<table>
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<tr>
<th>SEMESTER</th>
<th>CRN</th>
<th>CRS</th>
<th>SEC</th>
<th>TITLE</th>
<th>PROF</th>
<th>SEATS</th>
<th>CR</th>
<th>TIME REQUIREMENTS</th>
<th>DESCRIPTION</th>
<th>CO-REQUISITES</th>
<th>PREREQUISITES</th>
<th>EXCLUSIONS</th>
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<tbody>
<tr>
<td>Fall 2015</td>
<td>27577</td>
<td>700</td>
<td>F21</td>
<td>Tort Litigation and Trial Practice (SEPTA)</td>
<td>Vedro</td>
<td>6</td>
<td>3</td>
<td>Time Requirements: Full day Wednesdays and one other morning for court appearances. Students will arbitrate cases and are expected to work approximately 8-10 hours a week in addition to the classroom component. Students must be able to dedicate one morning a week in addition to Wednesday to participate in this clinical.</td>
<td>Students represent SEPTA in handling its large and diversified tort case load. Students will advance their advocacy and litigation skills in preparing and presenting cases in the hearings before arbitration panels of the Court of Common Pleas. SEPTA appears both as a plaintiff when it seeks recovery for damages to its property and as a defendant when it is sued for first party or no-fault benefits, or in some instances, for third party pain and suffering. Each student will be expected to try several cases. Students are given assignments in various aspects of pretrial discovery and litigation, such as depositions, the preparation of witnesses, and the negotiation of settlements. Instruction in substantive (tort) law and procedures relevant to each trial/hearing, statutes and principles of Pennsylvania common carrier law will also be given. Note: Certification under Rules 321 and 322 of the Pennsylvania Supreme Court is required.</td>
<td>Prerequisites: Law 540 Evidence (Grade of C or better), Law 460 Trial Advocacy I or Law 558 Introduction to Trial Advocacy</td>
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<tr>
<td>Spring 2016</td>
<td>700</td>
<td>S21</td>
<td></td>
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<tr>
<td>Fall 2015</td>
<td>27579</td>
<td>702</td>
<td>F21</td>
<td>Business Law</td>
<td>Plummer</td>
<td>6</td>
<td>3</td>
<td>Time Requirements: Full day Wednesdays (10 am-1 pm and 2-5 pm) Students must also have time other than Wednesday available to meet with clients and work independently on client issues. Students are expected to work approximately 8-10 hours a week in addition to the classroom component. Over the course of the semester, this means that each student should log a total of 112-140 hours of practice or work time, not including the classroom component.</td>
<td>This clinical program offers students the unique opportunity to provide general legal representation to small and start-up business owners in Pennsylvania area through the Small Business Development Center, a department in Temple’s School of Business and Management. Students are expected to deal with a full range of small business legal problems which may include choice of business entity and entity formation, contracts, corporations, leases, franchise agreements, regulatory matters, intellectual property and environmental compliance, among others. Students deal directly with clients. Students must be comfortable communicating by e-mail. Time is spent on legal research, drafting, client meetings, and classroom seminars on various issues of business law and practice. Every student must produce a written work-product for assigned clients to obtain credit.</td>
<td>Prerequisites: Law 508 Corporations, Law 600 Taxation</td>
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<tr>
<td>Spring 2016</td>
<td>702</td>
<td>S21</td>
<td></td>
<td>Business Law</td>
<td>Plummer</td>
<td>6</td>
<td>3</td>
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<tr>
<td>Fall 2015</td>
<td>27581</td>
<td>704</td>
<td>F21</td>
<td>Temple Legal Aid Office: Family Law Litigation</td>
<td>Katz, S</td>
<td>10</td>
<td>2</td>
<td>Time Requirements: The seminar meets weekly on Wednesdays as well as 2 pm-5 pm for the first three Fridays of the semester. A minimum of 8-10 hours a week that may be scheduled Monday-Thursday 9 am-5 pm. Additional hours are required for trial preparation and hearings.</td>
<td>The Family Law Litigation clinical in the Temple Legal Aid Office provides direct legal representation to low-income litigants in child custody, child and spousal support, paternity and reception cases. Student attorneys have the opportunity to handle all aspects of client’s cases, including intake interviews, case selection based on merit, development of a case plan, drafting of pleadings, counseling of clients, negotiation with opposing counsel or parties, development of trial strategy, trial preparation and court appearances. Under the supervision of the Clinical Professor, and with collective input from their classmates, students are expected to take ownership of their cases and direct case strategy and outcomes. Students must simultaneously enroll in the linked two-credit hour letter-graded Temple Legal Aid Office: Family Law Litigation seminar (Law 5036) for a total of four credit hours (refer to seminar description and time requirements). Students will be evaluated based on criteria such as: case and/or project handling responsibility; oral and written advocacy; professional and ethical obligations; initiative and critical reflection; relationship with supervisor; and relationship with teammates and collaborators. The evaluation process will be explained at the beginning of the course and a mid-point evaluation will provide students with substantial feedback on their progress. Note: Certification under Rules 321 and 322 of the Pennsylvania Supreme Court is required. Students automatically will be enrolled in the two-credit hour letter-graded Temple Legal Aid Office: Family Law Litigation seminar (Law 5036) for a total of four credit hours.</td>
<td>Prerequisites: Law 5036 Family Law Litigation Seminar</td>
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</tbody>
</table>
### Time Requirements: Family Law Litigation Seminar (Law 5036) for a total of four credit hours.

Students must simultaneously enroll in the linked two-credit hour letter-graded Temple Legal Aid Office: Family Law Litigation seminar (Law 5036) for a total of four credit hours (refer to seminar description and time requirements). Students will be evaluated based on criteria such as: case and/or project handling responsibility; oral and written advocacy; professional and ethical obligations; initiative and critical reflection; relationship with supervisor; and relationship with teammates and collaborators. The evaluation process will be explained at the beginning of the course and a midpoint evaluation will provide students with substantial feedback on their progress.

**Note:** Certification under Rules 321 and 323 of the Pennsylvania Supreme Court is required. Students automatically will be enrolled in the two-credit hour letter-graded Temple Legal Aid Office: Family Law Litigation seminar (Law 5036) for a total of four credit hours.

### Time Requirements: Small Claims Mediation

**Spring 2016**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Instructor</th>
<th>W</th>
<th>L</th>
<th>Seats</th>
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<tbody>
<tr>
<td>2016</td>
<td>Small Claims Mediation</td>
<td>Katz, S</td>
<td>10</td>
<td>2</td>
<td>8</td>
</tr>
</tbody>
</table>

**Time Requirements:** Full day Fridays for the first two weeks. Students will be advised of additional classes scheduled during the remainder of the semester. After the first two weeks, students will mediate cases and must be available for two mediation sessions per week. Sessions are scheduled throughout the day and students will be required to mediate at different sessions each week. Over the course of the semester, students are expected to complete 20 mediations.

