

CRSE #	TITLE	CR	OFFERED	TYPE	TIME REQUIREMENTS	DESCRIPTION	COREQUISITES	PREREQUISITES	EXCLUSIONS	RECOMMENDED
700	Tort Litigation and Trial Practice: SEPTA	3	Both Fall & Spring	Externship	Time Requirements: Full day Wednesdays and one other morning for court appearances. Students will arbitrate cases and are expected to work approximately 8-10 hours a week in addition to the classroom component. Students must be able to dedicate one morning a week in addition to Wednesday to participate in this course.	Students represent SEPTA in handling its large and diversified tort case load. Students will advance their advocacy and litigation skills in preparing and presenting cases in the hearings before arbitration panels of the Court of Common Pleas. SEPTA appears both as a plaintiff when it seeks recovery for damages to its property and as a defendant when it is sued for first party or no-fault benefits, or in some instances, for third party pain and suffering. Each student will be expected to try several cases. Students are given assignments in various aspects of pretrial discovery and litigation, such as depositions, the preparation of witnesses, and the negotiation of settlements. Instruction in substantive (tort) law and procedures relevant to each trial/hearing, statutes and principles of Pennsylvania common carrier law will also be given. Note: Certification under Rules 321 and 322 of the Pennsylvania Supreme Court is required.		Prerequisites: Law 540 Evidence (Grade of C or better), Law 460 Trial Advocacy I or Law 558 Introduction to Trial Advocacy		
702	Business Law Clinic	3	Both Fall & Spring	External Clinic	Time Requirements: Full day Wednesdays (10 am-1 pm and 2-4 pm) Students must also have time other than Wednesday available to meet with clients and work independently on client issues. Students are expected to work approximately 8-10 hours a week in addition to the classroom component. Over the course of the semester, this means that each student should log a total of 100-120 hours of practice or work time in addition to the classroom component.	This clinical program offers students the unique opportunity to provide general legal representation to small and start-up business owners in Pennsylvania area through the Small Business Development Center, a department in Temple's School of Business and Management. Students are expected to deal with a full range of small business legal problems which may include choice of business entity and entity formation, contracts, corporations, leases, franchise agreements, regulatory matters, intellectual property and environmental compliance, among others. Students deal directly with clients. Students must be comfortable communicating by e-mail. Time is spent on legal research, drafting, client meetings, and classroom seminars on various issues of business law and practice. Every student must produce a written work-product for assigned clients to obtain credit.		Prerequisites: Law 508 Corporations, Law 600 Taxation		
704	Family Law Litigation Clinic: Temple Legal Aid Office	2	Both Fall & Spring	Internal Clinic	Time Requirements: The seminar meets weekly on Wednesdays. Students should note that this class will also require students to watch three additional video classes during the first three weeks of the semester. The purpose of these additional video classes is for students to learn important substantive law and procedure before engaging in the practice of family law. A minimum of 8-10 hours per week that may be scheduled Monday-Thursday 9 am-5 pm . Additional hours as required for trial preparation and hearings.	The Family Law Litigation clinical in the Temple Legal Aid Office provides direct legal representation to low-income litigants in child custody, child and spousal support, paternity and adoption cases. Student attorneys have the opportunity to handle all aspects of client's cases, including intake interviews, case selection based on merit, development of a case plan, drafting of pleadings, counseling of clients, negotiation with opposing counsel or parties, development of trial strategy, trial preparation and court appearances. Under the supervision of the Clinical Professor, and with collective input from their classmates, students are expected to take ownership of their cases and direct case strategy and outcomes. Students must simultaneously enroll in the linked two-credit hour letter-graded Temple Legal Aid Office: Family Law Litigation seminar (Law 5036) for a total of four credit hours (refer to seminar description and time requirements). Students will be evaluated based on criteria such as: case and/or project handling responsibility; oral and written advocacy; professional and ethical obligations; initiative and critical reflection; relationship with supervisor; and relationship with teammates and collaborators. The evaluation process will be explained at the beginning of the course and a midpoint evaluation will provide students with substantial feedback on their progress. Note: Certification under Rules 321 and 322 of the Pennsylvania Supreme Court is required. Students automatically will be enrolled in the two-credit hour letter-graded Temple Legal Aid Office: Family Law Litigation seminar (Law 5036) for a total of four credit hours.	Corequisite: Law 5036 Family Law Litigation Seminar	Prerequisites: Law 540 Evidence (Grade of C or better), Law 460 Trial Advocacy I or Law 558 Introduction to Trial Advocacy		
713	Small Claims Mediation Clinic	3	Spring only	External Clinic	Time Requirements: Full day Fridays for the first two weeks. Students will be advised of additional classes scheduled during the remainder of the semester. After the first two weeks, students will mediate cases and must be available for two mediation sessions per week. Sessions are scheduled throughout the day and students will be required to mediate at different sessions each week. Over the course of the semester, students are expected to complete 20 mediations.	Students who have successfully completed the Philadelphia Housing Court Clinic are eligible to participate in the Small Claims Mediation Clinic. During the course of the semester, students serve as official court mediators for a variety of civil cases which fall within the jurisdiction of the Municipal Court of Philadelphia. Cases will be assigned prior to the mediation date to ensure that the relevant substantive law may be discussed with the instructors. These substantive areas include consumer and real estate transactions, contract and performance of service issues, property damage, and debt collection cases. Students will also have the opportunity to mediate minor criminal cases (private criminal complaints) during this clinical. Necessary training on these cases will be provided. Students are expected to become familiar with the court procedures involved in the handling of mediation cases. Instructors will be available for individualized case consultation, review and analysis both before and after the mediation sessions. Because of the nature and scheduling of these cases, some students will be required to serve as mediators on mornings or afternoons other than Friday. Regardless of the sessions when students are assigned cases to mediate, several Friday afternoon group sessions will be required. Students who have not completed the Housing Court Clinical will not be permitted to take the Small Claims Mediation Clinical under any circumstances.		Prerequisites: Law 731 Philadelphia Housing Court. Because completion of the Philadelphia Housing Court clinical is required, enrollment is limited to those students who have taken the prerequisite either during the previous Spring or the current Fall semester.		

