### Fall 2016 and Spring 2017 Experiential Programs - Information and Meeting Times

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<th>CRN</th>
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<th>TITLE</th>
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<td>27577</td>
<td>700</td>
<td>F21</td>
<td>Tort Litigation and Trial Practice: SEPTA</td>
<td>Vedro</td>
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<tr>
<td>27578</td>
<td>700</td>
<td>S21</td>
<td>Tort Litigation and Trial Practice: SEPTA</td>
<td>Vedro</td>
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<td>27579</td>
<td>702</td>
<td>F21</td>
<td>Business Law Clinic</td>
<td>Plummer</td>
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<td>27580</td>
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<td>S21</td>
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<tr>
<td>704</td>
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<td>F21</td>
<td>Family Law Litigation</td>
<td>Katz, S</td>
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#### 27577 700 F21: Tort Litigation and Trial Practice: SEPTA
- **Time Requirements:** Full day Wednesdays and one other morning for court appearances. Students will arbitrate cases and are expected to work approximately 8-10 hours a week in addition to the classroom component. Students must be able to dedicate one morning a week in addition to Wednesday to participate in this course.
- **Description:** Students represent SEPTA in handling its large and diversified tort case load. Students will advance their advocacy and litigation skills in preparing and presenting cases in the hearings before arbitration panels of the Court of Common Pleas. SEPTA appears both as a plaintiff when it seeks recovery for damages to its property and as a defendant when it is sued for first party or no-fault benefits, or in some instances, for third party pain and suffering. Each student will be expected to try several cases. Students are given assignments on various aspects of pretrial discovery and litigation, such as depositions, the preparation of witnesses, and the negotiation of settlements. Instruction in substantive (tort) law and procedures relevant to each trial/hearing, statutes and principles of Pennsylvania common carrier law will also be given.
- **Note:** Certification under Rules 321 and 322 of the Pennsylvania Supreme Court is required.

#### 27578 700 S21: Tort Litigation and Trial Practice: SEPTA
- **Time Requirements:** Full day Wednesdays and one other morning for court appearances. Students will arbitrate cases and are expected to work approximately 8-10 hours a week in addition to the classroom component. Students must be able to dedicate one morning a week in addition to Wednesday to participate in this course.
- **Description:** This clinical program offers students the unique opportunity to provide general legal representation to small and start-up business owners in Pennsylvania area through the Small Business Development Center, a department in Temple’s School of Business and Management. Students are expected to deal with a full range of small business legal problems which may include choice of business entity and entity formation, contracts, corporations, leases, franchise agreements, regulatory matters, intellectual property and environmental compliance, among others. Students deal directly with clients. Students must be comfortable communicating by e-mail. Time is spent on legal research, drafting, client meetings, and classroom seminars on various issues of business law and practice. Every student must produce a written work-product for assigned clients to obtain credit.
- **Note:** Certification under Rules 321 and 322 of the Pennsylvania Supreme Court is required.

#### 27579 702 F21: Business Law Clinic
- **Time Requirements:** Full day Wednesdays (10 am-1 pm and 2-4 pm) Students must also have time other than Wednesday available to meet with clients and work independently on client issues. Students are expected to work approximately 8-10 hours a week in addition to the classroom component. Over the course of the semester, this means that each student should log a total of 112-140 hours of practice or work time, not including the classroom component.
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#### 704 F21: Family Law Litigation
- **Time Requirements:** The seminar meets weekly on Wednesdays. Students should note that this class will also require students to watch three additional video classes during the first three weeks of the semester. The purpose of these additional video classes is for students to learn important substantive law and procedure before engaging in the practice of family law. A minimum of 8-10 hours per week may be scheduled Monday-Thursday 9 am-5 pm. Additional hours as required for trial preparation and hearings.
- **Description:** The Family Law Litigation clinical in the Temple Legal Aid Office provides direct legal representation to low income litigants in child custody, child and spousal support, paternity and adoption cases. Student attorneys have the opportunity to handle all aspects of client’s cases, including intake interviews, case selection based on merit, development of a case plan, drafting of pleadings, counseling of clients, negotiation with opposing counsel or parties, development of trial strategy, trial preparation and court appearances. Under the supervision of the Clinical Professor, and with collective input from their classmates, students are expected to take ownership of their cases and direct case strategy and outcomes.
- **Corequisite:** Law 5036 Family Law Litigation Seminar

#### Prerequisites:
- Law 540 Evidence (Grade of C or better), Law 460 Trial Advocacy I or Law 558 Introduction to Trial Advocacy

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### Additional Information

- Students must simultaneously enroll in the linked two-credit hour letter-graded Temple Legal Aid Office: Family Law Litigation seminar (Law 5036) for a total of four credit hours.

### Certification
- Certification under Rules 321 and 322 of the Pennsylvania Supreme Court is required. Students will be evaluated based on criteria such as: case and/or project handling responsibility; oral and written advocacy; professional and ethical obligations; initiative and critical reflection; relationship with supervisor; and relationship with teammates and collaborators. The evaluation process will be explained at the beginning of the course and a midpoint evaluation will provide students with substantial feedback on their progress.

