GUIDELINES FOR PRACTICUM STUDENTS FALL 2019

Practicum requirements at a glance ................................................................................................ 2
The practicum experience ............................................................................................................... 3
Practicum Evaluation Form ............................................................................................................ 5
PRACTICUM REQUIREMENTS AT A GLANCE

- Students enrolled in a 3-credit practicum must work an average of 10 hours per week over the 14 weeks of the semester
  - For a 2-credit practicum, students must work an average of 6.5 hours per week over the 14 weeks of the semester
  - These hours include meetings with and e-mails/logs for your faculty supervisor but do not include travel time

- At the end of each week, students must send their faculty supervisor an e-mail or complete an online log detailing:
  - Hours worked
  - Work performed
  - A short (1-3 paragraph) reflection on their week

- Students must meet with their faculty supervisor every other week for self-evaluation and reflection
  - The first and last meeting of the semester should be one-on-one
  - The remainder of the meetings may be held as group sessions with other practicum students

- Students are responsible for (1) ensuring that their supervising attorney completes two evaluation forms and (2) returning those forms to their faculty supervisor:
  - A mid-semester evaluation in week 7: deadline of Friday, October 11
  - A final evaluation in week 14: deadline of Friday, December 6

- At the end of the semester, students must complete and submit to their faculty supervisor and Mai Le (mai.le@temple.edu) the practicum evaluation form provided at the end of this manual.
  - Students must also complete an online survey evaluating their faculty supervisor and supervising attorney.
THE PRACTICUM EXPERIENCE

Practicums provide Temple Law students with the opportunity to experience a variety of legal work environments under the supervision of a full-time faculty member at the law school and a supervision attorney at the placement. These brief guidelines provide a basic description of the program.

The law school takes seriously the importance of ensuring the educational quality of your experience. From your practicum placement, we expect that you will receive substantive work assignments that increase in complexity over the course of the semester, regular feedback provided in concrete detail, and regular opportunities for self-evaluation. From your faculty supervisor, we expect that you will receive regular opportunities for reflection and self-evaluation. (These practicum requirements are mandated by ABA Standard 304(c).)

As with other law school courses, beyond these supports, you are responsible for ensuring that you maximize the educational benefits you receive from a practicum. You should start by setting learning goals and discussing those with your faculty supervisor and your supervising attorney. Spend time thinking about the lawyering skills, components of substantive law, and aspects of professional identity and development that you’d like to grow through this practicum. You should then think through the potential obstacles that might prevent you from achieving those goals, and work with your faculty supervisor to craft effective strategies to overcome those obstacles and most effectively pursue your learning goals.

Learning goals and strategies to achieve them will likely be the topic of your first meeting with your faculty supervisor. It is a good idea to set the date, time, and place of all of your meetings for the semester at this first practicum meeting. We have suggested that your faculty supervisor do so; feel free to remind them if they forget to do so.

You must submit an e-mail or complete an online log at the end of each week providing the number of hours you’ve worked that week, describing the work you’ve performed, and including a brief reflection on your experience at the practicum placement that week. The more effort you put into drafting thoughtful reflections on your work, the more benefit you will get from the practicum. Concrete and detailed learning goals will be a great help here, as they will provide a standard against which you can measure your efforts.

Developing a productive relationship with your supervisor is key to a good practicum experience. Your supervising attorney is a person with a busy full-time job who is taking on your supervision on top of their other work. Your practicum will work best if you set the terms of your supervision at the beginning of the semester, delineating how you will get assignments, when and how often you will meet, and when and how you will receive feedback. Your faculty supervisor can help you to brainstorm strategies and is available as a last resort if your relationship with your supervising attorney goes awry (which a rare occurrence, but an important reason to have faculty supervisors). Your faculty supervisor may have an ongoing relationship with your placement site; if not, they will introduce themselves to your supervising attorney at the beginning of the semester. Either way, your faculty supervisor will be in regular contact with your supervising attorney.
You are responsible for ensuring that your supervising attorney completes two student evaluation forms, and for returning those completed forms to your faculty supervisor. The first mid-semester evaluation form must be completed and submitted to your faculty supervisor in Week 7, or the week ending on October 11. The final evaluation form must be completed and submitted to your faculty supervisor in Week 14, or the week ending on December 6. You will not receive credit for the practicum until your faculty supervisor receives this form.

At the last meeting, you will meet with your faculty supervisor one-on-one to reflect on your learning goals. You are required to complete a final evaluation form (attached below) summarizing the work you’ve performed at the placement and explaining why you would or would not recommend the placement to future students. You will also be required to complete a final survey online to evaluate your faculty supervisor.
PRACTICUM EVALUATION FORM

Name and e-mail address: ____________________________________________________________

Practicum placement: ______________________________________________________________

Supervising attorney: ______________________________________________________________

Faculty supervisor: ________________________________________________________________

Your feedback on your practicum placement is very helpful to the law school and to future students. Please be aware that we will share this information with future students. This information is most helpful if we can provide your name and contact information to future students so that they can ask you questions about your experience. Please indicate here if you would prefer that your review remain anonymous: ________________________________________________

Please describe in two to three paragraphs the work that you performed at the practicum. Which legal and professional skills did you develop and exercise? What aspects of substantive law did you learn and put to use?

______________________________________________________________________________

______________________________________________________________________________

______________________________________________________________________________

______________________________________________________________________________

______________________________________________________________________________

______________________________________________________________________________

______________________________________________________________________________

______________________________________________________________________________

______________________________________________________________________________

______________________________________________________________________________
Would you recommend this placement to future students? Please explain why or why not.