715	Environmental Law Clinic: Delaware Riverkeeper Network	3	Both Fall & Spring	External Clinic	<p>Time Requirements: This clinical course is based at the Delaware Riverkeeper Network, located at 925 Canal Street in Bristol, Pennsylvania. The classroom component is scheduled for Friday mornings and is held at DRN's offices. Students are expected to work 8-10 hours in addition to the classroom component. Over the course of the semester, this means that each student should log a total of 112- 140 hours of practice or work time, not including the classroom component. Although some research work may be permitted to be done elsewhere, students should expect to be on site Friday mornings for seminar and Friday afternoons for part of the work hour commitment. Delaware Riverkeeper Network is located directly across from the Bristol train station (SEPTA R7) and has ample parking. Whether you drive or take the train, please consult a map to ensure that your timing and transportation needs can be met.</p>	<p>The River Resources Law Clinic is designed to expose students to the broad intersection of litigation, transactional work, policy, advocacy and work with grass-roots organizations. It provides a specialized and unique course of study focused on the local region's natural heritage, practical legal skills and special issues and pitfalls in environmental law. Students in this clinical course will work closely with the Delaware Riverkeeper as well as the senior and staff attorneys of the Delaware Riverkeeper Network to provide legal support to environmental professionals and citizens to help effectively protect our environment and communities through compliance with the federal, state, and local environmental laws and regulations. Under the supervision and guidance of the senior and staff attorneys, students will be expected to act as junior staff attorneys -- perform legal research; draft strategy memoranda, pleadings, briefs and other legal documents for timely filing with courts and other government agencies; and write and present comments and testimony before bodies considering proposals that will affect the environment.</p>	<p>Co-requisite: Law 536 Environmental Law or Law 684 Natural Resources</p>
716	Criminal Litigation Clinic: Defender Association of Philadelphia	4	Both Fall & Spring	External Clinic	<p>Time Requirements: Classroom component meets full day Wednesdays for the first three weeks. Student will then be in court on Wednesdays with classroom follow up until at least 5 pm for the remaining weeks. Students should avoid classes prior to 6 pm on Wednesday. Students are expected to work between 10-12 hours each week or 140- 168 hours over the 14-week semester. Students must be available on Fridays or Mondays for a two-hour block for trial preparation and client interviewing. This is in addition to the regular Wednesday sessions.</p>	<p>After an intensive orientation that includes the Philadelphia Court System as well as Pennsylvania criminal law, criminal procedure, and criminal trial practice, each student individually will represent clients at the Municipal Court level for motions, trials and/or preliminary hearings. Each of the days in court will be followed up by a classroom review of cases handled as well as discussion and informal mock trials of next week's cases. A full day each week is spent representing the client in court followed by class. A significant amount of additional time must be spent by the student each week in preparing the case for trial. Most students in the past have felt that the heavy workload was redeemed by the wealth of experience provided by the course. Students are advised that attendance is mandatory for the first class session and a prerequisite for enrollment. Any student on the waiting list who would like to be considered for placement in the event of an opening, must attend this first class training session. Note: Certification under Rules 321 and 322 of the Pennsylvania Supreme Court is required.</p>	<p>Prerequisites: Law 532 Criminal Procedure I, Law 540 Evidence (Grade of C or better), Law 460 Trial Advocacy I or Law 558 Introduction to Trial Advocacy</p>
717	Federal Criminal Practice: Federal Defender	3	Both Fall & Spring	Externship	<p>Time Requirements: Students are required to participate in the program on Monday from 9:30-5 PM and Wednesday from 1-5 PM. Students must also attend class on Wednesday from 5-7 PM.</p>	<p>In this live client experiential program, students will learn about federal criminal practice in The Eastern District of Pennsylvania. Through course work and working with Federal Defenders, students will write motions to suppress, conduct research and help in trial preparation for the myriad of criminal cases currently in the federal system. This program involves exposure to high profile cases within the Eastern District, direct contact with clients, court observation and analysis of topical issues in criminal justice.</p>	<p>Prerequisites: Law 532 Criminal Procedure I, Law 540 Evidence (Grade of C or better), Law 460 Trial Advocacy I or Law 558 Introduction to Trial Advocacy Students may not register for both Law 717 (Federal Defender) and Law 724 (U.S. Attorney)</p>

720	Criminal Litigation: Philadelphia District Attorney's Office	4	Both Fall & Spring	Externship	<p>Time Requirements: During the first half of the semester, students will be litigating felony preliminary hearings. These hearings are held at the Criminal Justice Center, 1301 Filbert Street in Philadelphia. Regardless of their trial day, all students must be available during the following times.</p> <ol style="list-style-type: none"> 1. All day Wednesday for the first two weeks for training sessions. 2. Wednesdays from 3-5 pm after the first two weeks for the classroom portion of the clinical. 3. A full day for court (8 am-7 pm) 4. The afternoon preceding the court day from 3-6 pm, in the DA's office, to discuss cases and prepare subpoenas. 5. The evening preceding the court day, either in the DA's office or at home, to prepare cases and telephone witnesses. <p>Students may not schedule any late afternoon or evening classes on the day prior before the court day for preliminary hearings and two days before the court days for misdemeanor trials.