

TEMPLE UNIVERSITY BEASLEY SCHOOL OF LAW
2021 PHILADELPHIA SUMMER SESSION

Temple Law School will offer a Summer Session with online JD synchronous courses, online JD asynchronous courses and online Graduate Tax Program synchronous courses. JD students may take **one** asynchronous course and they may take Graduate Tax Program courses with permission, as described below. All synchronous course classes and exams will be in the evening at scheduled times. The type, date and time of those exams will be announced once classes have begun.

SUMMER 2021 ACADEMIC CALENDAR and Deadlines for SYNCHRONOUS COURSES

	JD courses	Graduate Tax Courses
Course Registration Begins	April 16	April 16
Classes begin	May 24	May 24
Add/Drop	May 24-27	May 24-27
Memorial Day Recess (Monday)	May 31 (no classes)	May 31 (no classes)
Monday classes will meet on Tuesday	June 1	June 1
Independence Day Recess Observed (Monday)	July 5 (no classes)	July 5 (no classes)
Monday classes will meet on Tuesday	July 6	July 6
Classes End	July 8	July 29
Final Exams	July 12-14	Aug 2-5
Diploma Date	July 19	Aug 20

SUMMER 2021 ACADEMIC CALENDAR and Deadlines for ASYNCHRONOUS COURSES

	Key Dates
Course opens for syllabus & course schedule review only	May 24
First module opens	May 29
First assignment is due	June 6
Last assignment is due	July 11
Final exam period. The exam must be completed by 5:00 PM ET on July 14	July 12-14

REGISTRATION

Students may register for a maximum of six (6) credits. Interested students should submit registration requests, using the form provided on the Law School web site, by 3:00 pm on May 7, 2021. Registration requests will be processed after May 7. Students will be notified to check that their summer rosters are complete. For limited enrollment courses, priority will be given to students based on: 1) their having submitted their requests by 3:00 pm on May 7, 2021, 2) their class year, 3) evening or day status, and 4) specific needs with respect to meeting graduation requirements. Requests submitted after 3:00 pm on May 7, 2021 will be processed as they are received. Requests should be submitted on the attached form as an email attachment. Submit requests to: Kelly Butts, Assistant Director of Academic Affairs. EMAIL:

kelly.butts@temple.edu

TUITION

	J.D. Students	Tax LL.M. Students
Pennsylvania Resident:	\$1,043 per credit hour	\$874 per credit hour
Non-Pennsylvania Resident:	\$1,672 per credit hour	\$1,127 per credit hour

For information regarding billing and/or financial aid, students may contact the Law School's Financial Aid Office at lwfinaid@temple.edu

VISITING STUDENT ELIGIBILITY

The Summer Program is open to any law student in good standing at an ABA approved law school and to graduates of ABA approved law schools. The Office of Student Affairs will forward a transcript to each student's Law school at the end of the summer. Students who are not matriculated at Temple will be required to forward a letter of good standing from the Dean or other appropriate officer of their law school. The letter must be received by Temple on or before May 12, 2021 and must state unequivocally that the student is in good standing and eligible to continue at his/her law school. The letter must be addressed to Kelly Butts, Assistant Director for Academic Affairs, and sent to her as an email attachment. EMAIL: kelly.butts@temple.edu

TEMPLE UNIVERSITY BEASLEY SCHOOL OF LAW
2021 PHILADELPHIA SUMMER SESSION COURSE DESCRIPTIONS

J.D. COURSES

Law 0570: Accounting for Lawyers (Homer) 2 credits
T 6:00-7:50 pm & TH 6:00-7:50 pm. Exam Course.

The course is designed to simplify the accounting process and instill confidence in students that they can handle situations where accounting and finances come into play. The course will explain the accounting process from original entry to the production of financial statements; it will critically examine evolving accounting standards and procedures; students will learn to analyze financial statements; the importance of the time value of money, and the various liabilities that will be of importance to them; and accounting problems. Finally, students will learn about accounting systems and the importance of internal control. The course is designed for students who have no previous study of accounting but who plan to engage in commercial, corporate, tax, or any legal practice where finances are an issue.