Students who have successfully completed the Philadelphia Housing Court Clinic are eligible to participate in the Small Claims Mediation Clinic. During the course of the semester, students serve as official court mediators for a variety of civil cases which fall within the jurisdiction of the Municipal Court of Philadelphia. Cases will be assigned prior to the mediation date to ensure that the relevant substantive law may be discussed with the instructors. These substantive areas include consumer and real estate transactions, contract and performance of service issues, property damage, and debt collection cases. Students will also have the opportunity to mediate minor criminal cases (private criminal complaints) during this clinical. Necessary training on these cases will be provided. Students are expected to become familiar with the court procedures involved in the handling of mediation cases. Instructors will be available for individualized case consultation, review and analysis both before and after the mediation sessions. Because of the nature and scheduling of these cases, some students will be required to serve as mediators on mornings or afternoons other than Friday. Regardless of the sessions when students are assigned cases to mediate, several Friday afternoon group sessions will be required. Students who have not completed the Housing Court Clinical will not be permitted to take the Small Claims Mediation Clinical under any circumstances.

### Time Requirements: Criminal Defense Advocacy: Camden Public Defender

**Fall 2015**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Instructor</th>
<th>W</th>
<th>L</th>
<th>Seats</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>Criminal Defense Advocacy: Camden Public Defender</td>
<td>Katz/Soast</td>
<td>10</td>
<td>2</td>
<td>8</td>
</tr>
</tbody>
</table>

**Time Requirements:** Classroom component of this clinic meets Wednesday afternoons. Students are expected to work approximately 9-10 hours a week in addition to the classroom component. Over the course of the semester, students will have the opportunity to mediate at different sessions each week. After orientation, including a study of legal foundations and techniques for defense of persons charged with criminal offenses, students participate in the representation of defendants including the investigation, brief preparation and trial of motions. Students are assigned to individual trial teams. Where possible, efforts will be made to accommodate students with interests in particular areas of criminal defense work. The clinical course includes a weekly classroom component on Wednesday. Court participation is encouraged.

### Time Requirements: Criminal Defense Advocacy: Camden Public Defender

**Spring 2016**

<table>
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<tr>
<th>Semester</th>
<th>Course</th>
<th>Instructor</th>
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<td>2016</td>
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<td>Katz/Soast</td>
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Note: Certification under Rules 321 and 323 of the Pennsylvania Supreme Court is required. Students automatically will be enrolled in the two-credit hour letter-graded Temple Legal Aid Office: Family Law Litigation seminar (Law 5036) for a total of four credit hours.
Fall 2015

Environmental Law
Riverkeeper Network
van Rossum/ Brook
6 3

Time Requirements: This clinical course is based at the Delaware Riverkeeper Network, located at 925 Canal Street in Bristol, Pennsylvania. The classroom component is scheduled for Friday mornings and is held at DRN’s offices. Students are expected to work 10 hours in addition to the classroom component. Over the course of the semester, this means that each student should log a total of 112-140 hours of practice or work time, not including the classroom component. Although some research work may be permitted to be done elsewhere, students should expect to be on site Friday mornings for seminar and Friday afternoons for part of the work hour commitment. Delaware Riverkeeper Network is located directly across from the Bristol train station (SEPTA R7) and has ample parking. Whether you drive or take the train, please consult a map to ensure that your timing and transportation needs can be met.

The River Rapids Law Clinic is designed to expose students to the broad intersection of litigation, transactional work, policy, advocacy and work with grassroots organizations. It provides a specialized and unique course of study focused on the local region’s natural heritage, practical legal skills and special issues and pitfalls in environmental law. Students in this clinical course will work closely with the Delaware Riverkeeper as well as the senior and staff attorneys of the Delaware Riverkeeper Network to provide legal support to environmental professionals and citizens to help effectively protect our environment and communities through compliance with the federal, state, and local environmental laws and regulations. Under the supervision and guidance of the senior and staff attorneys, students will be expected to act as junior staff attorneys – perform legal research; draft strategy memoranda, pleadings, briefs and other legal documents for timely filing with courts and other government agencies; and write and present comments and testimony before bodies considering proposals that will affect the environment.

Co-require: Law 536 Environmental Law or Law 684 Natural Resources

Spring 2016

Environmental Law
Riverkeeper Network
van Rossum/ Brook
6 3

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Co-require: Law 536 Environmental Law or Law 684 Natural Resources

Fall 2015

Environmental Law
Riverkeeper Network
van Rossum/ Brook
8 4

Time Requirements: Classroom component meets full day Wednesdays for the first three weeks. Students will then be in court on Wednesdays with classroom follow up until at least 5 pm for the remaining weeks. Students should avoid classes prior to 6 pm on Wednesdays. Students are expected to work between 10-12 hours each week or 140-168 hours over the 14-week semester. Students must be available on Fridays or Mondays for a two-hour block for trial preparation and client interviewing. This is in addition to the regular Wednesday sessions.

After an intensive orientation that includes the Philadelphia Court System as well as Pennsylvania criminal law, criminal procedure, and criminal trial practice, each student individually will represent clients at the Municipal Court level for motions, trials and/or preliminary hearings. Each of the days in court will be followed up by a classroom review of cases handled as well as discussion and informal mock trials of next week’s cases. A full day each week is spent representing the client in court followed by class. A significant amount of additional time must be spent by the student each week in preparing the case for trial. Most students in the past have felt that the heavy workload was redeemed by the wealth of experience provided by the course. Students are advised that attendance is mandatory for the first class session and a prerequisite for enrollment. Any student on the waiting list who would like to be considered for placement in the event of an opening, must attend this first class training session.

Note: Certification under Rules 321 and 322 of the Pennsylvania Supreme Court is required.

Prerequisites: Law 532 Criminal Procedure I, Law 540 Evidence (Grade of C or better), Law 460 Trial Advocacy I or Law 558 Introduction to Trial Advocacy

Spring 2016

Environmental Law
Riverkeeper Network
van Rossum/ Brook
8 4

Time Requirements: Classroom component meets full day Wednesdays for the first three weeks. Students will then be in court on Wednesdays with classroom follow up until at least 5 pm for the remaining weeks. Students should avoid classes prior to 6 pm on Wednesdays. Students are expected to work between 10-12 hours each week or 140-168 hours over the 14-week semester. Students must be available on Fridays or Mondays for a two-hour block for trial preparation and client interviewing. This is in addition to the regular Wednesday sessions.

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Note: Certification under Rules 321 and 322 of the Pennsylvania Supreme Court is required.

Prerequisites: Law 532 Criminal Procedure I, Law 540 Evidence (Grade of C or better), Law 460 Trial Advocacy I or Law 558 Introduction to Trial Advocacy

Fall 2015

Environmental Law
Riverkeeper Network
van Rossum/ Brook
8 3

Time Requirements: Full day Fridays (9:30 am-4:30 pm with a one-hour lunch break). Toward the end of the semester, students will be required to participate in a simulated jury trial in the United States Courthouse. On that day, class hours will be 1-8:30 pm.

This simulated course develops trial advocacy skills in the context of the federal criminal justice system with specific emphasis on the criminal trial. Students will be exposed to all elements of clinical education: instruction, observation, participation, simulation, and critique and to every stage of criminal litigation from initial court appearance to jury trials. Students will also attend a technology demonstration and training seminar on Trial Caddy and can use this computer assisted litigation programs for use at trial. On many class days, simulations of pretrial hearings and non-jury trials are conducted in the United States Courthouse at 6th and Market Streets. We will be working very closely with the Federal Criminal Practice Clinical Program at the Office of the United States Attorney. Each student from both programs may have opportunities to assume the roles of defense attorney and prosecutor. Instructors from both classes act as judges and critique students from both clinical programs after each simulation. Students are also given opportunities to observe actual pretrial hearings and trials in progress. Special emphasis is placed on attending opening statements and closing arguments in jury trials in a variety of federal prosecutions. The final simulation is a complete jury trial held in a courtroom of the United States Court for the Eastern District of Pennsylvania.