</p>	<p>Course Description: Participants, after an intensive training period, will appear in the Philadelphia Municipal Court to handle preliminary hearings in felony cases and pretrial motions and trials in misdemeanor cases. Student experiences will be closely supervised and critically analyzed. Mock presentations and evaluations will be conducted throughout the course. Successful participants need excellent interpersonal and communication skills, flexibility and an ability to maintain their composure under stress. Students will be interacting not only with members of the judiciary before whom they appear, but also with opposing counsel, witnesses and victims of crime, some of whom may be uncooperative.</p> <p>Classroom Segment: All students, regardless of which days they appear in court, must be available all day (9 am-5 pm) on the first and second Wednesday of the semester for two intensive training sessions. All students, regardless of the days they appear in court, are required to participate in a classroom component from 3-5 pm each Wednesday.</p> <p>Court Assignment: Each student will have an assigned court day. Students will spend half of the semester assigned to felony preliminary hearings in the Criminal Justice Center. During the other half of the semester, students will be assigned to trial courtrooms in the Criminal Justice Center. Students must be available on their court day between 8 am and approximately 5 pm. After each court appearance, students must complete extensive paperwork. This must be done before the student leaves the office and entails approximately two hours of very careful preparation. Students cannot miss the class meeting to finish this work.</p> <p>Day Preceding Court Assignment: Each student is required to be available from 3-6 pm on the afternoon preceding each day in court to review case files with their assigned supervising attorney, and to prepare police subpoenas. Students who select Thursday as their court day can meet with their supervisors after class on Wednesday. Students must be available for approximately five to six hours, after they pick up their files, to prepare their cases and interview witnesses by telephone (witnesses cannot be called after 10 pm). Students cannot schedule any classes after 3 pm on the day preceding their court day. No student is eligible to participate in the program unless he or she is fully available as set forth above. There will not be an opportunity during the first training session for students to return to campus to drop or add other classes. Students are advised to carefully review their schedules before electing this course. Students on the waiting list, must attend the first training session.</p> <p>Note: Certification under Rules 321 and 322 of the Pennsylvania Supreme Court is required. Students will be required to submit to a criminal record check.</p>	<p>Prerequisites: Law 532 Criminal Procedure I, Law 540 Evidence (Grade of C or better), Law 460 Trial Advocacy I or Law 558 Introduction to Trial Advocacy</p>
724	Federal Criminal Practice: United States Attorney	3	Both Fall & Spring	Simulation	<p>Time Requirements: Generally Fridays 9:30 am to 1:30 pm, with modifications for court-related outings. During the second to last week of classes, students will be required to participate in a simulated jury trial in the United States Courthouse. The scheduling of this simulation depends on that of the presiding judge.</p>	<p>This simulated course develops prosecutorial trial advocacy skills in the context of the federal criminal justice system, with emphasis on the federal criminal trial. Students will be exposed to all elements of clinical education: instruction, observation, participation, simulation, and critique, and to every stage of criminal litigation from initial court appearance to jury trials. Students will also attend a technology demonstration and training seminar on Trial Director/Sanctions or other available computer assisted litigation programs for use at trial. On many class days simulations of pretrial hearings, plea bargaining, and non-jury trials are conducted in the United States Courthouse at 6th and Market Streets. We will be working very closely with the Federal Criminal Practice Clinical Program at the Office of the Federal Defender. Instructors from both classes act as judges and critique students from both clinical programs after each simulation. Students are also given opportunities to observe actual pretrial hearings and trials in progress. Special emphasis is placed on attending opening statements and closing arguments in jury trials in a variety of federal prosecutions. The final simulation is a complete jury trial held in a courtroom of the United States District Court for the Eastern District of Pennsylvania.</p> <p>Note: Students may not register for both #724 Federal Criminal Practice: United States Attorney and the clinical #717 Federal Criminal Practice: Federal Defender.</p>	<p>Prerequisites: Law 532 Criminal Procedure I, Law 540 Evidence (Grade of C or better), Law 460 Trial Advocacy I or Law 558 Introduction to Trial Advocacy</p> <p>Students may not register for both Law 717 (Federal Defender) and Law 724 (U.S. Attorney)</p>
726	Federal Judicial Clerkship	3	Full Year	Externship	<p>Students must enroll in this program for the entire year. This program is listed for information purposes - registration for it is handled through a separate process from Banner.</p> <p>Time Requirements: Students are expected to spend approximately 8-10 hours a week in chambers. Depending on the judge's needs, students occasionally may be assigned additional work or asked to schedule their chambers hours on certain days. The meeting times of the classroom component is to be determined.</p>	<p>While traditional clerkship opportunities are available only to select law school graduates from the top of their class, Temple Law is proud to offer a unique federal judicial clerkship clinical for current law students. Students in Temple's prestigious Federal Judicial Clerkship Clinical Honors Program work for federal judges over the course of a full academic year and participate in the practical aspects of jurisprudence. Working alongside judges and their full-time clerks, students draft orders, research issues, prepare bench memoranda, and observe judicial proceedings. The program consists of eight to ten hours a week in chambers and a classroom component focused on the current issues impacting the federal courts. The classroom component of the course is taught by Judge Lawrence F. Stengel, United States District Court Judge.</p>	<p>Prerequisites: Law 540 Evidence (grade of C or better), Minimum Cumulative GPA of 2.0, Minimum of 53 credits by the Fall Semester; Note that Introduction to Trial Advocacy (Law 558) or Trial Advocacy I and II (Law 460/461) are not required but are preferred.</p>

