most classes will be scheduled for two hours. Students are expected to spend eight to ten hours per week at their placements.

**COURSE DESCRIPTION:**

This clinic provides students with opportunities to study ethical issues and problems of professionalism in the context of actual practice. Each student participate in an external placement, chosen by the student, with the instructor's approval. The classroom component will focus on issues of professionalism and ethics. Informed by their own clinical practice, students learn about attorney

obligations to the client, court, profession, and society, as well as develop an understanding of their own professional values and philosophy as practicing lawyers. Students participate in both a practice and classroom component. The practice component emphasizes exposure to an area of legal practice, the development of essential lawyering skills, and an enhanced understanding of the professional challenges unique to that particular practice and applicable to all lawyers. Students can come with their own placement or work with the instructor to create a placement that is compatible with the course objectives and the student's individual interests.

Each student must identify a mentoring attorney at his or her placement who is willing to monitor student assignments, offer critique, encourage immediate reflection and who is fully committed to the objectives of the course. In addition to examining global issues of ethics and professionalism, the classroom component utilizes the students' experience to identify and explore issues particular to their areas of practice. A maximum of six students can take this course to satisfy their serial writing requirement. Finally, students who are not taking the course to satisfy the serial writing requirement will be required to keep journals reflecting on their experiences at their placements. **This course is not a substitute for Professional Responsibility and may be taken before or after that required course. In accord with ABA and Law School policy, students are not permitted to receive compensation for work for which they receive academic credit.**

<i>Course #</i>	<i>Clinical</i>	<i>Credit Hrs</i>	<i>Semester(s) offered</i>	<i>Max enrollment per semester</i>
752	<i>Pennsylvania Innocence Project</i>	3	<i>Fall and Spring</i>	8

*This can be a time intensive clinic that may require your availability at irregular hours.*

**COURSE PREREQUISITES:**

- Law 532 Criminal Procedure I
- Law 540 Evidence (Grade of C or better)
- Law 558 Introduction to Trial Advocacy **OR**
- Law 460/461 Trial Advocacy I and II **OR** Law 460 Trial Advocacy I and permission of the Director of Clinical Programs.

**TIME REQUIREMENTS:**

Students meet at the Pennsylvania Innocence Project office on Wednesdays each week, and are responsible to the Project for the full day. The first two weeks are full day trainings, and after that there are weekly check-ins on cases and hour-long presentations on various legal issues related to innocence work. Students should expect to work 8 to 10 hours per week, including the time on Wednesdays. Over the course of the semester, this means that each student should log a total of 112 to 140 hours of practice or work time, not including the hour-long classroom presentations.

**COURSE DESCRIPTION:**

This clinical program offers students the unique opportunity to exercise their lawyering skills by reviewing and investigating actual claims of innocence on behalf of Pennsylvania inmates and, where appropriate, pursuing legal avenues for exoneration and release from prison. Each student will be assigned cases under the supervision of the Director of the Innocence Project or one of the mentoring attorneys. In the course of investigating factual claims and researching legal issues, students will review criminal files, interact with investigators, contact other attorneys, interview the client and witnesses, gather documentation, and prepare legal documents and memoranda. Although most claims will be resolved by written pleadings and briefs, any court appearances will also involve students. Each student will also review new applications of a valid and viable claim. As a consequence of this work, students will have many opportunities to develop and hone their lawyering skills in interviewing, fact investigation, factual and legal analysis, legal writing, and problem-solving.

The classroom component will cover topics including the definition of a claim of innocence, investigating and raising claims of innocence under Pennsylvania law, preservation of innocence claims for federal review, post conviction discovery rules, state and federal post conviction procedures and problems, investigative techniques and skills, the nature and uses of DNA and other scientific evidence and the state and federal rules governing admissibility of such evidence. As the semester progresses, students will explore the substantive and procedural issues in the context of the actual cases on which they are working as well as discuss the ethical issues common to this areas of practice.

