

*“ In just one semester, the clinic has transformed the way I think about the role of a lawyer. I was able to practice advocacy in a variety of ways and work with a diverse group of clients, practitioners, professors, and peers. It has been one of my most enriching law school experiences. ”*

## IN-HOUSE CLINICS AT TEMPLE LAW

### Temple Law School offers five in-house clinics:

- Community Lawyering Clinic • Family Law Litigation Clinic • Social Justice Lawyering Clinic • Justice Lab • Elderly Law Project Clinic.

In-house clinics are like other Law School courses in that students enroll for a semester or more, and earn regular course credits. What's different is what students do, which is to provide direct representation, under faculty supervision, to low-income Philadelphians and organizations that serve them.



In-house clinics vary in approach and area of emphasis (see reverse side), but all are taught by full-time clinical law professors who are also experienced practitioners in their fields. The faculty provide intensive guidance, help, and feedback – but it is the student, not the professor, who acts as the client's primary attorney.

Students take the lead in interviewing and counseling, drafting pleadings and settlements, negotiating with opposing parties and counsel, participating in hearings, and researching and writing advocacy reports on legal issues. Each clinic also includes an academic seminar, in which students learn the substantive and procedural law relevant to the clinic, gain practice skills, and reflect on their work.

Clinical experiences give students a head start on the transition to real life legal practice. Moreover, by providing needed legal help to low-income Philadelphians, students further an important social justice mission.

### What students say...

*“ I not only learned about essential legal topics, in the real world, but I actually handled real cases and made a difference in people's lives. ”*

*“ One of the biggest differences in this clinic from my expectations is the level of responsibility put on students right out of the gate. I expected to be taught substantive law for weeks before interacting with clients. However, we really have been “thrown in” to the experience, but I now believe this is the best way to learn the law quickly... ”*

*“ The individualized feedback in the course is incredibly helpful. I am grateful for the reading material that encompasses a lot of the bigger picture ideas and connections which inform our projects... ”*

# CLINIC DESCRIPTIONS

## **Community Lawyering Clinic (Temple Legal Aid Office) -- Professor Spencer Rand:**

The clinic serves people with severe illnesses (such as cancer and HIV) and people with severe disabilities. Our most common representation is in administrative hearings in public benefits cases and with simple estate planning, like wills and living wills. Students work at the Legal Aid Office and at community medical and social service centers around the city. In the fall, the class is paired with a serial writing class, Poverty Law (Law 1041); registration for Poverty Law is handled separately.

## **Elderly Law Project Clinic – Professor Debby Kroll:**

Provides direct legal assistance to senior citizens throughout Philadelphia County. Our cases come via an in-office hot line, senior citizen centers and subsidized senior residences, and referrals from other legal service and social service agencies. Students represent clients in public benefit matters, consumer problems, landlord/tenant disputes and other legal problems; students also write wills and healthcare directives. Students are involved from the point of initial interview through to completion of the case and gain excellent experience in problem solving and lawyering skill sets as well as attaining zealous advocacy experience.



## **Family Law Litigation Clinic (Temple Legal Aid Office) – Professor Sarah Katz:**

The clinic provides direct legal representation to low-income litigants in child custody, child and spousal support, paternity and adoption cases. Students handle all aspects of clients' cases, including intake interviews, case selection, development of case plans, drafting of pleadings, counseling of clients, negotiation with opposing counsel or parties, development of trial strategy, trial preparation and court appearances. The Family Law Litigation Clinic is ideal for students who are interested in gaining more direct individual client experience and in-court trial advocacy experience.

## **Justice Lab (Sheller Center for Social Justice) – Professor Colleen Shanahan:**

Students represent nonprofit and government organizations in policy, legal services and access to justice, legislative, and strategic planning projects. Justice Lab students are creative problem solvers who reflect on the complex social and political aspects of the law. Students develop expertise in interviewing, research and information gathering, policy, legislative, and strategic analysis, written and oral advocacy, collaboration, project planning and management, professional ethics, negotiation, and media advocacy skills.

## **Social Justice Lawyering Clinic (Sheller Center for Social Justice) – Professor Jennifer Lee:**

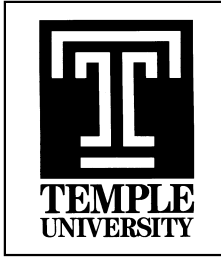
Students represent individuals and organizations with a particular focus on immigrants this year. The clinic docket will likely include cases on behalf of immigrant workers or immigrants in immigration proceedings. The clinic's non-litigation work involves representing organizations in policy and legislative reform efforts, media advocacy, and community education related to immigrant rights. All students handle at least one litigation and one non-litigation matter, which provides the opportunity to learn about diverse advocacy approaches.