730	Elderly Law Project Clinic	3	Spring only	Internal Clinic	<p>Time Requirements: Full day Wednesdays. Students are expected to work 8-10 hours a week in addition to the classroom component. Over the course of the semester, this means that each student should log a total of 112-140 hours of practice or work time, not including the classroom component.</p>	<p>This clinic offers students the opportunity to study a variety of statutes which particularly affect senior citizens and to represent clients of the Elderly Law Project. Students may represent clients before an administrative agency in matters involving the application of the Social Security Act and regulations which control social security, supplemental security income (SSI), social security disability, Medicare and Medicaid. Students also prepare legal documents such as wills, living wills and durable powers of attorney. They will advise clients about consumer problems, landlord/tenant matters, financial planning, long-term care, protective services and guardianship. Preparation for each case begins with the "initial intake" and ends with representation which may take the form of a hearing, informal negotiation or the preparation of a legal document. Students also prepare legal documents such as wills, living wills, and durable powers of attorney. They will advise clients about consumer problems, landlord/tenant matters, financial planning, long-term care, protective services and guardianship.</p>	<p>Prerequisite: Law 5028 Law and Aging (formerly Law 591 Social Legislation: Law and the Elderly)</p>
731	Housing Mediation Clinic	3	Both Fall & Spring	External Clinic	<p>Time Requirements: Only the first four students admitted to this clinical course will be permitted to mediate cases on Fridays. The remaining four students will mediate cases on a day other than Friday. Full day Fridays for the first five weeks. After the first five weeks, students will mediate cases during two mediation sessions each week. Students are expected to work 8-10 hours a week to complete the required 20 mediations. Mediations are scheduled for 9 am and 1 pm. Most students will be expected to work on days other than Friday.</p>	<p>This course calls for students to serve as court appointed mediators to assist landlords and tenants in resolving their disputes under the auspices of the Municipal Court of Philadelphia. After an intensive training program which will encompass both Landlord/Tenant Law and the mediation process, the mediator will meet with the parties and guide the discussion, clarify legal questions and possibly generate options for resolution of dispute.</p>	
735	Tort Litigation and Trial Practice: City Solicitor	3	Both Fall & Spring	Externship	<p>Time Requirements: Full day Wednesdays. In addition to Wednesdays, students may report during other days of the week to act as counsel in litigation proceedings but this is not required. Students should expect to work 8-10 hours per week in addition to the one-hour classroom component. Over the course of the semester, this means that each student should log a total of 112-140 hours of practice or work time, not including the classroom component.</p>	<p>Students serve as lawyers in the Claims Division of the City Solicitor's Office and are assigned cases involving a variety of tort actions filed against the City. Students are exposed to all aspects of the litigation process, including the initial responsive pleading, written discovery, deposition, pre-trial motions, municipal court and arbitration hearings. All work is supervised by an attorney. Attendance throughout the semester at a Wednesday lecture series is required. Note: Certification under Rules 321 and 322 of the Pennsylvania Supreme Court is required.</p>	<p>Prerequisites: Law 540 Evidence (Grade of C or better), Law 460 Trial Advocacy I or Law 558 Introduction to Trial Advocacy</p>
736	Sexual Orientation and Gender Identity Law Clinic: Mazzoni Center	3	Both Fall & Spring	External Clinic	<p>Time Requirements: Students are expected to work a minimum of 10 hours per week, including Fridays from 12-1:30 pm, during which time the 90-minute classroom component will be conducted. Students will work other three-hour blocks during the week in accordance with their availability and the needs of the agency. Over the course of a semester, the student will be expected to log approximately 126 hours of clinical time, not including the classroom component. There is a three-hour orientation at the beginning of the semester which is held on the first day of class.</p>	<p>This clinical course is designed for students with a sincere commitment to LGBT equality, direct legal service and public interest work. The clinical helps students develop an understanding of the interaction between sexual orientation, gender identity, and the law through a combination of direct service, legal research and public education. Students will gain familiarity with a wide variety of legal issues, including, but not limited to, the following: discrimination in employment, education, housing, and public accommodations; family law, including marriage and marital equivalents, custody, support, adoption and dissolution; criminal law, including hate crimes, police misconduct, prisoners' rights, and failure to protect; youth law; and advance planning as a means to securing legal protections for the family units formed by lesbian, gay, bisexual, and transgender (LGBT) individuals. Students will work closely with attorneys on a wide variety of cases, some of which involve precedent-setting legal issues.</p>	