<i>Course</i>	<i>Clinical</i>	<i>Credit Hrs</i>	<i>Semester(s) offered</i>	<i>Max enrollment per semester</i>
753	<i>Consumer Bankruptcy Assistance Practice</i>	6	<i>Academic Year</i>	5

**NOTE:** *This clinical is a two-semester commitment.*

**COURSE PREREQUISITES:** No required courses.

***Only students who have Law 540 Evidence (Grade of C or better) and 460 Law Trial Advocacy I OR Law 558 ITA will be permitted to represent clients in court.***

**RECOMMENDED:** Law 530 Bankruptcy

**TIME REQUIREMENTS:**

The classroom component will take place on Wednesdays either at the Law School or at the offices of the Consumer Bankruptcy Project in Center City Philadelphia. Students should expect to work approximately eight to ten hours a week in addition to the classroom component. This will vary week to week depending upon the caseload. Over the course of each semester, this means that each student should log a total of 112 to 140 hours of practice or work time, not including the classroom component.

**COURSE DESCRIPTION:**

Working in partnership with the Consumer Bankruptcy Assistance Project (CBAP), this clinic will provide students with the opportunity to learn, through direct representation of clients, Chapter 7 bankruptcy law and practice within the context of an impoverished client bases. Students will interview clients and provide debt counseling and budget review. In cases where debt counseling will not provide a client with the opportunity to stabilize their finances, the student, supervised by the clinical supervising attorney will represent the client in a pro bono Chapter 7 bankruptcy in order to discharge a client's unsecured debts. Through CBAP's Fresh Start Clinic, clients gain access to the U.S. Bankruptcy Court system and experience the powerful legal tool that bankruptcy offers.

Students will become sensitized to the reality of living in poverty in Philadelphia. Clients come to CAP. as a last resort, after having tried to resolve their financial difficulty on their own.. Most of the clients file for Chapter 7 bankruptcy as the result of an unanticipated catastrophic life event such as a funeral, injury on the job, loss of employment, interrupted spousal or child support, illness, or loss of a car that greatly restricts employment options.

As with all clinical courses, students will participate in both a classroom and practice component. The classroom component will provide students with an understanding of the complicated procedural and substantive legal issues involved in counseling and representing clients seeking bankruptcy relief. The classroom component will also provide an ongoing forum for students to explore the economic, psychological, cultural, and socio-economic ramifications of bankruptcy as well as the ethical implications of consumer bankruptcy practice. The practice component will emphasize all aspects of representing bankruptcy clients from intake to final disposition.

<i>Course#</i>	<i>Clinical</i>	<i>Credit Hrs</i>	<i>Semester(s) offered</i>	<i>Max enrollment per semester</i>
<i>754</i>	<i>Domestic Violence Clinic</i>	<i>3</i>	<i>Fall and Spring</i>	<i>8</i>

**COURSE PREREQUISITES:**

Law 540 Evidence (Grade of C or better)  
 Law 558 Introduction to Trial Advocacy **OR**  
 Law 460/461 Trial Advocacy I and II **OR**  
 Law 460 Trial Advocacy I and permission of the Director of Clinical Programs.

**RECOMMENDED COURSES:**

Law 445 Family Law: Custody, Law 568 Family Law, Law 822 Family Law Issues, Law 606 Women & the Law,  
 Law 442/942 Women and the Law: Domestic Violence, Rape & Harassment, Law 918 Law & Feminism.

**TIME REQUIREMENTS:**

The classroom component will meet on Wednesday afternoons at the Law School for approximately two hours. Also, students must attend one eight-hour training and orientation session at the beginning of the semester. Students are expected to dedicate eight to ten hours per week to the practice component by establishing work schedules of three or four-hour blocks of time in Norristown in accordance with their availability and the needs of clients of Laurel House. Students will represent clients in Family Court in Norristown or Philadelphia. Over the course of a semester, each student will be expected to log approximately 126 hours of clinical time, not including the classroom component. Note that court scheduling can be somewhat fluid so that students will need some flexibility in order to accommodate their clients.

**COURSE DESCRIPTION:**

Students will study and practice law to redress and reduce incidents of domestic violence. Students will assume the role of lawyer, pursuant to the PA student practice rule, and will represent clients escaping violent relationships and seeking protective orders, divorce, and child custody and support. Under the close supervision of the clinical teacher, students will strategize with clients in order to employ legal approaches to seek to improve the safety and economic independence of the clients. Depending on the client's needs and objectives, students may collect evidence, identify and engage expert witnesses, and engage in other trial preparation tasks. They may draft pleadings, discover, correspondence, and research legal issues. Students may conduct hearings in which they will address the court, introduce evidence, and elicit testimony. Students may negotiate with opposing parties or counsel. Students will learn about, reflect on, and practice the responsibilities of lawyers representing the survivors of domestic violence including considering what lawyers and laws can, and cannot, do to address and reduce domestic violence.