### Notes
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Co-requisite: Law 5036 Family Law Litigation Seminar
Prerequisites: Law 540 Evidence (Grade of C or better), Law 460 Trial Advocacy I or Law 558 Introduction to Trial Advocacy

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<td>External Clinic</td>
<td>Criminal Litigation Clinic: Defender Association of Philadelphia</td>
<td>4</td>
<td>External</td>
<td>Classroom component meets full day Wednesdays for the first three weeks. Students will then be in court on Wednesdays with classroom follow up until at least 5 pm for the remaining weeks. Students should avoid classes prior to 6 pm on Wednesday. Students are expected to work between 10-12 hours each week or 140-168 hours over the 14-week semester. Students must be available on Fridays or Mondays for a two-hour block for trial preparation and client interviewing. This is in addition to the regular Wednesday sessions. After an intensive orientation that includes the Philadelphia Court System as well as Pennsylvania criminal law, criminal procedure, and criminal trial practice, each student individually will represent clients at the Municipal Court level for motions, trials and/or preliminary hearings. Each of the days in court will be followed up by a classroom review of cases handled as well as discussion and informal mock trials of next week’s cases. A full day each week is spent representing the client in court followed by class. A significant amount of additional time must be spent by the student each week in preparing the case for trial. Most students in the past have felt that the heavy workload was redeemed by the wealth of experience provided by the course. Students are advised that attendance is mandatory for the first class session and a prerequisite for enrollment. Any student on the waiting list who would like to be considered for placement in the event of an opening, must attend this first class training session. <strong>Note:</strong> Certification under Rules 321 and 322 of the Pennsylvania Supreme Court is required.</td>
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<tr>
<td>28341 717 F21</td>
<td>Externship</td>
<td>Federal Criminal Practice: Federal Defender</td>
<td>8</td>
<td>Externship</td>
<td>Full day Fridays (9:30 am-4 pm with a one-hour lunch break). Toward the end of the semester, students will be exposed to all elements of clinical education: instruction, observation, participation, simulation, and critique to every stage of criminal litigation from initial court appearance to trial. Students will also attend a technology demonstration and training seminar on trial director/sanctions or other available computer assisted litigation programs for use at trial. On many class days, simulations of pretrial hearings and non-jury trials are conducted in the United States Courthouse at 6th and Market Streets. We will be working very closely with the Federal Criminal Practice Clinical Program at the Office of the United States Attorney. Each student from both programs have opportunities to observe actual pretrial hearings and trials in progress. Special emphasis is placed on attending opening statements and closing arguments in jury trials in a variety of federal prosecutions. The final simulation is a complete jury trial held in a courtroom of the United States Court for the Eastern District of Pennsylvania. <strong>Note:</strong> Students may not register for both #717 Federal Criminal Practice: Federal Defender and the clinical #724 Federal Criminal Practice: United States Attorney.</td>
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<td>27590 717 S21</td>
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<td>8</td>
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Time Requirements:  
During the first half of the semester, students will be litigating felony preliminary hearings. 
These hearings are held at the Criminal Justice Center, 1301 Filbert Street in Philadelphia. 
Regardless of their trial day, all students must be available during the following times: 
1. All day Wednesday for the first two weeks for training sessions. 
2. Wednesdays from 8:30 am to 1:30 pm, with modifications for court-related outcomes. 

During the second to last week of classes, students will be required to participate in a simulated jury trial in the United States Courthouse. The scheduling of this simulation depends on that of the presiding judge.

Course Description: 
Participants, after an intensive training period, will appear in the Philadelphia Municipal Court to handle preliminary hearings in felony cases and pretrial motions and trials in misdemeanor cases. 
Student experiences will be closely supervised and critically analyzed. 
Mock presentations and evaluations will be conducted throughout the course. Successful participants need excellent interpersonal and communication skills, flexibility, and an ability to maintain their composure under stress. 
Students will be interacting not only with members of the judiciary before whom they appear, but also with opposing counsel, witnesses and victims of crime, some of whom may be uncooperative.

Classroom Segment:
At all students, regardless of which days they appear in court, must be available all day (8 am - 5 pm) on the first and second Wednesday of the semester for two intensive training sessions. All students, regardless of the days they appear in court, are required to participate in a classroom component from 3-5 pm each Wednesday. 

Court Assignment:
Each student will have an assigned court day. Students will spend half of the semester assigned to felony preliminary hearings in the Criminal Justice Center. 
During the other half of the semester, students will be assigned to trial courtrooms in the Criminal Justice Center. Students must be available on their court day between 8 am and approximately 5 pm. 

After each court appearance, students must complete extensive paperwork. This must be done before the student leaves the office and entails approximately two hours of very careful preparation. Students cannot miss the class meeting to finish this work.

Day Preceding Court Assignment:
Each student is required to be available from 3-6 pm on the afternoon preceding each day in court to review case files with their assigned supervising attorney, and to prepare police subpoenas. 

Students who select Thursday as their court day can meet with their supervisors after class on Wednesday. Students must be available for approximately five to six hours, after they pick up their files, to prepare their cases and interview witnesses by telephone.

Prerequisites:
Law 532 Criminal Procedure I, Law 540 Evidence (Grade of C or better), Law 460 Trial Advocacy I or Law 558 Introduction to Trial Advocacy
### Federal Criminal Practice: United States Attorney