Note: Students may not register for both #717 Federal Criminal Practice: Federal Defender and the clinical class #724 Federal Criminal Practice: United States Attorney.
### Time Requirements: Federal Criminal Practice: Federal Defender

- **Spring 2016**
  - Federal Criminal Practice: Federal Defender
  - Epstein/ Pedrazza
  - 8
  - 3

  This simulated course develops trial advocacy skills in the context of the federal criminal justice system, with specific emphasis on the criminal trial. Students will be exposed to all elements of clinical education: instruction, observation, participation, simulation, and critique and to every stage of the criminal litigation from initial court appearance to jury trials. Students will also attend a technology demonstration and training seminar on Trial Director/Sanctions or other available computer assisted litigation programs for use at trial. On many class days, simulations of pretrial hearings and non-jury trials are conducted in the United States Courthouse at 6th and Market Streets. We will be working very closely with the Federal Criminal Practice Clinical Proctor at the Office of the United States Attorney. Each student from both programs may have opportunities to assume the role of defense attorney and prosecutor. Instructors from both classes act as judges and critique students from both clinical programs after each simulation. Students are also given opportunities to observe actual pretrial hearings and trials in progress. Special emphasis is placed on opening arguments and closing arguments in jury trials in a variety of federal prosecutions. The final simulation is a complete jury trial held in a courtroom of the United States Court for the Eastern District of Pennsylvania. 

#### Prerequisites:
- Law 532 Criminal Procedure I
- Law 540 Evidence
- Law 460 Trial Advocacy I
- Law 558 Introduction to Trial Advocacy

#### Note:
- Students may not register for both #717 Federal Criminal Practice: Federal Defender and the clinical #724 Federal Criminal Practice: United States Attorney.

### Time Requirements: Criminal Prosecution: Philadelphia District Attorney

- **Fall 2015**
  - Criminal Prosecution: Philadelphia District Attorney
  - Bamy/ Braccia
  - 10
  - 4

  During the first half of the semester, students will be litigating felony preliminary hearings. These hearings are held at the Criminal Justice Center, 1301 Fitzwilliam Street in Philadelphia. Regardless of their trial day, all students must be available during the following times:
  1. All day Wednesday for the first two weeks for training sessions.
  2. Wednesdays from 3-5 pm after the first two weeks for the classroom portion of the clinical.
  3. A full day for court (8 am-7 pm)
  4. The afternoon preceding the court day from 3-6 pm in the DA’s office, to discuss cases and prepare subpoenas.
  5. The evening preceding the court day, either in the DA’s office or at home, to prepare cases and telephone witnesses. Students may not schedule any late afternoon or evening classes on the day prior to the court day for preliminary hearings and two days before the court days for misdemeanor trials.

#### Course Description:
Participants, after an intensive training period, will appear in the Philadelphia Municipal Court to handle preliminary hearings for felony cases, pretrial motions and trials in misdemeanor cases. Student experiences will be closely supervised and critically analyzed. Mock presentations and evaluations will be conducted throughout the course. Successful participants need excellent interpersonal and communication skills, flexibility and an ability to maintain their composure under stress. Students will be interacting not only with members of the judiciary before whom they appear, but also with opposing counsel, witnesses and victims of crime, some of whom may be uncompromising.

#### Classroom Segment:
- All students, regardless of which days they appear in court, must be available all day (9 am-5 pm) on the first and second Wednesday of the semester for two intensive training sessions. All students, regardless of the days they appear in court, are required to participate in a classroom component from 3-5 pm each Wednesday.

#### Court Assignment:
Each student will have an assigned court day. Students will spend half of the semester assigned to felony preliminary hearings in the Criminal Justice Center. During the other half of the semester, students will be assigned to trial courtrooms in the Criminal Justice Center. Students must be available on their court day between 8 am and approximately 5 pm. After each court appearance, students must complete extensive paperwork. This must be done before the student leaves the office and entails approximately two hours of very careful preparation. Students cannot miss the class meeting to finish this work.

#### Day Preceding Court Assignment:
Each student is required to be available from 3-6 pm on the afternoon preceding each day in court to review case files with their assigned supervising attorney, and to prepare police subpoenas. Students who select Thursday as their court day can meet with their supervisors after class on Wednesday. Students must be available for approximately five to six hours, after they pick up their files, to prepare their cases and interview witnesses by telephone (witnesses cannot be called after 10 pm). Students cannot schedule any classes after 3 pm on the day preceding their court day. No student is eligible to participate in the program unless he or she is fully available as set forth above. There will not be an opportunity during the first training session for students to return to campus to drop or add other classes. Students are advised to carefully review their schedules before electing this course. Students on the waiting list, who wish to be considered for placement in the event of an opening, must attend the first training session.

### Time Requirements: Criminal Prosecution: Philadelphia District Attorney

- **Spring 2016**
  - Criminal Prosecution: Philadelphia District Attorney
  - Bamy/ Braccia
  - 10
  - 4

  During the first half of the semester, students will be litigating felony preliminary hearings. These hearings are held at the Criminal Justice Center, 1301 Fitzwilliam Street in Philadelphia. Regardless of their trial day, all students must be available during the following times:
  1. All day Wednesday for the first two weeks for training sessions.
  2. Wednesdays from 3-5 pm after the first two weeks for the classroom portion of the clinical.
  3. A full day for court (8 am-7 pm)
  4. The afternoon preceding the court day from 3-6 pm in the DA’s office, to discuss cases and prepare subpoenas.
  5. The evening preceding the court day, either in the DA’s office or at home, to prepare cases and telephone witnesses. Students may not schedule any late afternoon or evening classes on the day prior to the court day for preliminary hearings and two days before the court days for misdemeanor trials.

#### Course Description:
Participants, after an intensive training period, will appear in the Philadelphia Municipal Court to handle preliminary hearings for felony cases, pretrial motions and trials in misdemeanor cases. Student experiences will be closely supervised and critically analyzed. Mock presentations and evaluations will be conducted throughout the course. Successful participants need excellent interpersonal and communication skills, flexibility and an ability to maintain their composure under stress. Students will be interacting not only with members of the judiciary before whom they appear, but also with opposing counsel, witnesses and victims of crime, some of whom may be uncompromising.

#### Classroom Segment:
- All students, regardless of which days they appear in court, must be available all day (9 am-5 pm) on the first and second Wednesday of the semester for two intensive training sessions. All students, regardless of the days they appear in court, are required to participate in a classroom component from 3-5 pm each Wednesday.

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### Prerequisites:
- Law 532 Criminal Procedure I
- Law 540 Evidence
- Law 460 Trial Advocacy I
- Law 558 Introduction to Trial Advocacy

#### Note:
- Students may not register for both Law 717 (Federal Defender) and Law 724 (U.S. Attorney).
### Fall 2015

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>28340</td>
<td>3</td>
<td>Introduction to Trial Law 558</td>
</tr>
</tbody>
</table>

#### Time Requirements:
- Generally Fridays 9:30 am to 1:30 pm, with modifications for court-related outings.
- During the second to last week of classes, students will be required to participate in a simulated jury trial in the United States Courthouse. The scheduling of this simulation depends on that of the presiding judge.