738	Domestic Relations Mediation	3	Both Fall & Spring	External Clinic	<p>Time Requirements: Classroom Component: Intensive mediation skills training will take place on Wednesdays from 9 am-4 pm for the first four weeks of the semester. Thereafter, the students will participate in a debriefing session and are required to answer and turn in Mediator Reflection Questions after each mediation is completed. In addition to presentations designed to introduce students to a wide range of issues confronting the mediator, debriefing and feedback on the use of mediation skills in the actual sessions will be discussed.</p> <p>Clinic Component: Beginning the fifth week, after completion of the skills training, and continuing throughout the semester, interns will conduct actual mediation sessions with family court clients. There will also be opportunities to observe court proceedings such as judicial hearings and Master's hearings. The mediation sessions are scheduled on Wednesdays.</p>	<p>Course Description: This clinical course offers students an opportunity to be trained in mediation skills and to obtain experience conducting mediation sessions with actual disputants referred by the Family Court. Students will assist disputants to explore and develop their own options to resolve disputes rather than resort to litigation. Duties include explaining the goals and rules of mediation, interviewing the clients in the context of the mediation sessions and drafting the memorandum of agreement for the disputants at the conclusion of the mediation session as may be needed. The focus of the clinical course will be to introduce students to an alternative method of resolving disputes as applied in the domestic relations context.</p>	<p>Prerequisites: Law 623 Alternative Dispute Resolution or Law 655 Mediation Advocacy and Practice or Law 568 Family Law or Law 995 Family Law Theory, Policy & Practice or Law 1033 Families in Law and Policy</p>
741	Criminal Litigation: Philadelphia District Attorney's Office Charging Unit	3	Both Fall & Spring	Externship	<p>Time Requirements: To be determined.</p>	<p>This externship will provide will provide third and fourth year evening division students with the hands on opportunity to work in the Philadelphia District Attorney's Office Charging Unit. In doing so, students will gain experience applying Pennsylvania law to real cases. They will have the opportunity to learn about the current review process used by the Charging Unit including the crime investigative guidelines adopted by the Philadelphia Police Department and the procedural steps followed within the Philadelphia system when a defendant is arrested. Students will also learn about identification issues as they relate to charging decisions and discuss line-ups, photo arrays and other methods of identification. Students will consider the ethical and moral issues that a prosecutor confronts in making charging decisions and consider how the admissibility of evidence should effect the decision to charge someone with a crime. Students will be responsible (under supervision) for charging decisions in misdemeanor site arrests and arrest warrants in misdemeanor cases (the Charging ADA will approve the final charges). Students will also be responsible for review and approval of search warrants. Additionally, students will conduct arraignment court and advocate on behalf of the Commonwealth of Pennsylvania for appropriate bail.</p>	<p>Prerequisite: Law 532 Criminal Procedure I</p>
742	Disaster Relief Clinic: American Red Cross (SEPA)	3	Both Fall & Spring	External Clinic	<p>Time Requirements: The goal of this course is to provide an opportunity for evening division students to learn about the major laws, policies and programs that govern disaster response and recovery by engaging in real work at the American Red Cross of Southeastern Pennsylvania. The classroom component is front-loaded and will be held on a Saturday prior to the start of each fall and spring semester and on select Saturdays. For the practice component of this course, students will be required to complete 8 hours a week throughout the semester in the evening or on weekends. The SEPA Red Cross will change the work schedules of the Red Cross House social work staff to allow for flexibility in evening division student schedules.</p>	<p>Third and fourth year evening division students will learn about disaster law and spend the semester gaining real world experience at the American Red Cross of Southeastern Pennsylvania. By engaging in this work, students will consider the preexisting social inequalities that exist in society and the resulting vulnerabilities that exist in the face of disasters. During the semester, students will participate in four components of this clinical course. In the classroom component, students will learn the major laws, policies and programs governing disaster response, recovery, compensation and preparedness. In the intake component, students will create a legal needs assessment form, respond to disasters, and interview disaster survivors (in partnership with a Red Cross House social worker) in order to identify the most common legal issues that disaster survivors face. The core legal needs will likely involve public benefits, landlord-tenant issues and estate planning. In the research component, students will research the law that surrounds these issues, develop training manuals for handling these cases, and create material explaining the law that is suitable for internal and public dissemination. In the practice component, students will provide direct legal services to disaster survivors and local residents that will address one of the core legal issues – estate planning. Students will create a Temple Law School/SEPA Red Cross Estate Planning Day of Service which will occur at the end of the semester.</p>	

752	Criminal Litigation Clinic: Pennsylvania Innocence Project	3	Both Fall & Spring	External Clinic	<p>Time Requirements: Students meet at the Pennsylvania Innocence Project office on Wednesdays each week, and are responsible to the Project for the FULL DAY ON WEDNESDAYS. The first two weeks are full day trainings after which there are weekly check-ins on cases and hour-long presentations on various legal issues related to innocence work. Students should expect to work 10-12 hours per week, including the time on Wednesdays.