**Ignati/ Lunkenheimer**

**3 External Clinic**

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<th>Title</th>
<th>Name</th>
<th>Time Requirements</th>
<th>Description</th>
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<tr>
<td>27593</td>
<td>S21</td>
<td>734</td>
<td>Generally Fridays 9:30 am to 1:30 pm, with modifications for court-related outings. During the second to last week of classes, students will be required to participate in a simulated jury trial in the United States Courthouse. The scheduling of this simulation depends on that of the presiding judge.</td>
<td>This simulated course develops prosecutorial trial advocacy skills in the context of the federal criminal justice system, with emphasis on the federal criminal trial. Students will be exposed to all elements of criminal education: instruction, observation, participation, simulation, and critique, and to every stage of criminal litigation from initial court appearance to jury trials. Students will also attend a technology demonstration and training seminar on Trial Director/Randoms or other available computer-assisted litigation programs for use at trial. On many class days simulations of pretrial hearings, plea bargaining, and non-jury trials are conducted in the United States Courthouse at 6th and Market Streets. We will be working very closely with the Federal Criminal Practice Clinical Program at the Office of the Federal Defender. Instructors from both classes act as judges and critique students from both clinical programs after each simulation. Students are also given opportunities to observe actual pretrial hearings and trials in progress. Special emphasis is placed on attending opening statements and closing arguments in jury trials in a variety of federal prosecutions. The final simulation is a complete jury trial held in a courtroom of the United States District Court for the Eastern District of Pennsylvania. Note: Students may not register for both #724 Federal Criminal Practice: United States Attorney and the clinical #717 Federal Criminal Practice: Federal Defender.</td>
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<td>27594</td>
<td>F21</td>
<td>725</td>
<td>Each student is required to dedicate 10-12 hours per week in addition to the Wednesday classroom component. Beginning with the fourth week of the semester, students will be assigned to one of 20 Judicial Districts in Bucks County for one full day or two four-hour periods over two days each week. In addition, students should expect to spend approximately four hours per week preparing for court and de-briefing after court. Students must have their own transportation to participate in this clinical course and will be compensated for their mileage.</td>
<td>The Bucks County District Attorney Clinic gives Temple students an opportunity to participate, as prosecutors, in a wide range of criminal proceedings. Students conduct preliminary hearings involving a variety of crimes including drug cases, domestic violence, retail thefts and burglary before District Judges of Bucks County. During the first three weeks of the clinic, students attend class all day on Wednesday and spend an additional four hours observing court and reviewing materials. Beginning with the fourth week, students will attend class on specified Wednesdays from 4:530 pm in accord with a syllabus that will be distributed in class. The classroom and practice components of the clinic are designed to give students a working knowledge of criminal prosecution in Pennsylvania. Students learn to manage their own case load, and are challenged to develop non-trial skills, such as witness preparation, interviewing, counseling, statutory research, negotiation and networking with defense counsel. Students have opportunities to work with trial attorneys by helping research and write appellate briefs. Students also have the opportunity to observe court proceedings for criminal cases being conducted in the Court of Common Pleas. The clinic is structured to give students a broad perspective on the breadth and variety of criminal cases and the realities of criminal prosecution. Note: Certification under Rules 321 and 322 of the Pennsylvania Supreme Court is required.</td>
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### Criminal Prosecution: Bucks County District Attorney

**McElroy**

**6 External Clinic**

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<th>Time Requirements</th>
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<td>27594</td>
<td>F21</td>
<td>725</td>
<td>Generally Fridays 9:30 am to 1:30 pm, with modifications for court-related outings. During the second to last week of classes, students will be required to participate in a simulated jury trial in the United States Courthouse. The scheduling of this simulation depends on that of the presiding judge.</td>
<td>This simulated course develops prosecutorial trial advocacy skills in the context of the federal criminal justice system, with emphasis on the federal criminal trial. Students will be exposed to all elements of criminal education: instruction, observation, participation, simulation, and critique, and to every stage of criminal litigation from initial court appearance to jury trials. Students will also attend a technology demonstration and training seminar on Trial Director/Randoms or other available computer-assisted litigation programs for use at trial. On many class days simulations of pretrial hearings, plea bargaining, and non-jury trials are conducted in the United States Courthouse at 6th and Market Streets. We will be working very closely with the Federal Criminal Practice Clinical Program at the Office of the Federal Defender. Instructors from both classes act as judges and critique students from both clinical programs after each simulation. Students are also given opportunities to observe actual pretrial hearings and trials in progress. Special emphasis is placed on attending opening statements and closing arguments in jury trials in a variety of federal prosecutions. The final simulation is a complete jury trial held in a courtroom of the United States District Court for the Eastern District of Pennsylvania. Note: Students may not register for both #724 Federal Criminal Practice: United States Attorney and the clinical #717 Federal Criminal Practice: Federal Defender.</td>
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<td>Housing Mediation Clinic</td>
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**Federal Judicial Clerkship** (FJC) Honors Clinical Course

- **Students must enroll in this program for the entire year.** This program is listed for information purposes - registration for it is handled through a separate process from Banner.

- **Time Requirements:** Students are expected to spend approximately 8-10 hours a week in chambers. Depending on the judge's needs, students occasionally may be assigned additional work or asked to schedule their chambers hours on certain days. The Honorable Lawrence F. Stengel will teach the classroom component of this course every other Wednesday morning.

- **Course Description:** Temple Law School is proud to offer a unique clinical program in the Philadelphia area - the Federal Judicial Clerkship (FJC) Honors Clinical Course. In this clinical program, third year day and fourth year evening/part-time day students are afforded an opportunity to work for federal judges for the entire academic year and participate in the practical aspects of jurisprudence. Working with the judges and their full-time clerks, students draft orders, prepare bench memoranda, and observe judicial proceedings. Students are expected to spend approximately 8-10 hours a week in chambers. Depending on the judge's needs, students occasionally may be assigned additional work or asked to schedule their chambers hours on certain days. The Honorable Lawrence F. Stengel conducts the classroom component for this course. The classroom sessions will focus on current issues impacting the federal courts. This seminar meets Wednesday mornings. This program is prestigious and selection is determined by a committee of law school faculty and administrators. Should you be selected, you will be matched with a federal judge or magistrate. Participating judges include those located in Philadelphia, Camden, and Easton. Philadelphia and Camden judges are easily reached by car or public transportation. Easton requires access to a car. Although the application allows you to designate certain preferences, it is our strict policy that judges cannot pick students and students cannot select their judges. A student's application communicates a willingness to participate. Students will not be permitted to drop this clinic once they are selected. Note that students may not work for any other agency or law firm during the academic year.

- **Prequisites:** Law 5029 Law and Aging (formerly Law 591 Social Legislation: Law and the Elderly)

**Elderly Law Project** Clinic

- **Students must enroll in this program for the entire year.** This program is listed for information purposes - registration for it is handled through a separate process from Banner.