Law 0695: Renewable Energy Law, Regulation and Policy (Hurwitz) 2 credits.
M 6:00-7:50 pm & W 8:00-9:50 pm. Exam Course

The course will cover solar and wind generation technologies and the issues involved in developing, siting, and integrating them into the U.S. electricity grid. The course will review the major renewable energy laws and regulations designed to promote renewable generation resources, including federal tax subsidies, state renewable portfolio standards, the Public Utility Regulatory Policies Act of 1978 and net metering. The course will consider the intermittent character of wind and solar resources, and the policy and legal aspects of possible ways to overcome this phenomenon. In light of the locational constraints of wind resources, key regulatory issues affecting transmission access will also be addressed. Turning to the transportation sector, the course will consider vehicle electrification (widespread market integration of electric vehicles) as a strategy to reduce greenhouse gas emissions. The overall goal of the course is to foster a realistic understanding of renewable resources and their potential to become part of the Nation's low-carbon future. Evaluation will be based on regular quizzes and a final examination.

Law 1098: Artificial Intelligence Law (Bollinger) 3 credits.
M 8:00-9:50 pm & W 6:00-7:50 pm. Serial Writing Seminar - 18 students.

AI attempts to replicate human intelligence in a machine so the machine can perform tasks that typically require human intelligence. Based on the capacity to mimic human characteristics, the technology used, the real-world applications, and the theory of the mind, AI is focused into goal-oriented abilities designed to perform specific tasks, or AI abilities that are in parity with human abilities, or AI abilities that are more capable than a human. Lawyers are presented with issues related to: autonomous vehicles; medical devices (e.g., microchip implants in humans, ingestible pills), medical diagnosis, and health/medical care; reducing energy use; improving cybersecurity; new methods of climate and environmental protection; a safer society; "deep fakes" used to spread disinformation; bias in AI analysis and its impacts on marginalized groups (e.g., employment, setting bail, and criminal sentencing); AI and IP (AI as inventor or author, and IP protection for AI); AI and social media, especially with respect to data mining and privacy concerns; AI in law practice and law firm management; implications of AI for employment; AI and legal decision-making for claims for benefits such as social security disability or workers compensation; and AI affecting finance, transportation, national security, advertising, and a variety of other fields. The governance of AI is aimed at ensuring AI's numerous potential benefits while minimizing risks to consumers' health, safety, security, and privacy is only beginning. Lawyers, policymakers, and risk management professionals must address governance issues with respect to development, deployment and use of AI applications.

Law 0978: Parents, Children and the State (Katz) 3 credits.
M 8:00-9:50 pm & W 6:00-7:50 pm. Research Paper Seminar - 18 students.

This writing seminar examines constitutional, statutory and policy issues which arise as a result of the allocation of power between children, parents, and the government both within and outside of the family unit. The course will examine the rights and responsibilities of parents and children, and look closely at the role of government in relation to both protecting and regulating these rights. The course will focus on the child welfare system, but also will take into consideration other laws and legal systems which interface with the child welfare system. Students will develop tools to engage in critical and intersectional analysis in considering the role of race, class, gender, and sexual orientation in the design and application of these laws and legal systems. Students will also investigate the unique role of lawyers within these legal systems, and in advocating for reform and/or abolition of relevant laws and systems.

GRADUATE TAX LLM COURSES

Graduate Tax courses are open to JD Students, but permission from Professor Andy Weiner is required EMAIL: weiner@temple.edu

**Graduate Tax Law G528: Civil and Criminal Tax Penalties (Miller) 2 credits.
T 6:00-8:20 (classes end 7/27). Exam Course – 20 students**

This course will focus on civil penalties and criminal sanctions which the IRS may pursue against a taxpayer as well as a tax professional (which includes attorneys, accountants and real estate, art, and business valuation appraisers) for running afoul of obligations the Internal Revenue Code and related statutes. The objective of the course is to identify and analyze, with precision, the penalties and recurring issues that competent tax counsel must be aware of in order to serve clients and avoid personal liability, including sanctions that could affect a lawyer's ability to practice.

**Graduate Tax Law G807: Professional Conduct in Tax Practice (Gulia) 3 credits.
W 6:00-8:20 pm (classes ends 7/28) Writing course - 18 students.
This course does not satisfy the JD graduation writing requirement.
Prerequisites: Law 600 (Taxation), Law 416 (Professional Responsibility)**

In the typical contexts of most tax practitioners (that is, advice rather than litigation, and, for an accountant, advice rather than audit or another assurance examination), the essential professional-conduct principles and rules are about the same for lawyers, accountants, and actuaries. Moreover, each kind of professional can learn more about how to interpret her profession's rules by studying another profession's rules. In this course, a student will take a focused look at how professional-conduct norms apply in specific contexts of tax practice. Using what you learn, you can spot difficult professional-conduct problems and be prepared to manage them with confidence. (Research writing seminar, no exam)

**Graduate Tax Law G531: Tax Procedure (Grossberg) 2 credits.
TH 6:00-8:20 pm (classes ends 7/29). Exam Course – 20 students.
Prerequisite: Law 600 (Taxation).**