</p>	<p>This clinical program offers students the unique opportunity to exercise their lawyering skills by reviewing and investigating actual claims of innocence on behalf of Pennsylvania inmates and, where appropriate, pursuing legal avenues for exoneration and release from prison. Each student will be assigned cases under the supervision of the Director of the Pennsylvania Innocence Project or one of the mentoring attorneys. In the course of investigating factual claims and researching legal issues, students may review criminal files, interact with investigators, contact other attorneys, interview the client and witnesses, gather documentation and prepare legal documents and memoranda. Students will have the opportunity to observe court appearances and visit Pennsylvania prisons. As a consequence of this work, students will have many opportunities to develop and hone their lawyering skills in interviewing, fact investigation, factual and legal analysis, legal writing and problem-solving. The classroom component will cover topics including the definition of a claim of innocence, investigating and raising claims of innocence under Pennsylvania law, preservation of innocence claims for federal review, post conviction discovery rules, state and federal post conviction procedures and problems, investigative techniques and skills, the nature and uses of DNA and other scientific evidence and the state and federal rules governing admissibility of such evidence. As the semester progresses, students will explore the substantive and procedural issues in the context of the actual cases on which they are working as well as discuss the ethical issues common to this areas of practice.</p> <p>Note: This can be a time intensive clinic that may require your availability at irregular hours. You must be available for the FULL DAY ON WEDNESDAYS.</p>	<p>Prerequisites: Law 532 Criminal Procedure I, Law 540 Evidence (Grade of C or better)</p>
753	Consumer Bankruptcy Assistance Project	3	Full Year	External Clinic	<p>This clinical is a two-semester commitment. Register in section F21. You will be automatically registered in S21 in the Spring.</p> <p>Time Requirements: The classroom component will take place on Wednesday mornings at 9 am at the offices of the Consumer Bankruptcy Assistance Project 718 Arch Street, 2nd Floor North in Center City Philadelphia. Note that it is essential for students to be available for the entire day on the first Wednesday on which the clinical takes place for orientation - a crash course in what students will most need to know to start working immediately. Students should expect to work approximately 8-10 hours a week in addition to the classroom component. This will vary week to week depending upon the caseload. Over the course of each semester, this means that each student should log a total of 112-140 hours of practice or work time, not including the classroom component.</p>	<p>Working in partnership with the Consumer Bankruptcy Assistance Project (CBAP), this clinic will provide students with the opportunity to learn, through direct representation of clients, Chapter 7 bankruptcy law and practice within the context of an impoverished client bases. Students will interview clients and provide debt counseling and budget review. In cases where debt counseling will not provide a client with the opportunity to stabilize their finances, the student, supervised by the clinical supervising attorney will represent the client in a pro bono Chapter 7 bankruptcy in order to discharge a client's unsecured debts. Through CBAP's Fresh Start Clinic, clients gain access to the U.S. Bankruptcy Court system and experience the powerful legal tool that bankruptcy offers. Students will become sensitized to the reality of living in poverty in Philadelphia. Clients come to CAP, as a last resort, after having tried to resolve their financial difficulty on their own. Most of the clients file for Chapter 7 bankruptcy as the result of an unanticipated catastrophic life event such as a funeral, injury on the job, loss of employment, interrupted spousal or child support, illness, or loss of a car that greatly restricts employment options. As with all clinical courses, students will participate in both a classroom and practice component. The classroom component will provide students with an understanding of the complicated procedural and substantive legal issues involved in counseling and representing clients seeking bankruptcy relief. The classroom component also will provide an ongoing forum for students to explore the economic, psychological, cultural and socio-economic ramifications of bankruptcy as well as the ethical implications of consumer bankruptcy practice. The practice component will emphasize all aspects of representing bankruptcy clients from intake to final disposition.</p> <p>Note: This clinical is a two-semester commitment. Only students who have Law 540 Evidence (Grade of C or better) and Law 460 Trial Advocacy I or Law 558 Introduction to Trial Advocacy (ITA) will be permitted to represent clients in court.</p>	<p>Recommended: Law 530 Bankruptcy</p>

756	State Judicial Clerkship	3	Spring only	Externship	<p>This program is taught in the Spring and is listed for information purposes - registration for it is handled through a separate process from Banner.</p> <p>Time Requirements: Students are expected to spend approximately 8-10 hours a week in chambers. The hours spent in chambers will be scheduled with your assigned judge. Depending on the judge's needs, students may be assigned additional work or be asked to schedule their chambers hours on certain days. In addition to chambers hours, Judge Annette Rizzo and Professor Erin Lamb, of the Court of Common Pleas, will conduct a required classroom component focusing on current issues impacting the state courts. This seminar meets Friday from 11:30 am-1:30 pm at City Hall. Students can work in chambers on Friday morning and Friday afternoon.</p>	<p>Course Description: Temple Law School is proud to offer the State Judicial Clerkship (SJC) Program. In this three (3) credit program, second year day and third year evening/part-time day students are offered an opportunity to work for a judge in the First Judicial District of the Court of Common Pleas of the Commonwealth of Pennsylvania. Working with the judges and their full-time clerks, students draft orders, research issues, prepare bench memoranda, and observe judicial proceedings. Finally, students must submit journal entries as required by the Clinical Office. Participation in this program will be based on a selection process by a Law School committee after review of your application and supporting materials (resume, statement of interest and writing sample). Completion of this application constitutes your permission for the committee to review your transcript. Should you be selected, you will be matched with a judge. Participating judges are all located in Philadelphia and are easily reached by car or public transportation. A student's application communicates a willingness to participate. Students will not be permitted to drop this clinic once they are selected.</p>	