- **Time Requirements:** Full day Wednesdays. Students are expected to work 8-10 hours a week in addition to the classroom component. Over the course of the semester, this means that each student should log a total of 112-140 hours of practice or work time, not including the classroom component.

- **Course Description:** This clinic offers students the opportunity to study a variety of statutes which particularly affect senior citizens and to represent clients of the Elderly Law Project. Students may represent clients before an administrative agency in matters involving the application of the Social Security Act and regulations which control social security, supplemental security income (SSI), social security disability, Medicare and Medicaid. Students also prepare legal documents such as wills, living wills, and durable powers of attorney. They will advise clients about consumer problems, landlord/tenant matters, financial planning, long-term care, protective services and guardianship. Preparations for each case begins with the "initial intake" and ends with representation which may take the form of a hearing, informal negotiation or the preparation of a legal document. Students also prepare legal documents such as wills, living wills, and durable powers of attorney. They will advise clients about consumer problems, landlord/tenant matters, financial planning, long-term care, protective services and guardianship.

- **Time Requirements:** Only the first four students admitted to this clinical course will be permitted to mediate cases on Fridays. The remaining four students will mediate cases on a day other than Friday. Full day Fridays for the first five weeks. After the first five weeks, students will mediate cases during two mediation sessions each week. Students are expected to work 8-10 hours a week to complete the required 20 mediations. Mediations are scheduled for 9 am and 1 pm. Most students will be expected to work on days other than Friday.

- **Course Description:** This course calls for students to serve as court appointed mediators to assist landlords and tenants in resolving their disputes under the auspices of the Municipal Court of Philadelphia. After an intensive training program which will encompass both Landlord/Tenant Law and the mediation process, the mediator will meet with the parties and guide the discussion, clarify legal questions and possibly generate options for resolution of dispute.

- **Time Requirements:** Only the first four students admitted to this clinical course will be permitted to mediate cases on Fridays. The remaining four students will mediate cases on a day other than Friday. Full day Fridays for the first five weeks. After the first five weeks, students will mediate cases during two mediation sessions each week. Students are expected to work 8-10 hours a week to complete the required 20 mediations. Mediations are scheduled for 9 am and 1 pm. Most students will be expected to work on days other than Friday.

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**Tort Litigation and Trial Practice: City Solicitor**

- **Students serve as lawyers in the Claims Division of the City Solicitor's Office and are assigned cases involving a variety of tort actions filed against the City. Students are exposed to all aspects of the litigation process, including the initial responsive pleading, written discovery, deposition, pre-trial motions, municipal court and arbitration hearings. All work is supervised by an attorney. Because of the nature and scheduling of cases during the semester, students may be required to attend litigation proceedings on a day other than Wednesday. Every effort is made to accommodate a student's schedule. Attendance throughout the semester at a Wednesday lecture series is required. Note: Certification under Rules 321 and 322 of the Pennsylvania Supreme Court is required.**

- **Time Requirements:** Full day Wednesdays. In addition to Wednesdays, students may report during other days of the week to act as counsel in litigation proceedings but this is not required. Students should expect to work 8-10 hours per week in addition to the one-hour classroom component. Over the course of the semester, this means that each student should log a total of 112-140 hours of practice or work time, not including the classroom component.

- **Course Description:** Students serve as lawyers in the Claims Division of the City Solicitor's Office and are assigned cases involving a variety of tort actions filed against the City. Students are exposed to all aspects of the litigation process, including the initial responsive pleading, written discovery, deposition, pre-trial motions, municipal court and arbitration hearings. All work is supervised by an attorney. Because of the nature and scheduling of cases during the semester, students may be required to attend litigation proceedings on a day other than Wednesday. Every effort is made to accommodate a student's schedule. Attendance throughout the semester at a Wednesday lecture series is required. Note: Certification under Rules 321 and 322 of the Pennsylvania Supreme Court is required.

- **Prequisites:** Law 5029 Law and Aging (formerly Law 591 Social Legislation: Law and the Elderly)
Internship
Domestic Relations
F21
5
Butensky

External Clinic
Domestic Relations
S21

Mediation
Sexual Orientation and Gender Identity Law
Practice: City Solicitor
Marshall/Ude

Time Requirements: Students are expected to work a minimum of 10 hours per week, including Fridays from 12-1:30 pm, during which time the 90-minute classroom component will be conducted. Students will work other three-hour blocks during the week in accordance with their availability and the needs of the agency. Over the course of a semester, the student will be expected to log approximately 126 hours of clinical time, not including the classroom component. There is a three-hour orientation at the beginning of the semester which is held on the first day of class.

This clinical course is designed for students with a sincere commitment to LGBT equally, direct legal service and public interest work. The clinical helps students develop an understanding of the interaction between sexual orientation, gender identity, and the law through a combination of direct service, legal research and public education. Students will gain familiarity with a wide variety of legal issues, including, but not limited to, the following: discrimination in employment, education, housing, and public accommodations; family law, including marriage and marital equivalents, custody, support, adoption and dissolution; criminal law, including hate crimes, police misconduct, prisoners’ rights, and failure to protect; youth law; and advance planning as a means to securing legal protections for the family units formed by lesbian, gay, bisexual, and transgender (LGBT) individuals. Students will work closely with attorneys on a wide variety of cases, some of which involve precedent-setting legal issues.

Time Requirements: Full-day Wednesdays. In addition to Wednesdays, students may report during other days of the week to act as counsel in litigation proceedings but this is not required. Students should expect to work 8-10 hours per week in addition to the one-hour classroom component. Over the course of the semester, this means that each student should log a total of 112-140 hours of practice or work time, not including the classroom component.