**TEMPLE LAW INTERNAL CLINIC INFORMATION**

**FALL 2017 AND SPRING 2018**

<b>NAME</b>	<b>FACULTY</b>	<b>CREDITS AND GRADING</b>	<b>STUDENT CERTIFICATION OR PREREQUISITES?</b>	<b>CLASS TIME</b>	<b>HOURS</b>	<b>ADVANCED CLINIC OPTION IN SUBSEQUENT SEMESTERS?</b>
<b>COMMUNITY LAWYERING CLINIC</b>	Prof. Spencer Rand	3 credits Pass Fail. Optional additional 3 credits graded (advanced clinic)	Certification preferred. Poverty Law 1041 taken at the same time is a plus.	Wednesday 10:00-12:00	10-12 hours per week including seminar (for 3 credits). 20 hours per week (for 6 credits)	Yes. Advanced clinic may also be taken contemporaneously.
<b>ELDERLY LAW PROJECT</b> **Only offered Spring 2018	Prof. Debra Kroll	3 credits Pass/Fail	Law & Aging	Wednesday 9:00-5:00	5-10 hours in addition to Wednesday meeting time.	
<b>FAMILY LAW LITIGATION CLINIC</b>	Prof. Sarah Katz	4 credits total. 2 seminar credits graded + 2 clinic credits Pass/Fail	Certification required	Wednesday 10:00-11:50	8 hours per week in the office, usually over two days between Monday and Thursday. Additional hours for case preparation and court appearances as needed.	Yes. 3 credits graded.
<b>JUSTICE LAB (SHELLER CENTER)</b> **Only offered Spring 2018	Prof. Colleen Shanahan	6 credits total. 2 seminar credits graded + 4 clinic credits Pass/Fail	None	Wednesday 1:10-3:00	Average of 20 hours per week for all clinic work (assignments, seminar, supervision, client work, outside meetings)	Yes, by mutual arrangement with professor.
<b>SOCIAL JUSTICE LAWYERING CLINIC (SHELLER CENTER)</b> **Only offered Fall 2017	Prof. Jennifer Lee	6 credits total. 2 seminar credits graded + 4 clinic credits Pass/Fail	Not required but certification is a plus	Wednesday 1:10-3:00	Average of 20 hours per week for all clinic work (assignments, seminar, supervision, client work, outside meetings)	Yes, by mutual arrangement with professor.



2017-18  
INTERNAL CLINIC APPLICATION  
FOR FALL 2017 AND SPRING 2018

***THIS FORM AND A RESUME ARE DUE TO [RSCIPIO@TEMPLE.EDU](mailto:RSCIPIO@TEMPLE.EDU)  
WEDNESDAY MARCH 15, 2017 AT 5:00 P.M.***

The faculty directors of each clinic will use this application to select students. Students will be considered for each clinic based on the student's stated priority of interest. To maximize your chance of acceptance, consider applying for both semesters. Students applying for a clinic in their last year of law school (3L or 4LE) will be given priority in the application process. In previous years, all 3L/4LE students who have applied have been offered a spot in a clinic.

Clinic faculty have a strong preference that all students applying for clinics have an individual meeting with one of us.

We are holding open meetings on February 27<sup>th</sup> from 4:00 p.m. to 7:00 p.m. and March 2<sup>nd</sup> from 8:00 a.m. to 12:00 p.m. If you cannot make one of these times, please contact [rscipio@temple.edu](mailto:rscipio@temple.edu).

Students will be notified of internal clinic acceptances before external clinic registration begins on March 27<sup>th</sup>. In some instances, there may be more students interested in a clinic than there are spots in the clinic. In this case, the faculty will use the information from applications to select students based on expressed interest and personal, professional and academic experience. If there are spots available in a clinic after applications are complete, at the faculty member's discretion the seats may be offered during online course registration.

Name: \_\_\_\_\_

Phone Number: \_\_\_\_\_ Email: \_\_\_\_\_

1. In **2017-18**, I will be a:     2L     3L     2LE     3LE     4LE
2. Are you applying for an internal clinic for **Fall 2017**?     Yes     No

**If yes, please rank the clinics to which you are applying in order of priority:**  
(Elderly Law Project and Justice Lab (Sheller Center) will not be offered Fall 2017).

Fall 2017 (Rank 1-3)

Community Lawyering Clinic  
(Prof. Spencer Rand)\* \_\_\_\_\_

Family Law Litigation Clinic  
(Prof. Sarah Katz)\* \_\_\_\_\_

Social Justice Lawyering Clinic (Sheller Center)  
(Prof. Jennifer Lee)\* \_\_\_\_\_

3. Are you applying for an internal clinic for ***Spring 2018?*** ( ) Yes ( ) No

**If yes, please rank the clinics to which you are applying in order of priority:**  
(Social Justice Lawyering Clinic (Sheller Center) will not be offered Spring 2018).

Spring 2018 (Rank 1-4)

Community Lawyering Clinic  
(Prof. Spencer Rand)\*

\_\_\_\_\_

Elderly Law Project  
(Prof. Debra Kroll)

\_\_\_\_\_

Family Law Litigation Clinic  
(Prof. Sarah Katz)\*

\_\_\_\_\_

Justice Lab (Sheller Center)  
(Prof. Colleen Shanahan)

\_\_\_\_\_

4. Are you interested in taking an internal clinic (mark only one):

\_\_\_\_\_ Both Fall 2017 AND Spring 2018

\_\_\_\_\_ Only one semester, but I don't care which one

\_\_\_\_\_ Only in Fall 2017

\_\_\_\_\_ Only one semester, slight preference for Fall 2017

\_\_\_\_\_ Only in Spring 2018

\_\_\_\_\_ Only one semester, slight preference for Spring 2018

5. *If you ranked a clinic with an asterisk (\*) above, please answer Question 5. If you did not rank one of these clinics, please skip to Question 6.* The clinics with asterisks may require, prefer, or want some students to be eligible for student certification. Please answer these questions to help us evaluate whether you will be eligible for student certification in PA in 2017-18.

By **September 1, 2017**, will you be able to be certified?

( ) Yes ( ) No

By **February 1, 2018**, will you be able to be certified?

( ) Yes ( ) No

***If you answer "yes" to these 3 questions, then you are able to be certified:***

- Will you have completed 3 full time semesters of law school?
- Will you have completed Introduction to Trial Advocacy or the first semester of ITAP (Trial Advocacy I)?
- Will you have completed Evidence (just note that you will have to earn a grade of at least C in Evidence)?

6. For each clinic you ranked, please describe why you want to enroll in the clinic. Each faculty member will use these responses to select students for their clinic

7. Please describe any foreign language abilities:

8. Faculty reference (optional):

9. Please attach a resume.