776	Advanced Family Law Litigation Clinic: Temple Legal Aid Office	3	Both Fall & Spring	Internal Clinic	<p>Time Requirements: A minimum of 10-12 hours per week that may be scheduled Monday-Thursday 9 am-5 pm. Additional hours as required for trial preparation and hearings.</p>	<p>Students who have successfully completed both the Temple Legal Aid Office: Family Law Litigation clinical and seminar may enroll in the Temple Legal Aid Office: Advanced Family Law Litigation clinical to continue to hone their family law practice skills. Students will be asked to handle more complex matters in court and/or a higher volume of cases over the course of the semester. Students will continue to work in the Temple Legal Aid Office to provide direct legal representation to low-income litigants in child custody, child and spousal support, paternity and adoption cases. Student attorneys will have the opportunity to handle all aspects of client's cases, including intake interviews, case selection based on merit, development of a case plan, drafting of pleadings, counseling of clients, negotiation with opposing counsel or parties, development of trial strategy, trial preparation and court appearances. Students will be provided with a series of readings which will be discussed along with cases during weekly supervision sessions with the Clinical Professor.</p> <p>This is a letter graded clinical. Students will be evaluated based on criteria such as: case and/or project handling responsibility; oral and written advocacy; professional and ethical obligations; initiative and critical reflection; and relationship with supervisor and relationship with teammates and collaborators. The evaluation process will be explained at the beginning of the course and a midpoint evaluation will provide students with substantial feedback on their progress.</p> <p>Note: Certification under Rules 321 and 322 of the Pennsylvania Supreme Court is required.</p>	Law 704 Temple Legal Aid Office: Family Law Litigation and Law 5036 Temple Legal Aid Office: Family Law Litigation Seminar
781	Sheller Center for Social Justice: Social Justice Lawyering Clinic	4	Fall only	Internal Clinic	<p>Applications will be taken for this Internal Clinic.</p> <p>Students will also be automatically enrolled in the Social Justice Lawyering Seminar for 2 credits.</p> <p>The seminar meets Wednesdays 1:10-3 pm. Students will arrange a time for team and advocacy project meetings around their schedules, and should plan to devote approximately 20 hours per week.</p>	<p>Students will engage in the multifaceted practice of social justice advocacy through hands-on experience. Using a hybrid advocacy model, students provide direct individual client representation and work on related advocacy projects that address systemic issues. This work will be team-based and collaborative, and often involve nonprofit legal providers and community-based organizations. Students are expected to participate in a weekly team meeting with their faculty supervisor as well as learn about the substantive and procedural law that is applicable to their cases and projects. This course will focus on one or more particular social justice issues each semester.</p> <p>Time Requirements: On the first day of class, students will arrange a time for team advocacy project meetings with their faculty supervisor. Apart from these meetings, students will be expected to devote approximately 15 hours per week working at the Sheller Center.</p> <p>Note: Students enrolled in this clinical must also take Law 5034 (Social Justice Lawyering Seminar)</p>	
782	Advanced Clinical Intensive: Social Justice Lawyering	3	Fall only	Internal Clinic	<p>Students interested in enrolling in this Internal Clinic should contact rscipio@temple.edu.</p>	<p>After having completed the Social Justice Lawyering Clinic and Seminar, students will have the opportunity to engage in a more in-depth clinical experience. They will work on a project that addresses systemic issues in team-based collaboration with community-based organizations. In addition, each student will: (1) provide leadership for a team of students; (2) produce a written portfolio with at least three different forms of non-traditional legal writing; and (3) write a paper that critically examines their role working as a student lawyer within a social justice movement. Students are also expected to participate in a weekly team meeting with their faculty supervisor. There is no classroom component beyond what was taken in LAW 5034. Each semester, this course will focus on a particular social justice issue.</p>	Prerequisites: Law 781 (Social Justice Lawyering Clinic) and Law 5034 (Social Justice Lawyering Seminar)

784	Sheller Center for Social Justice: Justice Lab Clinic	4	Spring only	Internal Clinic	<p>Applications will be taken for this Internal Clinic.</p> <p>Students will also be automatically enrolled in the Justice Lab Seminar for 2 credits.</p> <p>The seminar meets on Wednesdays 1:10 to 3 pm. Students will arrange a time for team and advocacy project meetings around their schedules.</p>	<p>Justice Lab students represent client organizations (community groups, nonprofits, and governmental agencies) in a range of systemic advocacy matters. Students develop and advance policy campaigns, design legal services and access to justice programs, draft legislation and provide legislative advocacy tools, and act as legal problem solvers. Through this social justice advocacy, students find creative solutions to legal problems, reflect on the complex social and political aspects of the law, and develop strengths in interviewing, research and information gathering, policy, legislative, and strategic analysis, written and oral advocacy, collaboration, project management, professional ethics, negotiation, and media advocacy.</p> <p>Time Requirements: Students will meet regularly with their faculty supervisor, colleagues, clients, and community members and are expected to devote time in addition to the weekly seminar component.</p> <p>Note: students enrolled in this clinical must take Law 5052 (Justice Law Seminar)</p>	