This course will provide an overview of tax controversies before the Internal Revenue Service during the administrative stage through the commencement of litigation. Taught from a practical perspective, students will learn how to resolve disputes over what is often clients' largest expense -- taxes. Students will examine statutes, regulations, and case law, and they will participate in simulated exercises involving mock IRS notices and transcripts. The course will cover the assessment of tax deficiencies, civil penalties, statute of limitation issues, tax collection issues, claims for refund, discharging taxes in bankruptcy, appeals conferences, joint liability issues, trust fund assessments, obligations of practitioners, and taxpayers' rights. At the end of this course, students should understand: 1) the organizational structure and authority of the Internal Revenue Service in administering the Internal Revenue Code and collecting federal taxes, 2) the procedural rights of taxpayers to contest a proposed assessment and claim for refund, 3) taxpayer options in resolving collection issues and contesting unreasonable enforcement actions, and 4) how to strategically think about a taxpayer's case to resolve a pending tax issue and minimize his/her exposure to additional civil tax issues (and potential criminal issues) before the Internal Revenue Service.

ASYNCHRONOUS DISTANCE EDUCATION COURSES

JD students will be permitted to enroll in **one** course offered online in an asynchronous format, which provides students with some flexibility in scheduling the times when they will view the pre-recorded lectures and complete the assignments. Students will interact with the faculty member and other students through message boards, chat rooms, online faculty office hours and email.

Students may enroll in only one of these courses during the summer 2021 session. Students who enroll in one of these courses may also take one of the other courses discussed above. The total number of credits taken in a summer may not exceed 6 credits.

Law 0524: Consumer Law – 3 credits (Emmert) * Exam course.

Consumer Law examines contemporary consumer law, situating its statutes in the common law of tort and contract. The class is organized around a consumer transaction, including how businesses attract consumers, the terms of the products or services purchased, and the remedies or enforcement tools available if the deal goes awry. In addition to longstanding important topics such as unfair or deceptive acts and practices, warranties, and consumer credit law, the class examines how the consumer law landscape is changing. Issues include technological advances that raise privacy concerns; the increase in automobile debt and student loans; and the work of the newest federal agency, Consumer Financial Protection Bureau. This class will not be exclusively about "consumer protection" but instead will consider consumer law from multiple viewpoints, including those of businesses that are regulated by consumer law and those of policymakers who are charged with protecting the public interest in a fair marketplace.

Law 0549: Insurance Law – 3 credits (Hylton) * Exam course.

Insurance Law is designed to introduce students to the basic principles governing the creation, sale and enforcement of the most common forms of insurance in the U.S. Students will be introduced to the following insurance lines: personal liability, professional liability, commercial general liability, homeowners, automobile, life and casualty and health. The peculiarities of each line will be discussed as well as the problems common to all lines: moral hazard, adverse selection and outright fraud. The social function of insurance as well as historical anomalies are covered in order to give the student the broadest possible exposure to the issues lawyers confront regularly in this area of practice.

Law 0444: National Security: Counterterrorism – 3 credits (Guiora) * Exam course.

National Security: Counterterrorism is an in-depth look at counterterrorism in the United States. Examines the competing conceptions and definitions of terrorism at the national level and the institutions and processes designed to execute the national security on terrorism. Includes the study of the balance between national security interests and civil liberties found in the following topical areas: relevant Supreme Court decisions, legislative provisions in response to acts of terrorism, operational counter-terrorism considerations (including targeted killing), intelligence gathering (including interrogations), policy recommendations, the use of military tribunals or civil courts in trying suspected terrorists, the emerging law regarding enemy combatants and their detention, and the arguable need for new self-defense doctrines at the global level.

Law 0589: Secured Transactions – 3 credits (Henning) * Exam course.

Secured Transactions is a study of personal and commercial financing by loans and credit sales under agreements creating security interests in the debtors' personal property (Article 9 of the UCC and relevant provisions of the Bankruptcy Code).

Law 0601: Sports Law – 3 credits (McCann) * Exam course.

Sports Law considers issues in both intercollegiate and professional sports with an emphasis on constitutional law; tort and criminal law; antitrust, labor law, and other issues of law in the field of sports, such as considerations of Title IX, drug testing, violence, and the role of agents.

* In all asynchronous distance learning courses, weekly discussion board posts and weekly assignments, both of which will be completed online, will be graded both for substance and for timely completion. Check the course to see the weight of weekly assignments and the final exam which will be administered and completed online

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