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Time Requirements: Classroom Component: Intensive mediation skills training will take place on Wednesdays from 9 am-4 pm for the first three weeks of the semester. Thereafter, the students will participate in a debriefing session and are required to answer and turn in Mediator Reflection Questions after each mediation is completed. In addition to presentations designed to introduce students to a wide range of issues confronting the mediator, debriefing and feedback on the use of mediation skills in the actual sessions will be discussed.

Clinic Component: Beginning the fourth week, after completion of the skills training, and continuing throughout the semester, interns will conduct actual mediation sessions with family court clients. There will also be opportunities to observe court proceedings such as judicial hearings and Master’s hearings. The mediation sessions are scheduled on Wednesdays.

This clinical course offers students an opportunity to be trained in mediation skills and to obtain experience conducting mediation sessions with actual disputants referred by the Family Court. Students will assist disputants to explore and develop their own options to resolve disputes rather than resort to litigation. Duties include explaining the goals and rules of mediation, interviewing the clients in the context of the mediation sessions and drafting the memorandum of agreement at the conclusion of the mediation session as may be needed. The focus of the clinical course will be to introduce students to an alternative method of resolving disputes as applied in the domestic relations context.

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Prerequisites:
Law 623 Alternative Dispute Resolution or Law 655 Mediation Advocacy and Practice or Law 568 Family Law or Law 995 Family Law Theory, Policy & Practice or Law 1033 Families in Law and Policy

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<thead>
<tr>
<th>Course Code</th>
<th>CRN</th>
<th>Term</th>
<th>Component</th>
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<th>Credit</th>
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<tbody>
<tr>
<td>27605 741 F21</td>
<td>741</td>
<td>S21</td>
<td>Externship</td>
<td>Criminal Litigation: Philadelphia District Attorney's Office Charging Unit</td>
<td>8</td>
<td>3</td>
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<td>27607 742 F21</td>
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<td>External Clinic</td>
<td>Disaster Relief Clinic: American Red Cross (SEPA)</td>
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**Time Requirements:** The classroom component is front-loaded and will be held over the weekend prior to the start of the fall and spring semesters. In addition to the classroom seminars on assigned Saturdays and Sundays (and one Monday evening) during the semester, all students will be required to participate in the practice component of the course on the weekends or in the evenings for 8 hours a week. All students will participate in the prosecution of crimes within Philadelphia County. Specifically, all students will be involved in the review, approval or destination of site arrests and arrest warrants in the city. Additionally, all students will conduct arraignment hearings and bail hearings.

This externship will provide students with the hands-on opportunity to work in the Philadelphia District Attorney's Office Charging Unit. In doing so, students will gain experience applying Pennsylvania law to real cases. They will have the opportunity to learn about the current review process used by the Charging Unit including the crime investigative guidelines adopted by the Philadelphia Police Department and the procedural steps followed within the Philadelphia system when a defendant is arrested. Students will also learn about identification issues as they relate to charging decisions and discuss line-ups, photo arrays and other methods of identification. Students will consider the ethical and moral issues that a prosecutor confronts in making charging decisions and consider how the admissibility of evidence should affect the decision to charge someone with a crime. Students will be responsible (under supervision) for charging decisions in misdemeanor site arrests and arrest warrants in misdemeanor cases (the Charging ADA will approve the final charges). Students will also be responsible for review and approval of search warrants. Additionally, students will conduct arraignment court and advocate on behalf of the Commonwealth of Pennsylvania for appropriate bail.

**Prerequisite:** Law 532 Criminal Procedure I

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**Prerequisite:** Law 532 Criminal Procedure I

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**Time Requirements:** The goal of this course is to provide an opportunity for evening division students to learn about the major laws, policies and programs that govern disaster response and recovery by engaging in real work at the American Red Cross of Southeastern Pennsylvania. The classroom component is front-loaded and will be held on a Saturday prior to the start of each fall and spring semester and on select Saturdays. For the practice component of this course, students will be required to complete 8 hours a week throughout the semester in the evening or on weekends. The SEPA Red Cross will change the work schedules of the Red Cross House social work staff to allow for flexibility in evening division student schedules.

Students will learn about disaster law and spend the semester gaining real world experience at the American Red Cross of Southeastern Pennsylvania. By engaging in this work, students will consider the preexisting social inequalities that exist in society and the resulting vulnerabilities that exist in the face of disasters. During the semester, students will participate in four components of this clinical course. In the classroom component, students will learn the major laws, policies and programs governing disaster response, recovery, compensation and preparedness. In the intake component, students will create a legal needs assessment form, respond to disasters, and interview disaster survivors (in partnership with a Red Cross House social worker) in order to identify the most common legal issues that disaster survivors face. The core legal needs will likely involve public benefits, landlord-tenant issues and estate planning. In the research component, students will research the law that surrounds these issues, develop training manuals for handling these cases, and create material explaining the law that is suitable for internal and public dissemination. In the practice component, students will provide direct legal services to disaster survivors and local residents that will address one of the core legal issues – estate planning. Students will create a Temple Law School/SEPA Red Cross Estate Planning Day of Service which will occur at the end of the semester.

**Prerequisite:** Law 532 Criminal Procedure I

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**Prerequisite:** Law 532 Criminal Procedure I
This clinical program offers students the unique opportunity to exercise their lawyering skills by reviewing and investigating actual claims of innocence on behalf of Pennsylvania inmates and, where appropriate, pursuing legal avenues for exoneration and release from prison. Each student will be assigned cases under the supervision of the Director of the Innocence Project or one of the mentoring attorneys. In the course of investigating factual claims and researching legal issues, students will review criminal files, interact with investigators, contact other attorneys, interview the client and witnesses, gather documentation and prepare legal documents and memoranda. Although most claims will be resolved by written pleadings and briefs, any court appearances will also involve students. As a consequence of this work, students will have many opportunities to develop and hone their lawyering skills in interviewing, fact investigation, factual and legal analysis, legal writing and problem solving. The classroom component will cover topics including the definition of a claim of innocence, investigating and raising claims of innocence under Pennsylvania law, preservation of innocence claims for federal review, post conviction discovery rules, state and federal post conviction procedures and problems, investigative techniques and skills, the nature and uses of DNA and other scientific evidence and the state and federal rules governing admissibility of such evidence. As the semester progresses, students will explore the substantive and procedural issues in the context of the actual cases on which they are working as well as discuss the ethical issues common to this area of practice.