This simulated course develops prosecutorial trial advocacy skills in the context of the federal criminal justice system, with emphasis on the federal criminal trial. Students will be exposed to all elements of clinical education: instruction, observation, participation, simulation, and critique, and to every stage of criminal litigation from initial court appearance to jury trials. Students will also attend a technology demonstration and training seminar on Trial Director/Sanctions or other available computer assisted litigation programs for use at trial. On many class days simulations of pretrial hearings, plea bargaining, and non-jury trials are conducted in the United States Courthouse at 6th and Market Streets. We will be working very closely with the Federal Criminal Practice Clinical Program at the Office of the Federal Defender. Instructors from both classes act as judges and critique students from both clinical programs after each simulation. Students are also given opportunities to observe actual pretrial hearings and trials in progress. Special emphasis is placed on attending opening statements and closing arguments in jury trials in a variety of federal prosecutions. The final simulation is a complete jury trial held in a courtroom of the United States District Court for the Eastern District of Pennsylvania.

Note: Students may not register for both #724 Federal Criminal Practice: United States Attorney and the clinical #717 Federal Criminal Practice: Federal Defender.

#### Prerequisites:
- Law 532 Criminal Procedure I, Law 540 Evidence (Grade of C or better), Law 460 Trial Advocacy I or Law 558 Introduction to Trial Advocacy
- Students may not register for both Law 717 (Federal Defender) and Law 724 (U.S. Attorney)

### Spring 2016

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>724 S21</td>
<td>3</td>
<td>Introduction to Trial Law 558</td>
</tr>
</tbody>
</table>

#### Time Requirements:
- Generally Fridays 9:30 am to 1:30 pm, with modifications for court-related outings.
- During the second to last week of classes, students will be required to participate in a simulated jury trial in the United States Courthouse. The scheduling of this simulation depends on that of the presiding judge.

This simulated course develops prosecutorial trial advocacy skills in the context of the federal criminal justice system, with emphasis on the federal criminal trial. Students will be exposed to all elements of clinical education: instruction, observation, participation, simulation, and critique, and to every stage of criminal litigation from initial court appearance to jury trials. Students will also attend a technology demonstration and training seminar on Trial Director/Sanctions or other available computer assisted litigation programs for use at trial. On many class days simulations of pretrial hearings, plea bargaining, and non-jury trials are conducted in the United States Courthouse at 6th and Market Streets. We will be working very closely with the Federal Criminal Practice Clinical Program at the Office of the Federal Defender. Instructors from both classes act as judges and critique students from both clinical programs after each simulation. Students are also given opportunities to observe actual pretrial hearings and trials in progress. Special emphasis is placed on attending opening statements and closing arguments in jury trials in a variety of federal prosecutions. The final simulation is a complete jury trial held in a courtroom of the United States District Court for the Eastern District of Pennsylvania.

Note: Students may not register for both #724 Federal Criminal Practice: United States Attorney and the clinical #717 Federal Criminal Practice: Federal Defender.

#### Prerequisites:
- Law 532 Criminal Procedure I, Law 540 Evidence (Grade of C or better), Law 460 Trial Advocacy I or Law 558 Introduction to Trial Advocacy
- Students may not register for both Law 717 (Federal Defender) and Law 724 (U.S. Attorney)

### Fall 2015

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<tr>
<td>27594</td>
<td>4</td>
<td>Criminal Prosecution: Bucks County District Attorney 717 (McElroy)</td>
</tr>
</tbody>
</table>

#### Time Requirements:
- Each student is required to dedicate 10-12 hours per week in addition to the Wednesday classroom component. Beginning with the fourth week of the semester, students will be assigned to one of 20 Judicial Districts in Bucks County for one full day or two four-hour periods over two days each week.
- In addition, students should expect to spend approximately four hours per week preparing for court and debriefing after court. Students must have their own transportation to participate in this clinical course and will be compensated for their mileage.

The Bucks County District Attorney Clinic gives Temple students an opportunity to participate, in a wide range of criminal proceedings. Students conduct preliminary hearings involving a variety of crimes including drug cases, domestic violence, retail thefts and burglary before District Judges of Bucks County. During the first three weeks of the clinic, students attend class all day on Wednesday and spend an additional four hours observing court and reviewing materials. Beginning with the fourth week, students will attend class on specified Wednesdays from 4:55 pm in accord with a syllabus that will be distributed in class. The classroom and practice components of the clinic are designed to give students a working knowledge of criminal prosecution in Pennsylvania. Students learn to manage their own case load, and are challenged to develop non-trial skills, such as witness preparation, interviewing, counseling, statutory research, negotiation and networking with defense counsel. Students have opportunities to work with trial attorneys by helping research and write appellate briefs. Students also have the opportunity to observe court proceedings for criminal cases being conducted in the Court of Common Pleas. The clinic is structured to give students a broad perspective on the breadth and variety of criminal cases and the realities of criminal prosecution.

#### Certification under Rules 321 and 322 of the Pennsylvania Supreme Court is required.

#### Prerequisites:
- Law 532 Criminal Procedure I, Law 540 Evidence (Grade of C or better), Law 460 Trial Advocacy I or Law 558 Introduction to Trial Advocacy
- Students may not register for both Law 717 (Federal Defender) and Law 724 (U.S. Attorney)

### Spring 2016

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<thead>
<tr>
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<tbody>
<tr>
<td>725 S21</td>
<td>4</td>
<td>Criminal Prosecution: Bucks County District Attorney 717 (McElroy)</td>
</tr>
</tbody>
</table>

#### Time Requirements:
- Each student is required to dedicate 10-12 hours per week in addition to the Wednesday classroom component. Beginning with the fourth week of the semester, students will be assigned to one of 20 Judicial Districts in Bucks County for one full day or two four-hour periods over two days each week.
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#### Certification under Rules 321 and 322 of the Pennsylvania Supreme Court is required.

#### Prerequisites:
- Law 532 Criminal Procedure I, Law 540 Evidence (Grade of C or better), Law 460 Trial Advocacy I or Law 558 Introduction to Trial Advocacy
- Students may not register for both Law 717 (Federal Defender) and Law 724 (U.S. Attorney)
### Fall 2015

**726 21 Federal Judicial Clerkship**  
Stangel  22  3  

**Time Requirements:** Students are expected to spend approximately 8-10 hours a week in chambers. Depending on the judge's needs, students occasionally may be assigned additional work or asked to schedule their chambers hours on certain days. The Honorable Lawrence F. Stengel will teach the classroom component of this course every other Wednesday morning.