The clinic is housed at Laurel House, a domestic violence victims shelter and services agency in Montgomery County with a 30-year history of working to end domestic violence. The administrative offices of Laurel House are located two blocks from the Montgomery County Courthouse in Norristown.

**Both the Courthouse and Laurel House are located 20 miles from the Law School. Norristown is directly accessible from Temple by public transportation, consisting of buses and SEPTA regional rail system. Philadelphia County Family Court is located in Center City Philadelphia.**

<i>Course #</i>	<i>Clinical</i>	<i>Credit Hrs</i>	<i>Semester(s) offered</i>	<i>Max enrollment per semester</i>
<i>755</i>	<i>Temple Legal Aid Office: Domestic Violence</i>	<i>3</i>	<i>Fall and Spring</i>	<i>5</i>

**COURSE PREREQUISITES:**

Law 568 Family Law  
 Law 540 Evidence (Grade of C or better)  
 Law 558 Introduction to Trial Advocacy **OR**  
 Law 460/461 Trial Advocacy I and II **OR**  
 Law 460 Trial Advocacy I and permission of the Director of Clinical Programs.

**TIME REQUIREMENTS:**

Eight to ten hours per week of clinic work are expected of each intern in addition to the classroom component. Over the course of the semester, this means that each student should log a total of 112 to 140 hours of practice/work time, not including the classroom component. Office hours for clinic work may be done on any day **other than Wednesday**. There will be an **all day** orientation session on the first Wednesday of the semester. This session is mandatory for all participants. Thereafter, the classroom component will be arranged by agreement of the students and faculty. The Law School does not control the scheduling of hearings. Therefore, it may be necessary on occasion to miss another class while representing a client in court. Students should keep in mind that clinical courses, just as doctrinal courses, are subject to the attendance requirements for successful completion of the course.

**Practice Component:**

The first three weeks of the course students will be in training—observing the proceedings in Philadelphia Family Court and becoming familiar with the forms and paperwork required to file and defend PFA proceedings. In preparation for interviewing and representing clients, students will engage in role-playing both as the attorney and as the victim of abuse. During the bulk of the semester, students will interview clients, prepare for, and represent clients in PFA proceedings in Philadelphia Family Court. They will be responsible for interacting with social workers, medical staff and others who have had contact with the client. If there are issues of custody and/or child support, students will coordinate their work with students in the Family Law Clinical.

**COURSE DESCRIPTION:**

This clinical course will inform students of the problems and dynamics of Domestic Violence. Students will be introduced to the State and Federal laws that apply to such circumstances. Students will learn legal steps that can be taken to alleviate the problems experienced by those who are abused. They will also be exposed to the interdisciplinary support systems that have been developed to assist victims of abuse. After participating in training, students will work with and represent clients in court proceedings for the protection of abused individuals. Each student will be responsible for submitting bi-weekly journal entries to the teaching faculty member, who will provide timely written comment on them. There will also be an end of semester project for students: Each student will make a 20-minute presentation to the class about an aspect of Domestic Violence that interested them and allowed them to develop more information than class assignments and discussion permitted.

<i>Course #</i>	<i>Clinical</i>	<i>Credit Hrs</i>	<i>Semester(s) offered</i>	<i>Max enrollment per semester</i>
765	<i>Temple Legal Aid Office: Civil Practice for Clients with Health Care Issues</i>	3	<i>Fall and Spring</i>	8

**COURSE PREREQUISITES:**

Law 540 Evidence (Grade of C or better)

Law 558 Introduction to Trial Advocacy **OR**

Law 460/461 Trial Advocacy I and II **OR**

Law 460 Trial Advocacy I and permission of the Director of Clinical Programs.

**TIME REQUIREMENTS:**

All day Wednesday, 9:00 am to 5:00 pm plus 4 additional hours during the week. Over the course of the semester, this means that each student should log a total of 112 to 140 hours of practice or work time, not including the classroom component.