Note: This can be a time intensive clinic that may require your availability at irregular hours.

Prerequisites:
Law 532 Criminal Procedure I, Law 540 Evidence (Grade of C or better)

Recommended:
Law 530 Bankruptcy

This course provides a study of bankruptcy law, with emphasis on consumer bankruptcy issues, and the effect of bankruptcy on various entities. Bankruptcy is the legal process by which individuals and businesses are given relief from the demands of creditors. The course will cover the Bankruptcy Code, the Bankruptcy Court system and the various relief mechanisms afforded by bankruptcy. The course will focus on the economic, psychological, cultural and socio-economic ramifications of bankruptcy as well as the ethical implications of consumer bankruptcy practice. The practice component will emphasize all aspects of representing bankruptcy clients from intake to final disposition.

Note: This course is a two-semester commitment. Only students who have Law 540 Evidence (Grade of C or better) and Law 460 Trial Advocacy I or Law 558 Introduction to Trial Advocacy (ITA) will be permitted to represent clients in court.
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<th>Time Requirements</th>
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<tbody>
<tr>
<td>27614 F21S</td>
<td>10 3</td>
<td>Internal Clinic</td>
<td>Students who have successfully completed both the Temple Legal Aid Office: Family Law Litigation clinical and seminar may enroll in the Temple Legal Aid Office: Advanced Family Law Litigation clinical to continue to hone their family law practice skills. Students will be asked to handle more complex matters in court and/or a higher volume of cases over the course of the semester. Students will continue to work in the Temple Legal Aid Office to provide direct legal representation to low-income litigants in child custody, child and spousal support, paternity and adoption cases. Students will have the opportunity to handle all aspects of client's cases, including intake interviews, case selection based on merit, development of a case plan, drafting of pleadings, counseling of clients, negotiation with opposing counsel or parties, development of trial strategy, trial preparation and court appearances. Students will be provided with a series of readings which will be discussed along with cases during weekly supervision sessions with the Clinical Professor. This is a letter graded clinical. Students will be evaluated based on criteria such as: case and/or project handling responsibility; oral and written advocacy; professional and ethical obligations; initiative and critical reflection; and relationship with supervisor and relationship with teammates and collaborators. The evaluation process will be explained at the beginning of the course and a midpoint evaluation will provide students with substantial feedback on their progress. Note: Certification under Rules 321 and 322 of the Pennsylvania Supreme Court is required.</td>
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<tr>
<td>781 21</td>
<td>8 4</td>
<td>Internal Clinic</td>
<td>Students will also be automatically enrolled in the Social Justice Lawyering Seminar for 2 credits. The seminar meets Mondays 10-11:50 am. Students will arrange a time for team and advocacy project meetings around their schedules, and should plan to devote approximately 20 hours per week. Students will engage in the multifaceted practice of social justice advocacy through hands-on experience. Using a hybrid advocacy model, students provide direct individual client representation and work on related advocacy projects that address systemic issues. This work will be team-based and collaborative, and often involve nonprofit legal providers and community-based organizations. Students are expected to participate in a weekly team meeting with their faculty supervisor as well as learn about the substantive and procedural law that is applicable to their cases and projects. This course will focus on one or more particular social justice issues each semester. Time Requirements: On the first day of class, students will arrange a time for team a advocacy project meetings with their faculty supervisor. Apart from these meetings, students will be expected to devote approximately 15 hours per week working at the Shelter Center. Note: Students enrolled in this clinical must also take Law 5034 (Social Justice Lawyering Seminar)</td>
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<tr>
<td>782 21</td>
<td>3</td>
<td>Internal Clinic</td>
<td>Students interested in enrolling in this Internal Clinic should contact <a href="mailto:rscipio@temple.edu">rscipio@temple.edu</a>. After having completed the Social Justice Lawyering Clinic and Seminar, students will have the opportunity to engage in a more in-depth clinical experience. They will work on a project that addresses systemic issues in team-based collaboration with community-based organizations. In addition, each student will: (1) provide leadership for a team of students; (2) produce a written portfolio with at least three different forms of non-traditional legal writing; and (3) write a paper that critically examines their role working as a student lawyer within a social justice movement. Students are also expected to participate in a weekly team meeting with their faculty supervisor. There is no classroom component beyond what was taken in LAW 5034. Each semester, this course will focus on a particular social justice issue. Prerequisites: Law 781 (Social Justice Lawyering Clinic) and Law 5034 (Social Justice Lawyering Seminar)</td>
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<tr>
<td>783 21</td>
<td>Shell Center for Social Justice: Federal Reentry Lee/Sosnov Court</td>
<td>3 Externship</td>
<td>This program is a 6 credit, year long commitment. Students interested in enrolling should contact Prof. Bretschneider at <a href="mailto:jennifer.bretschneider@temple.edu">jennifer.bretschneider@temple.edu</a>. Students will have the opportunity to assist in the Supervision to Aid Reentry Court (STAR) in the U.S. District Court for the Eastern District of Pennsylvania. The STAR program assists previously incarcerated federal prisoners to successfully reenter the community. Federal judges, the U.S. Attorney's Office, the Federal Defender's Office, the U.S. Probation Office, the Reentry Coordinator, and the Legal Intern Coordinator work together as a team to discuss participants' progress and develop plans to help participants succeed. Some of the legal issues that students will work on include: challenging arraignment/arraignment on child support orders while incarcerated, adjusting child support payments, assisting participants in overcoming barriers to employment such as help obtaining occupational licenses, challenging traffic violations, and screening and registering participants for benefits. The bulk of in-court student representation takes place in Traffic Court. Students will participate in either Morning or Afternoon Reentry Court. Morning occurs every other Tuesday from 9 am to 11:15 am. Afternoon occurs every other Wednesday from 3 pm to 6 pm. In addition to engaging in experiential learning, students will also attend a seminar (time TBD). In the seminar, students will consider topics that include mass incarceration, collateral consequences of incarceration, and restorative justice. Students will represent participants in legal matters, and may also write position papers and give presentations on the broader issues associated with reentry.</td>
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<tr>
<td>784 21</td>
<td>Shell Center for Social Justice: Justice Lab Shanahan</td>
<td>9 4 Internal Clinic</td>
<td>Students will also be automatically enrolled in the JusticeLab Seminar for 2 credits. The seminar meets on Wednesdays 1:10 to 3 pm. Students will arrange a time for team and advocacy project meetings around their schedules. Justice Lab students represent client organizations (community groups, nonprofits, and governmental agencies) in a range of systemic advocacy matters. Students develop and advance policy campaigns, design legal services and access to justice programs, draft legislation and provide legislative advocacy tools, and act as legal problem solvers. Through this social justice advocacy, students find creative solutions to legal problems, reflect on the complex social and political aspects of the law, and develop strengths in interviewing, research and information gathering, policy, legislative, and strategic analysis, written and oral advocacy, collaboration, project management, professional ethics, negotiation, and media advocacy. Time Requirements: Students will meet regularly with their faculty supervisor, colleagues, clients, and community members and are expected to devote time in addition to the weekly seminar component. <strong>Note:</strong> students enrolled in this clinical must take Law 5052 (Justice Law Seminar)</td>
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<tr>
<td>785 F21</td>
<td>Community Lawyering Clinic: Temple Legal Aid Rand Office</td>
<td>10 3 Internal Clinic</td>
<td>Time Requirements: Monday and Wednesday, 9 am-12 pm plus 4 to 6 additional hours during the week. On alternate Wednesdays, class will be abbreviated to 10:30 am-12 pm and students will make up for missed hours during the week. Over the course of the semester, each student should log a total of 112:140 hours of practice or work time, not including the classroom component. Through community lawyering projects, this internal clinic at Temple's Legal Aid Office allows you to develop the legal skills you need to represent clients in many areas of practice. As a legal intern, you will be placed in the primary lawyer role under the direct supervision of the professor who will supervise each aspect of the work you do. It is designed to be diagnostic—you will practice skills you need to lawyer and reflect with the professor at every step on how to practice well. Some skills you will develop include interviewing and counselling, goal defining with clients, legal analysis, legal research and writing, and oral advocacy. You will handle some litigation-type matters, like administrative hearings before Administrative Law Judges to help people get disability benefits, and transactional ones, like drafting powers of attorney and wills. The present client base has a health law focus and includes people with physical disabilities and those with severe illnesses, like HIV and cancer. Many of the community sites focus on delivering medical and social services to people with these disabilities and illnesses. In the semesters where Law 1041 Poverty Law is also taught, students will be invited to attend selected classes to share how the work they are doing in the Clinic sheds light on the way we discuss poverty law issues. Poverty Law students may also suggest projects for this Clinic that can be adapted in the current or future semesters. You may co-register for both classes during the semesters they are both offered to get both a theoretical description of poverty law issues through Law 1041 while you are practically experiencing the way law impacts on the poor. In all semesters, this clinical can be combined with Law 795 Advanced Clinical Intensive: Community Lawyering Temple Legal Aid Office for a total of 6 credit hours. One can also sign up for Law 795 in a subsequent semester. You do not need not be certified to practice under Rules 321 and 322 of the Pennsylvania Supreme Court. If you qualify for certification, however, you may be able to take on court assignments requiring certification. Most assignments,</td>
</tr>
</tbody>
</table>
785 S21 Advanced Clinical Clinic: Temple Legal Aid Office 10 3 Internal Clinic