**Course Description:** Temple Law School is proud to offer a unique clinical program in the Philadelphia area - the Federal Judicial Clerkship (FJC) Honors Clinical Course. In this clinical program, third year and fourth year evening/part-time day students are afforded an opportunity to work for federal judges for the entire academic year and participate in the practical aspects of jurisprudence. Working with the judges and their full-time clerks, students draft orders, research issues, prepare bench memoranda, and observe judicial proceedings. Students are expected to spend approximately 8-10 hours in chambers. Depending on the judge's needs, students occasionally may be assigned additional work or asked to schedule their chambers hours on certain days. The Honorable Lawrence F. Stengel conducts the classroom component for this course. The classroom sessions will focus on current issues impacting the federal courts. This seminar meets Wednesday mornings. This program is prestigious and selection is determined by a committee of law school faculty and administrators. Should you be selected, you will be matched with a federal judge or magistrate. Participating judges include those located in Philadelphia, Camden, and Easton. Philadelphia and Camden judges are easily reached by car or public transportation. Easton requires access to a car. Although the application allows you to designate certain preferences, it is our strict policy that judges cannot pick students and students cannot select their judges. A student's application communicates a willingness to participate. Students will not be permitted to drop this clinical once they are selected.

**Note:** Students may not work for any other agency or law firm during the academic year.

### Spring 2016

**730 21 Elderly Law Project**  
Knoll  8  3  

**Time Requirements:** Full-day Wednesdays. Students are expected to work 8-10 hours per week in addition to the classroom component. Over the course of the semester, this means that each student should log a total of 112-140 hours of practice or work time, not including the classroom component.

This clinic offers students the opportunity to study a variety of statutes which particularly affect senior citizens and to develop skills in the Elderly Law Project. Students may represent clients before an administrative agency in matters involving the application of the Social Security Act, Supplemental Social Security Income (SSI), social security disability, Medicare and Medicaid. Students also prepare legal documents such as wills, living wills and durable powers of attorney. They will advise clients about consumer protections, landlord/tenant matters, financial planning, long-term care, protective services and guardianship. Preparations for each case begins with the initial intake and ends with representation which may take the form of a hearing, informal negotiation or the preparation of a legal document. Students also prepare legal documents such as wills, living wills, and durable powers of attorney. They will advise clients about consumer problems, landlord/tenant matters, financial planning, long-term care, protective services and guardianship.

**Time Requirements:** Full-day Wednesdays. Students are expected to work 8-10 hours a week in addition to the classroom component. Over the course of the semester, this means that each student should log a total of 112-140 hours of practice or work time, not including the classroom component.

This course calls for students to serve as court appointed mediators to assist landlords and tenants in resolving their disputes under the auspices of the Municipal Court of Philadelphia. After an intensive training program which will encompass both Landlord/Tenant Law and the mediation process, the mediator will meet with the parties and guide the discussion, clarify legal questions and possibly generate options for resolution of dispute.

### Fall 2015

**27599 731 F21 Philadelphia Housing Court**  
McDermott/ Flood  8  3  

**Time Requirements:** Only the first four students admitted to this clinical course will be permitted to mediate cases on Fridays. The remaining four students will mediate cases on a day other than Friday. Full day Fridays for the first five weeks. After the first five weeks, students will mediate cases during two mediation sessions each week. Students are expected to work 8-10 hours a week to complete the required 20 mediations. Mediations are scheduled for 9 am and 1 pm. Most students will be expected to work on days other than Friday.

**Time Requirements:** Only the first four students admitted to this clinical course will be permitted to mediate cases on Fridays. The remaining four students will mediate cases on a day other than Friday. Full day Fridays for the first five weeks. After the first five weeks, students will mediate cases during two mediation sessions each week. Students are expected to work 8-10 hours a week to complete the required 20 mediations. Mediations are scheduled for 9 am and 1 pm. Most students will be expected to work on days other than Friday.

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### Spring 2016

**731 21 Philadelphia Housing Court**  
McDermott/ Flood  8  3  

**Time Requirements:** Full-day Wednesdays. Students are expected to work 8-10 hours per week in addition to the classroom component. Over the course of the semester, this means that each student should log a total of 112-140 hours of practice or work time, not including the classroom component.

Students serve as lawyers in the tenant division of the City Solicitor's Office and are assigned cases involving a variety of tort actions filed against the City. Students are exposed to all aspects of the litigation process, including the initial responsive pleading, written discovery, deposition, pre-trial motions, municipal court and arbitration hearings. All work is supervised by an attorney. Because of the nature and scheduling of cases during the semester, students may be required to attend litigation proceedings on a day other than Wednesday. Every effort is made to accommodate a student's schedule. Attendance throughout the semester at a Wednesday lecture series is required. Note: Certification under Rules 321 and 322 of the Pennsylvania Supreme Court is required.

**Time Requirements:** Full-day Wednesdays. Students are expected to work 8-10 hours per week in addition to the classroom component. Over the course of the semester, this means that each student should log a total of 112-140 hours of practice or work time, not including the classroom component.

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### Prerequisites

- Law 540 Evidence (grade of C or better), or Law 460 Trial Advocacy I and II (Law 460/461) are not required but are preferred.

**Domestic Relations**

This clinical course is designed for students with a sincere commitment to LGBT equality, direct legal service and public interest work. The clinical helps students develop an understanding of the interaction between sexual orientation, gender identity, and the law through a combination of direct service, legal research and public education. Students will gain familiarity with a wide variety of legal issues, including, but not limited to, the following: discrimination in employment, education, housing, and public accommodations; family law, including marriage and marital equivalents, custody, support, adoption and dissolution; criminal law, including hate crimes, police misconduct, prisoners’ rights, and failure to protect; youth law; and advance planning as a means to securing legal protections for the family units formed by lesbian, gay, bisexual, and transgender (LGBT) individuals. Students will work closely with attorneys on a wide variety of cases, some of which involve precedent-setting legal issues.

### Course Description:

This clinical course offers students an opportunity to be trained in mediation skills and to obtain experience conducting mediation sessions with actual disputants referred by the Family Court. Students will assist disputants to explore and develop their own options to resolve disputes rather than resort to litigation. Duties include explaining the goals and rules of mediation, interviewing the clients in the context of the mediation sessions and drafting the memorandum of agreement for the disputants at the conclusion of the mediation session as may be needed. The focus of the clinical course will be to introduce students to an alternative method of resolving disputes as applied in the domestic relations context.

### Prerequisites:

- Law 623 Alternative Dispute Resolution or Law 655 Mediation Advocacy and Practice or Law 568 Family Law or Law 995 Family Law Theory, Policy & Practice or Law 1033 Families in Law and Policy

<table>
<thead>
<tr>
<th>Semester</th>
<th>CRN</th>
<th>Section</th>
<th>Instructor(s)</th>
<th>Credits</th>
<th>Days</th>
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<tr>
<td>Fall 2015</td>
<td>27601</td>
<td>736 F21</td>
<td>Marshall/Uda</td>
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<td>Fall 2015</td>
<td>27603</td>
<td>738 F21</td>
<td>Cutrona/ Bardsley</td>
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<td>736 S21</td>
<td>Domestic Relations Mediation</td>
<td>Cutrona/ Bardsley</td>
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**Fall 2015**

**27605**

<table>
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<tbody>
<tr>
<td>741 F21</td>
<td>Partnership Clinical Disase Relief</td>
<td>Bednar/Peyton/Goodman</td>
<td>3</td>
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<tr>
<td>741 S21</td>
<td>Disaster Relief</td>
<td>Hughes/Lassiter/Goodman</td>
<td>3</td>
</tr>
<tr>
<td>742 F21</td>
<td>Advocacy Introduction to Trial</td>
<td>Payne/Bednar/Camilo</td>
<td>3</td>
</tr>
<tr>
<td>743 F21</td>
<td>Medical-Legal Partnership Clinical Program</td>
<td>Payton/Bednar/Carollo/Oquendo</td>
<td>3</td>
</tr>
</tbody>
</table>

**Time Requirements:**

- **Partnership Clinical Disaster Relief:**
  - The classroom component is front-loaded and will be held over the weekend prior to the start of the fall and spring semesters. In addition to the classroom seminars on assigned Saturdays and Sundays (and one Monday evening) during the semester, all students will be required to participate in the practice component of the clinic on the weekends or in the evenings for 8 hours a week. All students will participate in the practice component of the clinic on the weekends or in the evenings for 8 hours a week. All students will be supervised by legal and medical practitioners as well as patients, and will have the opportunity to interact with legal and medical practitioners as well as patients, participate in intake on cases that have been referred for potential legal issues and provide supervised legal counsel to patients identified with legal needs.