785	Community Lawyering Clinic: Temple Legal Aid Office	3	Both Fall & Spring	Internal Clinic	<p>Time Requirements: Wednesdays 10 am-12 pm plus 8 to 10 additional hours during the week. Over the course of the semester, each student should log a total of 112-140 hours of practice or work time, not including the classroom component.</p>	<p>Through community lawyering projects, this internal clinic at Temple's Legal Aid Office allows you to develop the legal skills you will need to represent clients in many areas of practice. As a legal intern, you will be placed in the primary lawyer role under the direct supervision of the professor who will supervise each aspect of the work you do. It is designed to be diagnostic—you will practice skills you need to lawyer and reflect with the professor at every step on how to practice well. Some skills you will develop include interviewing and counselling, goal defining with clients, legal analysis, legal research and writing, and oral advocacy. You will handle some litigation type matters, like administrative hearings before Administrative Law Judges to help people get disability benefits, and transactional ones, like drafting powers of attorney and wills. The present client base has a health law focus and includes people with physical disabilities and those with severe illnesses, like HIV and cancer. Many of the community sites focus on delivering medical and social services to people with these disabilities and illnesses.</p> <p>In the semesters where Law 1041 Poverty Law is also taught, students will be invited to attend selected classes to share how the work they are doing in the Clinic sheds light on the way we discuss poverty law issues. Poverty Law students may also suggest projects for this Clinic that can be adopted in the current or future semesters. You may co-register for both classes during the semesters they are both offered to get both a theoretical description of poverty law issues through Law 1041 while you are practically experiencing the way law impacts on the poor.</p> <p>In all semesters, this clinical can be combined with Law 795 Advanced Clinical Intensive: Community Lawyering Temple Legal Aid Office for a total of 6 credit hours. One can also sign up for Law 795 in a subsequent semester.</p> <p>You do not need not be certified to practice under Rules 321 and 322 of the Pennsylvania Supreme Court. If you qualify for certification, however, you may be able to take on court assignments requiring certification. Most assignments, like doing administrative hearings, do not require such certification.</p>	<p>NOTE: Students may not register for Law 785 if they have taken Law 765.</p> <p>If you want to be able to make appearances where Certification is required, you will need to have taken: Law 540 Evidence (Grade of C or better), Law 460 Trial Advocacy I or Law 558 Introduction to Trial Advocacy</p>
794	Advanced Clinical Intensive: Justice Lab	3	Spring only	Internal Clinic	<p>Students interested in enrolling in this Internal Clinic should contact rsqipio@temple.edu.</p>	<p>After taking the core Justice Lab clinic and seminar courses, some small number of students may wish to enroll in Advanced Justice Lab to continue their client advocacy and gain more in depth or complementary lawyering skills. In this advanced clinic option, students will continue their advocacy work for the same client as in the previous semester by pursuing further advocacy on the same or related issues. For example, if students generated a policy report and proposed regulations in the first semester, students may pursue advocacy with the regulatory agency to implement the change appropriately in the second semester.</p>	<p>Prerequisites: Law 784 (Justice Lab Clinic) and Law 5052 (Justice Lab Seminar)</p>

795	Advanced Clinical Intensive: Community Lawyering Temple Legal Aid Office	3	Both Fall & Spring	Internal Clinic	<p>Note: This is a letter graded clinical. This clinical can be combined in one semester with Law 785 Community Lawyering: Temple Legal Aid Office to allow for a total of 6 credit hours, or it can be taken in a semester subsequent to taking Law 785 (or Law 765).</p> <p>Time Requirements: 8-10 hours per week. Classroom Component: There is no classroom component beyond what is taken or was taken in Law 785.</p> <p>Taken along with or after having completed Law 785 (or Law 765), students have a more comprehensive clinical experience by doing an additional project or more in-depth client work to supplement the clinical work of Law 785. Projects are picked before the end of the first week of the semester. Projects can include any of the following: 1. Writing portfolio: Students draft several types of documents that are usual in law practices, which are likely to include different types of legal briefs and memos, a will, power of attorney, advance directive and other documents that are appropriate to client work. In appropriate cases, students will present these works to other students; 2. Legal intake/site development: Students staff intake at a site at which the office already has an intake arrangement or develop their own intake site with the instructor's help. Students then work with clients there to determine their legal issues and advise or represent them. Students write a paper describing an aspect of their work, such as the value of different legal service delivery systems or an aspect of legal practice that they are encountering regularly; 3. Student developed projects: Students with particular interests can develop their own project with the instructor, if the instructor feels that it is likely to be productive. This could include students who have previously taken Law 765 expanding on representation in a certain type of case or students developing an expertise in a certain area of law related to the office's work but not handled by the office.</p> <p>Note: This is a letter graded clinical. This clinical can be combined in one semester with Law 785 Community Lawyering: Temple Legal Aid Office to allow for a total of 6 credit hours, or it can be taken in a semester subsequent to taking Law 785 (or Law 765).</p> <p>Certification is not required under Rules 321 and 322 of the Pennsylvania Supreme Court but students may be able to take on special assignments if they are certified.</p>	Prerequisite or Co-requisite: Law 785 (or Law 765) Community Lawyering: Temple Legal Aid Office	NOTE: Students may not register for Law 795 if they have taken Law 775.	If you want to be able to make appearances where Certification is required, you will need to have taken: Law 540 Evidence (Grade of C or better), Law 460 Trial Advocacy I or Law 558 Introduction to Trial Advocacy
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