Time Requirements: Monday and Wednesday, 9 am-12 pm plus six additional hours during the week. Over the course of the semester, each student should log a total of 112-140 hours of practice or work time, not including the classroom component.

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Prerequisites: Law 784 (Justice Lab Clinic) and Law 5052 (Justice Lab Seminar)

Students interested in enrolling in this Internal Clinic should contact rscipio@temple.edu.

794 21 Advanced Clinical Intensive: Justice Lab Shanahan 3 Internal Clinic

Note: This is a letter graded clinical. This clinical can be combined in one semester with Law 785 Community Lawyering: Temple Legal Aid Office to allow for a total of 6 credit hours, or it can be taken in a semester subsequent to taking Law 785 (or Law 765).

Time Requirements: 8-10 hours per week. Classroom Component: There is no classroom component beyond what is taken or was taken in Law 785.

Taken along with or after having completed Law 785 (or Law 765), students have a more comprehensive clinical experience by doing an additional project or more in-depth client work to supplement the clinical work of Law 785. Projects are picked before the end of the first week of the semester. Projects can include any of the following: 1. Writing portfolio: Students draft several types of documents that are usual in law practices, which are likely to include different types of legal briefs and memos, a will, power of attorney, advance directive and other documents that are appropriate to client work. In appropriate cases, students will present these works to other students; 2. Legal intake/site development: Students staff intake at a site at which the office already has an intake arrangement or develop their own intake site with the instructor’s help. Students then work with clients there to determine their legal issues and advise or represent them. Students write a paper describing an aspect of their work, such as the value of different legal service delivery systems or an aspect of legal practice that they are encountering regularly; 3. Student developed projects: Students with particular interests can develop their own project with the instructor. If the instructor feels that it is likely to be productive, this could include students who have previously taken Law 765 expanding on representation in a certain type of case or students developing an expertise in a certain area of law related to the office’s work but not handled by the office.