- **Disaster Relief:**
  - The classroom component is front-loaded and will be held over the weekend prior to the start of the fall and spring semesters. In addition to the classroom seminars on assigned Saturdays and Sundays (and one Monday evening) during the semester, all students will be required to participate in the practice component of the clinic on the weekends or in the evenings for 8 hours a week. All students will participate in the practice component of the clinic on the weekends or in the evenings for 8 hours a week. All students will be supervised by legal and medical practitioners as well as patients, and will have the opportunity to interact with legal and medical practitioners as well as patients, participate in intake on cases that have been referred for potential legal issues and provide supervised legal counsel to patients identified with legal needs.

- **Advocacy Introduction to Trial:**
  - Students are required to attend a classroom component on Thursday evenings from 5-7 pm (the class will be held from 5-8 pm for two sessions) and then continue to 8-10 hours a week as in the practice component of the course at the MLPs in the city. The practice component may be scheduled Monday to Friday from 9 am-5 pm. In the practice component of the course, students will have the opportunity to interact with legal and medical practitioners as well as patients, participate in intake on cases that have been referred for potential legal issues and provide supervised legal counsel to patients identified with legal needs.

- **Medical-Legal Partnership Clinical Program:**
  - A Medical Legal Partnership (MLP) is an innovative health care delivery model that integrates legal assistance as a core component of patient care. Based on the recognition that health is as dependent on social conditions as it is on accessing and receiving quality healthcare, MLPs place legal staff on-site at health centers as part of the healthcare team to alleviate the hardships associated with problems like unsafe housing, hunger and income insecurity that may be contributing to negative health outcomes and lower quality of life. This clinic is designed for students who are interested in learning about the delivery of legal services to low-income clients and students will have the opportunity to participate in MLPs at the PhilaKids MLP at St. Christopher’s Hospital for Children and MLP Philadelphia at the Family Practice and Counseling Network (three nurse-managed health centers in Philadelphia).

**Prerequisites:**

- **Law 532 Criminal Procedure I**
- **Law 540 Evidence (Grade of C or better)**
- **Law 460 Trial Advocacy I or Introduction to Trial Advocacy**

**Spring 2016**

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<tbody>
<tr>
<td>741 S21</td>
<td>Disaster Relief</td>
<td>Bednar/Peyton/Goodman</td>
<td>3</td>
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<tr>
<td>742 S21</td>
<td>Disaster Relief</td>
<td>Hughes/Lassiter/Goodman</td>
<td>3</td>
</tr>
</tbody>
</table>

**Time Requirements:**

- **Disaster Relief:**
  - The goal of this course is to provide an opportunity for evening division students to learn about the major laws, policies and programs that govern disaster response and recovery in real work at the American Red Cross of Southeastern Pennsylvania. The classroom component is front-loaded and will be held on a Saturday prior to the start of each fall and spring semester and on select Saturdays. For the practice component of this course, students will be required to complete 8 hours a week throughout the semester in the evening or on weekends. The SEPA Red Cross will change the work schedules of the Red Cross House social work staff to allow for flexibility in evening division student schedules.

- **Disaster Relief:**
  - The goal of this course is to provide an opportunity for evening division students to learn about the major laws, policies and programs that govern disaster response and recovery in real work at the American Red Cross of Southeastern Pennsylvania. The classroom component is front-loaded and will be held on a Saturday prior to the start of each fall and spring semester and on select Saturdays. For the practice component of this course, students will be required to complete 8 hours a week throughout the semester in the evening or on weekends. The SEPA Red Cross will change the work schedules of the Red Cross House social work staff to allow for flexibility in evening division student schedules.

**Prerequisites:**

- **Law 532 Criminal Procedure I**
This clinical is not available to students through priority registration. Interested students should contact Jen Bretschneider (215-204-2380; jennifer.bretschneider@temple.edu) regarding a seat in this clinical. This clinic provides students with opportunities to study ethical issues and problems of professionalism in the context of actual practice. Each student participates in an external placement, chosen by the student, with the instructor’s approval. The classroom component will focus on issues of professionalism and ethics. Informed by their own clinical practice, students learn about attorney obligations to the client, court, profession, and society, as well as develop an understanding of their own professional values and philosophy as practicing lawyers. Students participate in both a practice and classroom component. The practice component emphasizes exposure to an area of legal practice, the development of essential lawyering skills, and an enhanced understanding of the professional challenges unique to that particular practice and applicable to all lawyers. Students can come with their own placement or work with the instructor to create a placement that is compatible with the course objectives and the student’s individual interests. Each student must identify a mentoring attorney at his or her placement who is willing to mentor student assignments, offer critique, encourage immediate reflection and who is fully committed to the objectives of the course. In addition to examining global issues of ethics and professionalism, the classroom component utilizes the students’ experience to identify and explore issues particular to their areas of practice. A maximum of six students can take this course to satisfy their serial writing requirement. Finally, students who are not taking the course to satisfy the serial writing requirement will be required to keep journals reflecting on their experiences at their placements.

This course is not a substitute for Professional Responsibility and may be taken before or after that required course. In accord with ABA and Law School policy, students are not permitted to receive compensation for work for which they receive academic credit.

Course Prerequisites: Completion of the first year curriculum. No additional courses are required. Permission of the instructor.

Fall 2015

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Instructor</th>
<th>Credits</th>
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<tr>
<td>751</td>
<td>Ethics in Practice</td>
<td>Bretschneider</td>
<td>3</td>
</tr>
</tbody>
</table>

Time Requirements: Students must attend 60% of all class sessions. This clinical is not available to students through priority registration. Interested students should contact Jen Bretschneider (215-204-2380; jennifer.bretschneider@temple.edu) regarding a seat in this clinical. This course is not a substitute for Professional Responsibility and may be taken before or after that required course. In accord with ABA and Law School policy, students are not permitted to receive compensation for work for which they receive academic credit.

Course Prerequisites: Law 532 Criminal Procedure I, Law 540 Evidence (Grade of C or better)
Time Requirements: Students meet at the Pennsylvania Innocence Project office on days each week, and are responsible to the Project for the full day. The first two weeks are full day trainings after which there are weekly check-ins on cases and hour-long presentations on various legal issues related to innocence work. Students should expect to work 6-10 hours per week, including the time on Fridays. Over the course of the semester, this means that each student should log a total of 112-140 hours of practice or work time, not including the hour-long classroom presentations.