**Classroom Component:**

The classroom component is held in two parts each Wednesday. The first part of the class focuses on issues which our clients are likely to confront. The class discusses substantive, procedural, and ethical concerns of representing people on several subject areas, including Social Security, Medicare/Medicaid, life planning, private health and disability insurance, and employment rights. The second part of the class is group case review, at which students present cases they have to the class. At these meetings, the class works collaboratively to problem-solve and develop strategies for the clients they serve.

**COURSE DESCRIPTION:**

Operating as a small law firm, this clinical course focuses on the legal representation of clients dealing with the impact of serious medical diagnoses and physical disabilities. Case matters include litigation, most often through representing clients before administrative law judges in Social Security and SSI disability cases. Case matters also include transactional work, most often through writing simple estate planning documents to help people plan for contingencies that can arise if they become more ill or impaired. Other litigation and transaction matters that affect the client base are also handled, depending on the clients' legal needs and the ability of the clinic to effectively manage the cases--among other things, they have occasionally included helping with medical insurance and housing issues. Students are directly responsible for the legal representation of clients at all stages of their cases. In addition to applying general research, writing, and accumulated legal knowledge to real clients' cases, students will learn the following:

- How to effectively and professionally interact with clients;
- How to develop a shared definition of problems with clients and how to identify which problems have practical legal solutions;
- How to analyze typical problems of our client base, and how to research and analyze problems that are not ones with which students are currently competent;
- How to represent clients before administrative law judges and other administrative officers. The bulk of our direct representation is in administrative hearings for SSI cases before administrative law judges. While every effort is made to provide each student with the opportunity to handle at least one hearing, this will depend on the status of the individual cases, and how to prepare transactional documents, such as living wills and powers of attorney.

The clinic operates through the Temple Legal Aid Office and primarily represents poor people with medical issues or disabilities in North Philadelphia. Although most of the work is direct client advocacy, students will also be expected to do community outreach. The class may also look at legislation as it impacts the client base and consider what advocacy steps a lawyer might take to affect

*"I had a very good clinical experience. It was challenging and required hard work, I learned a lot, and I got to help some people at the same time. I enjoyed learning by counseling and representing clients as opposed to simply reading about cases. I will be much better prepared to practice law once I graduate now that I have had this experience. I would recommend this clinical to anyone who wants to learn about representing folks with disabilities, develop practical legal skills, help people, and who is willing to work hard."*

legislation to the clients' benefit.

<i>Course #</i>	<i>Clinical</i>	<i>Credit hours</i>	<i>Semester(s) offered</i>	<i>Max enrollment per semester</i>
769	<i>United States Attorney: Bankruptcy Unit</i>	3	<i>Fall and Spring</i>	3

**COURSE PREREQUISITES:**

- Law 530 Bankruptcy (May be taken as a co-requisite.)
- Law 540 Evidence (Grade of C or better)
- Law 558 Introduction to Trial Advocacy **OR**
- Law 460/461 Trial Advocacy I and II **OR**
- Law 460 Trial Advocacy I and permission of the Director of Clinical Programs.

*"This clinical provided me with an excellent opportunity to improve my research, writing and oral advocacy skills. I got a good idea of how the discovery process works in civil litigation."*

*"I firmly believe that being able to talk to employers about these kinds of experiences led me to obtain an outstanding job upon graduation"*

***Students will be subjected to an extensive background investigation and must be a US citizen. Students are required to complete time sensitive documents four to six weeks prior, in order to be granted a security waiver.***

**TIME REQUIREMENTS:**

The classroom component will be scheduled on Wednesdays at a time to be determined at the beginning of the semester in accordance with trial needs and the instructor's schedule. Clinical work can be scheduled on any day, in blocks of four hours, with the instructor's approval. As usual, students are expected to work 8-10 hours in addition to the classroom component. Over the course of the semester, this means that each student should log a total of 112 to 140 hours of practice or work time, not including the classroom component.

**Students also must have Tuesday or Thursday mornings available for occasional bankruptcy proceedings.**

**COURSE DESCRIPTION:**

In this clinical course, students will represent federal creditor agencies in bankruptcy and district courts to obtain and collect debts owed to the United States. Students will review plans, draft and file complaints, objections and motions, and negotiate settlements of same, handle hearings and conduct depositions and debtor examinations. Students will develop and implement strategies to enhance recoveries and will be "in charge" of their cases to fullest extent possible.