Note: This is a letter graded clinical. This clinical can be combined in one semester with Law 785 Community Lawyering: Temple Legal Aid Office to allow for a total of 6 credit hours, or it can be taken in a semester subsequent to taking Law 785 (or Law 765).

Certification is not required under Rules 321 and 322 of the Pennsylvania Supreme Court but students may be able to take on special assignments if they are certified.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Exam Type</th>
<th>Prerequisite/Co-requisite</th>
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<tr>
<td>5034</td>
<td>Social Justice Lawyering Seminar</td>
<td>2</td>
<td>Non-exam</td>
<td>-</td>
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<tr>
<td>5036</td>
<td>Family Law Litigation Seminar</td>
<td>2</td>
<td>Non-exam</td>
<td>-</td>
</tr>
<tr>
<td>5052</td>
<td>Justice Lab Seminar</td>
<td>2</td>
<td>Non-exam</td>
<td>-</td>
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</tbody>
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**Advanced Clinical Intensive: Community Lawyering Temple Legal Aid Office**

Lee, 10 credits, 3 Internal Clinic

This course is open only to students enrolled in the Social Justice Lawyering Clinical. Students enrolled in the Clinical will be automatically enrolled in this course.

This course does not fulfill the upper level writing requirement.

Taken with or after having completed Law 785 (or Law 765), students have a more comprehensive clinical experience by doing an additional project or more in-depth client work to supplement the clinical work of Law 785. Projects are picked before the end of the first week of the semester. Projects can include any of the following: 1. Writing portfolio: Students draft several types of documents that are usual in law practices, which are likely to include different types of legal briefs and memos, a will, power of attorney, advance directive and other documents that are appropriate to client work. In appropriate cases, students will present these works to other students; 2. Legal intake/site development: Students staff intake at a site at which the office already has an intake arrangement or develop their own intake site with the instructor’s help. Students then work with clients there to determine their legal issues and advise or represent them. Students write a paper describing an aspect of their work, such as the value of different legal service delivery systems or an aspect of legal practice that they are encountering regularly. 3. Student developed projects: Students with particular interests can develop their own project with the instructor, if the instructor feels that it is likely to be productive. This could include students who have previously taken Law 765 expanding on representation in a certain type of case or students developing an expertise in a certain area of law related to the office’s work but not handled by the office.

Note: This is a letter graded clinical. This clinical can be combined in one semester with Law 785 Community Lawyering: Temple Legal Aid Office to allow for a total of 6 credit hours, or it can be taken in a semester subsequent to taking Law 785 (or Law 765).

Certification is not required under Rules 321 and 322 of the Pennsylvania Supreme Court but students may be able to take on special assignments if they are certified.

**Social Justice Lawyering Seminar**

Lee, 8 credits, 2 Non-exam

This course is open only to students enrolled in the Social Justice Lawyering Clinical. Students enrolled in the Clinical will be automatically enrolled in this course.

This course does not fulfill the upper level writing requirement.

This course will focus on one or more particular social justice issues each semester. This course will combine the theoretical and practical aspects of lawyering by covering topics such as basic lawyering skills, legal theory, and the role of lawyers in promoting social justice. The seminar will also include regular case rounds where students can collectively strategize about actual cases and advocacy projects while engaging in critical self-reflection about lawyering and professional responsibility.

**Family Law Litigation Seminar**

Katz, 10 credits, 2 Non-exam

This course is open only to students enrolled in the Temple Legal Aid Office Family Law Litigation Clinical. Students enrolled in the Clinical will be automatically enrolled in this course.

This course does not fulfill the upper level writing requirement.

Taken in conjunction with the Temple Legal Aid Office: Family Law Litigation clinical, this seminar will focus on key aspects of Pennsylvania family law practice and procedure as well as substantive law. The course will develop students’ lawyering skills, such as interviewing, negotiating and trial advocacy skills within the context of family law practice. Students will be exposed to critical practice issues which arise in family law, particularly as they relate to serving low-income litigants. The seminar also will include regular case rounds where students can collectively strategize about actual cases while engaging in critical self-reflection about lawyering and professional responsibility. Students should note that this class also will require students to watch three additional video classes during the first three weeks of the semester. The purpose of these additional sessions is for students to learn important substantive law and procedure before engaging in the practice of family law. Students will be required to submit biweekly reflection journals and to complete a final presentation on a “hot practice issue” in the field of family law. The final presentation will require both legal research and at least one interview of an active practitioner working on the issue. Students will receive a letter grade for the two-credit hour seminar based on their written assignments, in-class presentations and their participation in the seminar and simulations.

**Justice Lab Seminar**

Shanahan, 9 credits, 2 Non-exam

This course is open only to students enrolled in the Justice Lab Clinical. Students enrolled in the clinical will be automatically enrolled in this course.

This course does not fulfill the upper level writing requirement.

Justice Lab students participate in a classroom component that addresses the theoretical and substantive bases of Justice Lab’s work. Classroom sessions are also an opportunity to reflect on ongoing client representation, and provide classroom skill development in support of client work, including interviewing, research and information gathering, policy, legislative, and strategic analysis, written and oral advocacy, collaboration, project planning and management, professional ethics, negotiation, and media advocacy skills.

If you want to be able to appear in court, you need to complete the Pennsylvania Monroe County Bar Association (MCBA) Ethics Seminar, which is taken on a voluntary basis. This seminar is open only to students enrolled in the Justice Lab Clinical. This course is open only to students enrolled in the Temple Legal Aid Office: Family Law Litigation Clinical. Students enrolled in the Clinical will be automatically enrolled in this course.