This clinical program offers students the unique opportunity to exercise their lawyering skills by reviewing and investigating actual claims of innocence on behalf of Pennsylvania inmates and, where appropriate, pursuing legal avenues for exoneration and release from prison. Each student will be assigned cases under the supervision of the Director of the Innocence Project or one of the mentoring attorneys. In the course of investigating factual claims and researching legal issues, students will review criminal files, interact with investigators, contact other attorneys, interview the client and witnesses, gather documentation and prepare legal documents and memoranda. Although most claims will be resolved by written pleadings and briefs, any court appearances will also involve students. As a consequence of this work, students will have many opportunities to develop and hone their lawyering skills in interviewing, fact investigation, factual and legal analysis, legal writing and problem-solving. The classroom component will cover topics including the definition of a claim of innocence, investigating and raising claims of innocence under Pennsylvania law, preservation of innocence claims for federal review, post conviction discovery roles, state and federal post conviction procedures and problems, investigative techniques and skills, the nature and uses of DNA and other scientific evidence and the state and federal rules governing admissibility of such evidence. As the semester progresses, students will explore the substantive and procedural issues in the context of the actual cases on which they are working as well as discuss the ethical issues common to this area of practice.

Note: This can be a time intensive clinic that may require your availability at irregular hours.

This clinical is a two-semester commitment. Register in section F21. You will be automatically registered in S21 in the Spring.

Time Requirements: The classroom component will take place on Wednesday mornings at 11 am at the offices of the Consumer Bankruptcy Assistance Project in Center City Philadelphia. Note that it is essential for students to be available for the entire day on the first Wednesday on which the clinical takes place for orientation - a crash course in what students will most need to know to start working immediately. Students should expect to work approximately 8-10 hours a week in addition to the classroom component. This will vary week to week depending upon the caseload. Over the course of each semester, this means that each student should log a total of 112-140 hours of practice or work time, not including the classroom component.

Working in partnership with the Consumer Bankruptcy Assistance Project (CBAP), this clinic will provide students with the opportunity to learn, through direct representation of clients, Chapter 7 bankruptcy law and practice within the context of an impoverished client base. Students will interview clients and provide debt counseling and budget review. In cases where debt counseling will not provide a client with the opportunity to stabilize their finances, the student, supervised by the clinical supervising attorney will represent the client in a pro bono Chapter 7 bankruptcy in order to discharge a client’s unsecured debts. Through CBAP’s Fresh Start Clinic, clients gain access to the U.S. Bankruptcy Court system and experience the powerful legal tool that bankruptcy offers. Students will become sensitized to the reality of living in poverty in Philadelphia. Clients come to CAP, as a last resort, after having tried to resolve their financial difficulty on their own. Most of the clients file for Chapter 7 bankruptcy as the result of an unanticipated catastrophic life event such as a funeral, injury on the job, loss of employment, interrupted spousal or child support, illness, or loss of a car that greatly restricts employment options. As with all clinical courses, students will participate in both a classroom and practice component. The classroom component will provide students with an understanding of the complicated procedural and substantive legal issues involved in counseling and representing clients seeking bankruptcy relief. The classroom component also will provide an ongoing forum for students to explore the economic, psychological, cultural and socio-economic ramifications of bankruptcy as well as the ethical implications of consumer bankruptcy practice. The practice component will emphasize all aspects of representing bankruptcy clients from intake to final disposition.

Note: This clinical is a two-semester commitment. Only students who have Law 540 Evidence (Grade of C or better) and Law 460 Trial Advocacy I or Law 558 Introduction to Trial Advocacy (ITA) will be permitted to represent clients in court.

Prerequisites: Law 530 Criminal Procedure I, Law 540 Evidence (Grade of C or better)

Recommended: Law 530 Bankruptcy

Time Requirements: A minimum of 10-12 hours per week that may be scheduled Monday-Thursday 9 am-5 pm. Additional hours as required for trial preparation and hearings.

Students who have successfully completed both the Temple Legal Aid Office: Family Law Litigation clinical and seminar may enroll in the Temple Legal Aid Office: Advanced Family Law Litigation clinical to continue to hone their family law practice skills. Students will be asked to handle more complex matters in court and/or a higher volume of cases over the course of the semester. Students will continue to work in the Temple Legal Aid Office to provide direct legal representation to low-income litigants in child custody, child and spousal support, paternity and adoption cases. Student attorneys will have the opportunity to handle all aspects of client’s cases, including intake interviews, case selection based on merit, development of a case plan, drafting of pleadings, counseling of clients, negotiation with opposing counsel or parties, development of trial strategy, trial preparation and court appearances. Students will be provided with a series of readings which will be discussed along with cases during weekly supervision sessions with the Clinical Professor.

This is a letter graded clinical. Students will be evaluated based on criteria such as: case and/or project handling responsibility; oral and written advocacy; professional and ethical obligations; initiative and critical reflection; and relationship with supervisor and relationship with teammates and collaborators. The evaluation process will be explained at the beginning of the course and a midpoint evaluation will provide students with substantial feedback on their progress.

Note: Certification under Rules 321 and 322 of the Pennsylvania Supreme Court is required.
<table>
<thead>
<tr>
<th>Course Title</th>
<th>Course Code</th>
<th>Term</th>
<th>Credits</th>
<th>Instructor(s)</th>
<th>Time Requirements</th>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>Social Justice Lawyering Seminar</td>
<td>5034</td>
<td>Fall 2015</td>
<td>2</td>
<td>Lee</td>
<td>Students who successfully completed both the Temple Legal Aid Office: Family Law Litigation clinical and seminar may enroll in the Temple Legal Aid Office: Advanced Family Law Litigation clinical to continue to hone their family law practice skills. Students will be asked to handle more complex matters in court and/or a higher volume of cases over the course of the semester. Students will continue to work in the Temple Legal Aid Office to provide direct legal representation to low-income litigants in child custody, child and spousal support, paternity and adoption cases. Student attorneys will have the opportunity to handle all aspects of client's cases, including intake interviews, case selection based on merit, development of a case plan, drafting of pleadings, counseling of clients, negotiation with opposing counsel or parties, and preparation for trial. Students will provide assistance to the Clinic Professor. Students will be provided with a series of readings which will be discussed along with cases during weekly supervision sessions with the Clinic Professor. This is a letter graded clinical. Students will be evaluated based on criteria such as: case and/or project handling responsibility; oral and written advocacy; professional and ethical obligations; initiative and critical reflection; and relationship with supervisor and relationship with teammates and collaborators. The evaluation process will be explained at the beginning of the course and a midpoint evaluation will provide students with substantial feedback on their progress. Note: Certification under Rules 321 and 322 of the Pennsylvania Supreme Court is required.</td>
<td>Law 704 (Temple Legal Aid Office: Family Law Litigation and Law 5036 Temple Legal Aid Office: Family Law Litigation Seminar)</td>
</tr>
</tbody>
</table>
Time Requirements: Monday and Wednesday, 9 am-12 pm plus six additional hours during the week. Over the course of the semester, each student should log a total of 112-140 hours of practice or work time, not including the classroom component.

Through community lawyering projects, this internal clinic at Temple’s Legal Aid Office allows you to develop the legal skills you will need to represent clients in many areas of practice. As a legal intern, you will be placed in the primary lawyer role under the direct supervision of the professor who will supervise each aspect of the work you do. It is designed to be diagnostic—you will practice skills you need to lawyer and reflect with the professor at every step on how to practice well. Some skills you will develop include interviewing and counselling, goal defining with clients, legal analysis, legal research and writing, and oral advocacy. You will handle some litigation type matters, like administrative hearings before Administrative Law Judges to help people get disability benefits, and transactional ones, like drafting powers of attorney and wills. The present client base has a health law focus and includes people with physical disabilities and those with severe illnesses, like HIV and cancer. Many of the community sites focus on delivering medical and social services to people with these disabilities and illnesses.

In the semesters where Law 1041 Poverty Law is also taught, students will be invited to attend selected classes to share how the work they are doing in the Clinic sheds light on the way we discuss poverty law issues. Poverty Law students may also suggest projects for this Clinic that can be adopted in the current or future semesters. You may co-register for both classes during the semesters they are both offered to get both a theoretical description of poverty law issues through Law 1041 while you are practically experiencing the way law impacts on the poor.

In all semesters, this clinical can be combined with Law 795 Advanced Clinical Intensive: Community Lawyering Temple Legal Aid Office for a total of 6 credit hours. One can also sign up for Law 795 in a subsequent semester.

You do not need not be certified to practice under Rules 321 and 322 of the Pennsylvania Supreme Court. If you qualify for certification, however, you may be able to take on court appearances where Certification is required, you will need to have taken: Law 540 Evidence (Grade of C or better), Law 460 Trial Advocacy I or Law 558 Introduction to Trial Advocacy.

NOTE: Students may not register for Law 785 if they have taken Law 765.
**Fall 2015**

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<tr>
<th>Code</th>
<th>Title</th>
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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>F21</td>
<td>Community Lawyering: Temple Legal Aid Office</td>
<td>Rand</td>
<td>10</td>
<td>3</td>
<td>Classroom</td>
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<tr>
<td></td>
<td><strong>Note:</strong> This is a letter graded clinical. This clinical can be combined in one semester with Law 785 Community Lawyering: Temple Legal Aid Office to allow for a total of 6 credit hours, or it can be taken in a semester subsequent to taking Law 785 (or Law 765).</td>
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<td>Time Requirements: 8-10 hours per week. Classroom Component: There is no classroom component beyond what is taken or was taken in Law 785.</td>
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<td>Taken along with or after having completed Law 785 (or Law 765), students have a more comprehensive clinical experience by doing an additional project or more in-depth client work to supplement the clinical work of Law 785. Projects are picked before the end of the first week of the semester. Projects can include any of the following: 1. Writing portfolio: Students draft several types of documents that are usual in lawpractices, which are likely to include different types of legal briefs and memos, a will, power of attorney, advance directive and other documents that are appropriate to client work. 2. Legal intake/site development: Students staff intake at a site at which the office already has an intake arrangement or develop their own intake site with the instructor's help. Students then work with clients there to determine their legal issues and advise or represent them. Students write a paper describing an aspect of their work, such as the value of different legal service delivery systems or an aspect of legal practice that they are encountering regularly. 3. Student developed projects: Students with particular interests can develop their own project with the instructor, if the instructor feels that it is likely to be productive. This could include students who have previously taken Law 765 expanding on representation in a certain type of case or students developing an expertise in a certain area of law related to the office's work but not handled by the office.</td>
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**Spring 2016**

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<tbody>
<tr>
<td>S21</td>
<td>Community Lawyering: Temple Legal Aid Office</td>
<td>Rand</td>
<td>10</td>
<td>3</td>
<td>Classroom</td>
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<tr>
<td></td>
<td>Social Justice Lawyering Seminar</td>
<td>Lee</td>
<td>8</td>
<td>2</td>
<td>Classroom</td>
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<tr>
<td></td>
<td>This course is open only to students enrolled in the Social Justice Lawyering Clinical. Students enrolled in the Clinical will be automatically enrolled in this course.</td>
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<td></td>
<td>This course does not fulfill the upper level writing requirement.</td>
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<td>This course will focus on one or more particular social justice issues each semester. This course will combine the theoretical and practical aspects of lawyering by covering topics such as basic lawyering skills, legal theory, and the role of lawyers in promoting social justice. The seminar will also include regular case rounds where students can collectively strategize about actual cases and advocacy projects while engaging in critical self-reflection about lawyering and professional responsibility.</td>
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<td></td>
<td>Temple Legal Aid Office: Family Law Litigation Seminar</td>
<td>Katz</td>
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<td></td>
<td>This seminar meets on Wednesdays 10-11:50 pm.</td>
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<td>This course will focus on key aspects of Pennsylvania family law practice and procedure as well as substantive law. The course will develop students' lawyering skills, such as interviewing, negotiating and trial advocacy skills within the context of family law practice. Students will be exposed to critical practice issues which arise in family law, particularly as they relate to serving low-income litigants. The seminar also will include regular case rounds where students can collectively strategize about actual cases while engaging in critical self-reflection about lawyering and professional responsibility. Students should note that this class also will meet for three (3) additional sessions on Fridays 2:5 pm during the first three (3) weeks of the semester. The purpose of these additional sessions is for students to learn important skills and substantive law and procedure before engaging in the practice of family law. Students will be required to submit biweekly reflection journals and to complete a final presentation on a “hot practice issue” in the field of family law. The final presentation will require both legal research and at least one interview of an active practitioner working on the issue. Students will receive a letter grade for the two-credit hour seminar based on their written assignments, in-class presentations and their participation in the seminar and simulations.</td>
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<tr>
<td>Spring 2016</td>
<td>5036</td>
<td>S21</td>
<td>Temple Legal Aid Office: Family Law Litigation Seminar</td>
<td>Katz, S</td>
<td>10</td>
<td>2</td>
</tr>
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</table>

This seminar meets on Wednesdays 10-11:50 pm. This course is open only to students enrolled in the Temple Legal Aid Office Family Law Litigation Clinical. Students enrolled in the Clinical will be automatically enrolled in this course. This course does not fulfill the upper level writing requirement.

Taken in conjunction with the Temple Legal Aid Office: Family Law Litigation clinical, this seminar will focus on key aspects of Pennsylvania family law practice and procedure as well as substantive law. The course will develop students’ lawyering skills, such as interviewing, negotiating and trial advocacy skills within the context of family law practice. Students will be exposed to critical practice issues which arise in family law, particularly as they relate to serving low-income litigants. The seminar also will include regular case rounds where students can collectively strategize about actual cases while engaging in critical self-reflection about lawyering and professional responsibility. Students should note that this class also will meet for three (3) additional sessions on Fridays 2-5 pm during the first three (3) weeks of the semester. The purpose of these additional sessions is for students to learn important skills and substantive law and procedure before engaging in the practice of family law. Students will be required to submit biweekly reflection journals and to complete a final presentation on a “hot practice issue” in the field of family law. The final presentation will require both legal research and at least one interview of an active practitioner working on the issue. Students will receive a letter grade for the two-credit hour seminar based on their written assignments, in-class presentations and their participation in the seminar and simulations.